

AGENDA

UW-GREEN BAY FACULTY SENATE MEETING NO. 6 (UW-GREEN BAY FACULTY SENATE MEETING NO. 5 WAS CANCELED)

Wednesday, February 22, 2023

3:00 p.m.

Presiding Officer: Patricia Terry, Speaker

Parliamentarian: Steve Meyer

1. CALL TO ORDER

2. APPROVAL OF MINUTES OF FACULTY SENATE MEETING NO. 4 December 7, 2022 [page 2]

3. CHANCELLOR'S REPORT

4. OLD BUSINESS

- a. Request for Authorization to Implement a Master of Science in Supply Chain Management (second reading) [page 9]
Presented by AECSOB Dean Matt Dornbush

5. NEW BUSINESS

- a. Memorial Resolution for Associate Professor Emerita Sylvia (Mimi) Kubsch [page 20]
Presented by Prof. Christine Vandenhouten
- b. Slate of Candidates for the Faculty Elective Committees [page 23]
Presented by Prof. Kerry Kuenzi, Chair, Committee on Committees and Nominations
- c. General Education Realignment Update
Presented by Val Murrenus-Pilmaier and Ryan Martin
- d. Future of the SOFAS Position
Presented by Provost Burns
- e. Request for Future Business

6. PROVOST'S REPORT

7. OTHER REPORTS

- a. Academic Affairs Report – Submitted by David Voelker, Chair [page 25]
- b. Graduate Academic Affairs Report – Submitted by Jeremy Intemann, Chair
- c. University Committee Report – Presented by UC Chair Devin Bickner
- d. Faculty Rep Report – Presented by Jon Shelton
- e. Academic Staff Report – Presented by Laura Nolan
- f. University Staff Report – Presented by Lea Truttmann [page 44]
- g. Student Government Report – Presented by Harrison Thiry

8. ADJOURNMENT

[draft]

MINUTES 2022-2023
UW-GREEN BAY FACULTY SENATE MEETING NO. 4
Wednesday, December 7, 2022

Presiding Officer: Patricia Terry, Speaker of the Senate
Parliamentarian: Steve Meyer, Secretary of the Faculty and Staff

PRESENT: Riaz Ahmed (RSE), Tanim Ahsan (RSE), Mike Alexander (Chancellor, *ex-officio*), Dana Atwood (PEA), Devin Bickner (RSE-UC), Thomas Campbell (TND), Gary Christens (A&F), Tara DaPra (HUS), Clif Ganyard (HUS-UC), William Gear (HUB), Joan Groessel (SOCW-UC), Lisa Grubisha (NAS), Richard Hein (Manitowoc Campus), Elif Ikizer (PSYCH), Rasedul Islam (RSE), James Kabrhel (NAS), Dan Kallgren (Marinette Campus), Mark Karau (HUS), Mark Klemp (NAS), Ann Mattis (HUS), Michelle McQuade Dewhirst (MUS), Samantha Meister (EDUC), Eric Morgan (DJS), Paul Mueller (HUB), Val Murrenus-Pilmaier (HUS), Aniruddha Pangarkar (M&M), Laurel Phoenix (PEA), Matthew Raunio (Sheboygan Campus), William Sallak (MUSIC), Jolanda Sallmann (SOCW), Christine Smith (ALTERNATE-PSYCH), Karen Stahlheber (NAS), Patricia Terry (RSE-UC), Nischal Thapa (BUA), Christine Vandenhouten (NURS-UC), Tamara Wang (NURS), Sam Watson (AND), Cary Waubanasum (SOCW), Aaron Weinschenk (PEA-UC), and Joseph Yoo (CIS)

NOT PRESENT: Kate Burns (Provost, *ex-officio*)

REPRESENTATIVES: Nichole LaGrow (ASC), Becky Haeny (USC) and Harrison Thiry (SGA)

