

Governance Actions September 2008

The Curriculum

Program actions:

Arts Management program approved by Regents

Chemistry - summary of program review submitted to UW-System "Chemistry is a rigorous program accredited by the American Chemical Society. Its program enrollment is healthy and has grown significantly since the last institutional review. The Program is also a critical component of other majors, most specifically the Human Biology program. The Dean of Liberal Arts and Sciences encouraged the Chemistry faculty to examine the issue of math preparedness of their students and also encouraged them to expand their research and other activities in order to position themselves to seek promotion to full professor."

Communication - summary of program review submitted to UW-System "Communication has a strong, and in some cases renowned, faculty that is committed to their students and research pursuits. The Internship Program within Communication is extremely valuable for their students but some concerns were raised regarding workload equity among the faculty to administer the internships. Areas in need of attention included the relatively large number of emphases currently offered and the fact that Communication does not currently contribute to the General Education program."

Design Arts program approved by Regents

Earth Science- summary of program review submitted to UW- System "Strengths of this program include the involvement of the faculty in the Environmental Science and Policy program as well as their involvement in international travel courses. Faculty have also been very successful in grant development. While this program was recommended for continuation there were concerns raised about the small number of majors in the program and the number graduating. Other areas identified as a focus for future program improvement included the program assessment plan, curricular changes regarding field trips, and the establishment of efforts to reinvigorate the environmental science program."

Environmental Policy and Planning (EPP) and Public Administration (PA) - summary of program review submitted to UW-System "The Environmental Policy and Planning and Public Administration programs were reviewed together because both programs are housed in a single academic unit called Public and Environmental Affairs (PEA). PEA was praised for having a strong and committed faculty and a sound model for doing assessment of student learning. The number of majors and minors is also increasing along with an expansion in the use of its GIS lab, graduate programs and collaboration with other academic units."

Environmental Science - summary of program review submitted to UW-System

"Concerns were expressed regarding the number of majors graduating from the program compared to the total number of majors as well as the relatively low proportion of female majors. Environmental Science faculty are considered key contributors to the graduate program In Environmental Science and Policy and have also made important curricular changes to the program since the last review. Areas in need of improvement include addressing laboratory and equipment needs, the program's student assessment plan and reinvigoration of UW-Green Bay's environmental science programs."

History - summary of program review submitted to UW- System “The History program was recognized world renowned faculty who are sincerely committed to their students and research pursuits. The program is considered one of the strongest scholarly programs on campus. The number of History majors and minors is strong and the lecture series sponsored by the Center for History and Social Change provides an important intellectual aspect to the campus and community. Program faculty were encouraged to work on the improvement of their student assessment plan, begin planning for upcoming faculty retirements and examine the need for making some curricular changes to address course needs in “non-Western” history.”

Human Biology - summary of program review submitted to UW- System “The most striking characteristic of Human Biology is the staggering increase in student demand over the past five years despite the fact the faculty FTE count has changed very little. Human Biology faculty are talented, productive and attract excellent students. Faculty have also been attentive to the need to maintain a curriculum that is responsive to the changing nature of Human Biology as a field of study. The program’s student assessment plan was determined to be in need of improvement and faculty were encouraged to examine ways to meet their students’ course demands in the most efficient way possible.”

Human Development - summary of program review submitted to UW-System “Human development has a strong, cohesive curriculum and a faculty who excel in the categories of teaching, scholarship and service. Excellent teaching is the norm in the unit and faculty are also involved in an impressive array of scholarly work. Faculty were encouraged to explore ways to decrease their dependence on adjunct faculty to teach the core courses that provide the foundation of their program and to improve their student assessment procedures and use of results. Overall, the program was determined to be of high quality and well deserving of continuation.”

Information Sciences - summary of program review submitted to UW-System “Information Sciences serves a unique interdisciplinary niche at the University and beyond. Its internship program and focus group work is seen as extremely valuable for its students. The program’s student assessment plan is extensive and is routinely used to improve the program. Faculty were encouraged to find ways to become more involved with campus-wide curricular issues such as information literacy and potentially general education.”

Social Change and Development - summary of program review submitted to UW-System “Social Change and Development faculty were commended for their campus leadership in teaching and scholarship and their integrated assessment plan that uses multiple methods to assess student learning and its relationship to student learning outcomes. The number of SCD majors has increased since the last review and recent and future faculty retirements and some turnover provide an opportunity for program faculty to critically evaluate where they want to take their program in the future. In particular, faculty were encouraged to examine the areas of emphasis within the program to determine the feasibility of continuing them.”

Theatre - summary of program review submitted to UW-System “The Theatre program was commended for being truly exceptional in terms of curriculum, the quality of its faculty and students and the extent of external recognition it has received. Students and faculty work closely together and there appears to be a great deal of mutual appreciation and respect. Teaching and advising in the program are exceptional, and the quality of the productions has received regional and national attention.”

Course actions:

ART 101 Tools, Safety, and Materials minor change in course duration approved by Dean and Provost

CHEM 495 Research in Chemistry minor change in course repeatability approved by Dean and Provost

EDUC 361 Introduction to the Art and Science of Teaching – major change from 8 to 3 credits approved by Dean, AAC, and Provost

ENG 104 Introduction to Literature recommended for deletion by AAC

ENV SCI 491 Senior Thesis/Research in Environmental Science approved by Dean, Academic Affairs Council, and Provost

HIST 205 History of the US, 1600-1865 approved for general education H3 course by Dean, GEC, and Provost

HIST 205 History of the US, 1865-present approved for general education H3 course by Dean, GEC, and Provost

HIST 380 US Women's History approved for general education H3 course by Dean, GEC, and Provost

IST 106 Adult Learning Entrance Seminar – new course approved by Dean, AAC, and Provost

IST 400 Capstone: Synthesis and Assessment of Learning – major change from 2 to 3 credits approved by Dean, AAC, and Provost

MATH 385 Foundations of Geometry minor change adding MATH 314 Proofs in Number Theory and Topology as a prerequisite – approved by Dean and Provost

MUS 411 Applied Composition – minor change in credits 1-3 approved by Dean and Provost

Governance Structures and Policies

Code change to UWGB 53.05 A and 53.08 B to clarify curriculum responsibilities – approved by Faculty Senate and Provost