GUESTS: Scott Ashmann (Assoc. Dean, CHESW), Amy Carrozzino-Lyon (Scientist I), (Eva Cruz Martinez (Executive Asst, & Event Specialist), Pieter deHart (Assoc. VC for Grad Studies), William Dirienzo (Assoc. Prof., NAS), Matt Dornbush (Dean, AEC SOB), Mike Draney (Professor, NAS), Susan Gallagher-Lepak (Dean, CHESW), Paula Ganyard (Library Director), Jessica Hankemeier (Administrative Assistant III, HUS), Marci Hoffman (Graduate Programs Manager), Robert Howe (Prof., NAS), John Katers (Dean, CSET), Kate LaCount (Provost Asst.), Kim Mezger (SOFAS Asst.), Melissa Nash (Director, Human Resources), Lynn Niemi (Director, Student Accessibility Services), Darrel Renier (Director, Academic Advising), Rasoul Rezvanian (Assoc. Dean, CSOB), Jon Shelton (Assoc. Professor, DJS), Courtney Sherman (Assoc. Provost), Meagan Strehlow (Assistant Vice Chancellor for Student Access and Success), Sheryl Van Gruensven (Chief Business Officer/Senior Vice Chancellor for Institutional Strategy), Kris Vespia (Director, CATL), Ka Yang (student), Bob Wenger, Professor Emeritus, NAS), Amanda Wildenberg (Dean Asst., CAHSS), Wendy Woodward (Assoc. Vice Chancellor & CIO), Dinesh Yadav (Assoc. Prof., TND), and Mike Zorn (Assoc. Dean, CSET)

1. CALL TO ORDER.

With a quorum of senators present, and having met Senator Atwood's adorable doggy, and having shared some interesting butt-dialing stories, Faculty Senate Speaker Patricia Terry decided it was time to get to business and called to order the fourth Faculty Senate meeting of the 2022-2023 academic year at 3:02 p.m.

2. APPROVAL OF MINUTES OF FACULTY SENATE MEETING NO. 3, November 9, 2022

Faculty Senators had no comments, feedback, or corrections to November's senate minutes, thus, they were approved by consensus.

3. CHANCELLOR'S REPORT

Chancellor Alexander had much to share with senate. He started by informing senate that System is creating its own strategic plan under President Rothman. After the November senate meeting, UWGB administration was requested to put some numbers behind the strategic plan regarding UWGB's role in contributing to the plan.

UW System has allowed UWGB to be the first university in Wisconsin to pilot a Direct Admissions program. This year we started the pilot with 31 students who come from socioeconomically challenged situations. We admit these students before they apply. In doing so, it changes the way a student perceives the admission process (the UW application is a cumbersome, challenging form to complete). We essentially admit all our students anyway (as an access institution), this just changes the way the students perceive that process; you're admitted, now let's help you through the application.

Progress is being made on the CTEC building. The Chancellor hopes that after the winter break the architects will be ready to have the broader conversations with the campus. The target date for completion is still 2026. The budgetary problem of inflationary increases seem to be solved; a \$96M building will be turned into a \$110M building while maintaining everything in the original plans.

Over the last month, Chancellor Alexander has been having conversations with governance leaders (UC, ASC, USC) regarding our financial standing. The good news is UWGB received from System \$142K in additional base funding; that gives us about \$256K left in base funding. If you take out student aid, we have an overall budget of about \$100M. Unfunded mandates over the next year include PayPlan and salary increases for faculty/staff promotions (together totaling about \$236K), that leaves \$20K in total base funding if nothing changes. It's not great, but it's better than most others – we're not having to take cuts to fund PayPlan. It's very possible we're going to get a 4% pay increase in the next session, which might be followed up with a tuition increase. The economic sustainability of a regional comprehensive is dire at best. The economic models for how regional comprehensives are structured are difficult to navigate. More and more universities are closing or merging, mostly small private institutions, but even state institutions are not doing well and are having to make difficult financial decisions. UWGB is in a unique situation, we have been able to weather the state cuts in GPR funding, no tuition increases, and inflation costs, but these losses in revenue are bound to catch up to us. The Chancellor is not worried right now, but there is a route with lots of risk in front of us. We need to start looking carefully at how we ensure that we have an economically viable institution that assures we can achieve our mission. At issue is not what we do, rather it is whether what we do is sustainable with the staff we have and the resources we have at our disposal to deliver it. So, we need to take a look, while we are not forced to do this, at our financial standing. Almost every university cuts after it is too late, which is never done strategically; all you can do is protect the human resources as best you can, but the cuts are not done in the way to help the economic future of the university. "You can't cut your way to success," this university has tried to do that for many

years. We have to be reinvesting in the enterprise. In January, the Chancellor will have a very long conversation with governance leaders, then, in place of the January Faculty Senate meeting the Chancellor will meet with the entire faculty. The Chancellor wants us to go through an exercise where we reimagine what it would be like if we knew all the factors that are in place today, how would we build the university today if we could just start over? How do we put our great people in the best possible positions to be able to move forward? How do we have an open and honest conversation about what it means for us to exist in the current landscape of higher education and thrive in it? Is there a way that we can go through a process together as a university, over a long period of time (~18 months), where we can have conversations about what it means to be a university in the current times and how we can move forward? How do we protect the academic mission by making sure we are economically resilient? The time to transform the university is when you have the ability to do it, when we have financial reserves to invest in good ideas.

4. OLD BUSINESS

a. Changes to the Charge of the Academic Actions Committee (second reading)

Director of Academic Advising, Darrel Renier, reminded senate that the main change to the charge focused on increasing the membership of the AAC by one person. That one person would be the Chair of the committee, directly appointed by the Provost for a three-year term, with the possibility of a two-year extension based upon performance. As it currently stands, the frequency with which the Chair rotates makes it difficult to gain an understanding of the students' situations that the committee hears during appeals – these situations have changed quite a bit over the last couple of years. Prior to COVID, appeals were often related to work/school balance, whereas now we're seeing more appeals related to mental health, homelessness, and food insecurity. **Senator Groessl moved to approve the charge, seconded by Senator Atwood.** With no discussion, **the motion passed 35-0-2.**

b. Academic Honors for the Associate of Arts and Science Degree (second reading)

Meagan Strehlow, Assistant Vice Chancellor for Student Access and Success, presented a proposal to recognize students receiving the Associate of Arts and Science Degree with a grade point average of 3.5 or higher with academic honors. If approved, this would be added to the catalog and would go in effect for 2023-24. **Senator Ganyard moved acceptance of this proposal, seconded by Senator Kallgren.** With no discussion, **the motion carried 36-1-0.**

5. NEW BUSINESS

a. Resolution on the Granting of Degrees

Speaker Terry presented the Resolution on Granting Degrees for Fall 2022. **Senator Mueller moved to accept the resolution, Senator Klemp seconded.** With no discussion **the motion was approved 35-1-0.**

b. Memorial Resolution for Emeritus Professor Dr. Mike Morgan

Reading from a memorial resolution drafted by dear colleagues Emeriti Profs. Bob Wenger and Bud Harris, Prof. Mike Draney presented a warm and earnest tribute honoring the memory of Emeriti Professor Mike Morgan. Before proceeding with the reading, Professor Draney started with a personal note, relating that Professor Morgan was his mentor when he first started at UWGB in 1999. Professor Morgan taught Prof. Draney about the duties professors have toward their students, their colleagues, and the wider community; however, Professor Morgan never

called them “duties,” he called them “opportunities.” The resolution was accepted via a non-vote consensus and will be archived in the SOFAS Office.

c. Request for Authorization to Implement a Master of Science in Supply Chain Management (first reading)

AEC SOB Dean Matt Dornbush presented this first reading on the proposed new M.S. program to be offered by the School of Business. The new program will help the college achieve its strategic plan by helping to ensure the financial viability of the college; if the Business School is not financially viable it is impossible for the college to do anything innovative and impactful. The new Masters will bulk up the portfolio of graduate offerings by adding to the three programs currently offered at the graduate level. The new graduate program will also help align the college’s offerings with regional needs. Supply chain management and logistics is critical in northeastern Wisconsin; there are over 640 supply chain and logistics companies in the NE area that provide over 11,000 jobs. We not only need to find ways to contribute to the training of the individuals who will go into this industry, we need to bring new faculty talent to the region who can work with these businesses. The program has a capstone requirement so it gives us a direct way the faculty can make meaningful connections with our regional employers. This graduate program will be accessible to those who want to learn and advance careers, it is an efficient 30-credit program. There is an online offering, which is the way most of our programs are demanded at the graduate level. Built into the degree are two annual in-person events to work on projects to help build collaboration and teamwork among learners and between learners and faculty/staff. There is also an accelerated option for our undergraduate students; there are currently a little over 100 undergraduate students in our supply chain management emphasis to create a pipeline to the graduate program. We are trying to build a partnership with UW-Platteville and UW-Stout on this program, particularly on the electives the students can take. Standard graduate credits cost \$444/credit hour, but to be economically viable, this program will charge \$625/credit. AEC SOB is hoping for a Fall 2024 start date.

d. Request for Authorization to Implement a Collaborative Online Master of Science in Biodiversity Conservation and Management (first reading)

CSET Dean John Katers began with some background, stating that CSET has six existing graduate programs, two in Human Biology, three in Natural and Applied Sciences (one face-to-face program and two collaborative programs), and one in the Resch School of Engineering. UW Extension did extensive research on the market need for this program. All courses for this proposed program will be offered fully online in an asynchronous mode. There will be 31 credits in the program, including a one-credit capstone preparation course and a three-credit capstone course (very similar to the existing collaboratives). This course is somewhat different than the other collaboratives in that it is a single campus collaborative program – we are the only partner with UW Extension. This collaborative program will offer four certificates. One is a general certificate in which students will take a course in each of the three areas (biodiversity, conservation, and management) and three “longitudinal” certificates associated with the three primary areas associated with the program (biodiversity and conservation science, conservation data management and analysis, and conservation leadership, policy, and management). Amy Carrozzino-Lyon will serve as the acting director. As a result of Bob Howe’s 31 December 2022 retirement, the Director position of the Cofrin Center for Biodiversity will be restructured. The new Director position will be a 12-month appointment (with no teaching responsibilities) and a new Biology faculty position will be hired (with some obligations to teach online courses for the

proposed Master's program). Having a single campus collaborative makes it easier to take the Extension funding and create a faculty line out of it. Regarding the budget, Extension funds 0.25 FTE for the Academic Director, they also fund the faculty instruction, marketing, and administrative support for the program. Courses will mostly be taught as part of load, but there will be some overloads during the start-up phase. Tuition for the program will be \$750/credit. This program will lend itself well to the establishment of the National Estuarine Research Reserve. Dean Katers stated that the goal is to begin this program in Fall 2023, so the timing is critical. CSET hopes to have this proposal on the agenda of the February Board of Regents meeting, therefore, to keep the proposal on schedule Dean Katers requested a suspension of the rules requiring two readings so that the proposal could be voted on today.

Senator Ganyard moved to suspend the rules that would require two readings before voting on the proposal, Senator Christens seconded. With no discussion on the motion to suspend the rules, **the motion carried 33-1-3.**

Senator Ganyard moved approval of the proposal, seconded by Senator Kallgren. Senator Sallmann expressed concern over the “total headcount” numbers vs. “graduating students” numbers; it looks as though less than half the students will graduate in four years. Dean Katers responded that these numbers reflect course enrollments rather than student numbers. Also, some students will enroll in the program intending to just earn a certificate rather than the full degree. With no other questions, **the motion carried 34-1-3.**

e. Climate Survey Process

HR Director Melissa Nash provided faculty senate with an overview of the Higher Education Research Institute (HERI) climate survey that will be distributed to all faculty and staff this spring (students were surveyed in 2021). Melissa first extended thanks to the other members of the climate survey workgroup: UC Chair Devin Bickner, Associate Provost Courtney Sherman, SOFAS Asst. Kim Mezger, and Prof. Wilson-Doenges. The HERI was selected because it is so commonly used, thus it easily provides for comparison groups. Plus, UWGB has a history with the HERI survey tool. There are two separate surveys, one for faculty, one for staff. Any employees whose primary responsibilities are instructional (tenured and tenure-track faculty, those in the teaching professor series, and lecturers) will complete the faculty survey. The survey is approximately 65 questions, some with multiple parts to it. There are also institution specific questions being drafted by the workgroup. All questions are optional, so the responder can answer all, some, or none of the questions. If all questions are answered, it should take 25-30 minutes to complete. Questions for the faculty go beyond just the climate of the university, they also include pedagogical practices, research and service, and faculty experience. The HERI survey is anonymous; HERI will ask for your email address for potential follow-up surveys, however, you can decline that request. But if you provide your email address it is not linked to your survey results. Survey results will be reported in the aggregate to help retain anonymity.

The distribution and collection period will be 31 January 2023 – 9 March 2023. The actual request for participation, the link to the survey, and the reminders, will come directly from HERI (but the workgroup will send heads-up emails so everyone knows what to watch for). Results will be released in late summer 2023. Recommendations for actions by administration will continue into Fall.

f. Request for future business

We all just rang in a new year

Some did so with too much good cheer

Lots of merry-making

Leads to heads aching

Should have stopped at one pitcher of beer

(There was no new business brought forward by the senators this month)

6. PROVOST'S REPORT

The Provost was away on business attending the all-Provosts meeting in Madison today prior to the Board of Regents meeting tomorrow. A written report was provided by the Provost and distributed via email earlier today.

7. OTHER REPORTS

a. Academic Affairs Report. AAC Chair David Voelker provided a written report that was included in the agenda.

b. University Committee Report. UC Chair Devin Bickner relayed to senate that the UC has pretty much been discussing everything that's been on today's senate agenda. He then reminded everyone that the plan is to not convene the senate in January, rather that time will be used for an all-faculty conversation with Chancellor Alexander regarding the budget and potential future finances of the university. Finally, he encouraged all faculty to take part in the HERI survey that was just described by HR Director Melissa Nash.

c. Faculty Rep Report. UWGB Faculty Rep Jon Shelton reported that the UW Faculty Reps have met a couple times since Prof. Shelton was last able to attend a senate meeting. Following a conversation with UW HR, the Faculty Reps have guarded optimism for a 4+4% pay increase in the next biennial budget that would be fully funded by the state legislature (rather than having individual campuses fund 30% of that increase). There are also reports that the Board of Regents may be requesting a tuition increase. The Reps have also discussed the proposed UW System Strategic Plan, the current plan has some specific targets for System; it will be voted on at this week's Board of Regents meeting. Another topic of discussion for the Reps was the closing of the Richland Center campus, who were troubled with the decision-making process. There was no formal consultation with faculty on this decision, rather, this was a UW President (Rothman) decision. Finally, Prof. Shelton wanted to make senate (and all faculty) aware of changes to the UW System Policy on Patents and Inventions. Comments on the new policy are due by 17 January 2023.

Senator Kallgren asked Prof. Shelton if, now that the election results are known, will the provisional status of Governor Evers Regent appointees remain "provisional"? Shelton guessed they would stay provisional. Senator Sallak wondered if there was any specific frustration on the part of UW-Platteville regarding the closing of the Richland Center campus after so much work and energy had been put into the merger, especially given the fact they had no say in the matter? Yes, there was frustration, but more so on the part of Richland Center faculty. UW-Platteville has no union members, so Prof. Shelton does not have a direct contact in which he could gauge the consensus of the campus.

d. Academic Staff Committee Report. ASC Chair, Nichole LaGrow, provided a written report found in the faculty senate agenda. She also shared a quick update on the Academic Staff Fall Assembly this past Monday which drew 80 attendees – fantastic! The ASC is hoping those attendance numbers translate to more involvement in shared governance in the future.

e. University Staff Committee Report. Lea Truttmann, Chair of the USC, also provided a written report found in the faculty senate agenda.

f. Student Government Association Report. SGA President Harrison Thiry mentioned that at the student government meetings in Madison they, too, discussed the possibility of tuition increases. The student perspective is that tuition is generally going to increase and there is little students can do about it. But students would like to see some of that money go into funding for scholarships and grants for low-income students so that access is still a possibility. SGA will be advocating the state legislature on 22 February 2023. This semester marks the end of the first semester that Green Bay has had an integrated four-campus student government model. Finally, Thiry requested the faculty's assistance in encouraging students to join student government; simply forward the names of prospective students to Harrison and he will take care of the rest.

8. ADJOURNMENT at 4:54 p.m.

Respectfully submitted,

Steve Meyer, Secretary of the Faculty and Staff

**REQUEST FOR AUTHORIZATION TO IMPLEMENT A
MASTER OF SCIENCE IN SUPPLY CHAIN MANAGEMENT
AT UNIVERSITY OF WISCONSIN-GREEN BAY
PREPARED BY UW-GREEN BAY**

ABSTRACT

The University of Wisconsin (UW)-Green Bay proposes to establish a Master of Science in Supply Chain Management (SCM). This MS in SCM is a 30-credit professional degree offered solely online that prepares students for leadership roles in the manufacturing, logistics, and transportation industries. This is a logical fit with the UW-Green Bay select mission, as it notes that the University will provide “a problem focused educational experience” with a commitment to “service to the community.” The program aligns with the mission of the Cofrin School of Business to “advance[e] the economic prosperity and entrepreneurial spirit of northeastern Wisconsin.” As the transportation and logistics sector are both critical to Northeastern Wisconsin and the largest area for job growth in the region, this degree and our institution are ideally suited to provide future leaders in SCM with these highly sought-after and transferrable skills. An MS in SCM also fits with the strategic vision of the university, including connecting with community partners, distinctive programs, expanding professional graduate programs, and professional growth and that of the Cofrin School of Business to expand its educational portfolio at the graduate level. An MS in SCM would extend the graduate offerings of UW-Green Bay, build upon the existing 90+ student undergraduate emphasis in SCM offered within the BBA in Business Administration program to provide local industries with essential additional skills and trainings, allow community partners the opportunity to work with students on applied projects beyond those completed by students at the undergraduate level, and provide opportunities for professional growth for researchers, managers, and specialists across operational perspectives, logistics, and global supply chain management. The program can be completed in as little as 18 months and will also offer an accelerated option for undergraduate students seeking a BBA.

PROGRAM IDENTIFICATION

University Name

University of Wisconsin – Green Bay

Title of Proposed Academic Degree Program

MS in Supply Chain Management (MS SCM)

Degree Designation(s)

Master of Science (M.S.)

Mode of Delivery

The program will be delivered from a single institution, UW-Green Bay. Students will complete 100% of coursework online, asynchronously, with annual in-person fall and spring events.

Department or Functional Equivalent

Department of Business Administration

College, School, or Functional Equivalent

Cofrin School of Business

Proposed Date of Implementation

Fall 2024

Projected Enrollments and Graduates by Year Five

Table 1 represents enrollment and graduation projections for students entering the program over the first five years. By the end of Year 5, it is expected 77 students will have enrolled in the program and 53 students will have graduated from the program. Student completion rates are expected to be 90%, based on retention rates for other graduate programs at UW-Green Bay; for simplicity we assume attrition occurs between year one and two of the program.

Table 1: Five-Year Academic Degree Program Enrollment Projections

Students/Year	Year 1	Year 2	Year 3	Year 4	Year 5
New Students	10	12	15	20	20
Continuing Students	0	9	11	14	19
Total Enrollment	10	21	26	34	39
Graduating Students	0	9	11	14	19

Tuition Structure

For students enrolled in the MS in SCM program, a non-standard graduate tuition rate will apply, with no differential between in-state and out-of-state credit cost. For the first/launch Academic Year (AY25) this rate is \$625 per credit or \$9,375.00 per year for students within the plateau (≥ 9 credits). Given the online nature of this program, student segregated fees do not apply. Students will be responsible for a \$25 per credit distance education fee; these funds are not directly available to the program. There is an assumed 2% increase in tuition for the 2026-2027 academic year, and an additional 2% increase in 2028-2029. No changes in distance education fees are assumed.

DESCRIPTION OF PROGRAM

Overview of the Program

The Master of Science in Supply Chain Management is an online graduate degree designed for the busy lives of working professionals, while preparing them for leadership roles in the region's robust and rapidly evolving manufacturing, logistics, and transportation industries.

Through course offerings, students will develop the technical skills and specialized expertise required of individuals working across management capacities, including those related to logistics, strategy and finance, sustainability, and specific technologies related to SCM. Additional coursework will expose learners to the regulations guiding global supply chains, as well as the data analytics related to the logistics and transportation of goods. Learners will be able to further specialize their skills in areas such as corporate finance, operations management, and project management. All students in the program will participate in a multiple semester professional project, where they can apply their specific knowledge to help solve current SCM challenges.

Core and interdisciplinary breadth courses will be held on an annual basis with electives offered at least once every other year. The program will offer a minimum of five different graduate courses in the fall and spring semesters, with at least one elective and the professional project course offered each spring. The curriculum will take advantage of existing offerings at the graduate-level, as well as dual-level offerings overlapping with the undergraduate emphasis curriculum.

The traditionally-enrolled student will complete 30 credit hours of approved coursework consisting of a 12-credit hour core, 6-credits of interdisciplinary breadth, with an additional 6 credit hours of elective classes (areas across SCM, Finance, and Management), and 6 credits of an applied professional project. UWGB's program partners with UW-Platteville's MS [Integrated Supply Chain Management](#) and UW-Stout's [MS Operations and Supply Management](#) to allow students from each campus to enroll in elective offerings from across these campuses, thus increasing course offerings to strengthen all programs while allowing for development of local faculty and student expertise to serve each region's workforce and industry needs.

UW Platteville		UW-Stout	
ISCM 7720	Reverse Logistics	INMGT-718	Advanced quality management
ISCM 7710	Supply chain customer synchronization	BUSCM-658	Negotiation and contracts
ISCM 7520	Warehousing and distribution management	INMGT-514	Enterprise resource planning practicum
ISCM 7610	Outsourcing		

UWGB students completing an undergraduate BBA degree in Business Administration with a Supply Chain Management emphasis will be eligible to apply for the accelerated degree

option. This option will integrate up to 9 graduate-level credits taken while at the undergraduate level, with learners subsequently completing the remaining 21 credits from the core, breadth, and professional project course categories in the degree program after completing their BBA's.

Student Learning Outcomes and Program Objectives

This program, like all MS programs offered by the Cofrin School of Business, is designed in accordance with standards set by the Association to Advance Collegiate Schools of Business (AACSB). Through coursework and upon graduation from the MS in SCM program, all students should have achieved the AACSB competencies and be able to demonstrate the following aligned Program Learning Goals (PLGs):

1. PLG-1 – Essential Business Knowledge: Students will demonstrate competency in functional business knowledge and supply chain management and logistics.
2. PLG-2 – Strategic Thinking: Students will demonstrate strategic thinking to lead organizations effectively.
3. PLG-3 – Leadership Skills: Students will demonstrate leadership skills appropriate for managerial roles in organizations.
4. PLG-4 – Sustainable Stewardship: Students will demonstrate a sustainable stewardship perspective.
5. PLG-5 – Global Perspective: Students will identify relevant global issues and analyze their impact on business decisions.

Program Requirements and Curriculum

The MS in SCM will accept students holding an undergraduate degree from accredited institutions. Admissions decisions will be made by a graduate selection committee evaluating the educational preparation and professional experiences of applicants. UW-Green Bay graduate policy states that all students should carry a cumulative undergraduate GPA of 3.0 or higher for admission. Students that do not meet this threshold will be considered for provisional admission wherein that student must complete the first 9 graduate credits at UW-Green Bay with a minimum GPA of 3.0. If the student fails to meet this provision, they will be suspended.

The program requires students to complete 30 credits of graduate coursework (Tables 2). Students applying to the accelerated degree must be enrolled in the BBA in Business Administration-Supply Chain Emphasis, and achieve a B or better in SCM 534 (Logistics and Transportation Management) and either SCM 581 (Operations Management) or FIN 646 (Advanced Corporate Finance) to be eligible for full admission to the program.

Table 2: Master of Science in Supply Chain Management Program Curriculum		
Core Requirements for all Students (12 credits)		
SCM 701	Supply Chain Management Strategies & Financing	3 credits
SCM 702	Inventory & Risk Management in supply chain	3 credits
SCM 703	Sustainability in Supply Chains	3 credits
SCM 704	Technologies in Supply Chain Management	3 credits

Interdisciplinary Breadth (6 credits)		
HUM STUD 620	Global Cultures and Trade Laws	3 credits
SCM 710	Supply Chain and Operations Analytics	3 credits
Program Electives (6 credits)		
Traditionally Enrolled Students Choose Two; Accelerated Students Will Have Already Completed This Category		
SCM 534	Logistics & Transportation Management	3 credits
SCM 581	Operations Management	3 credits
FIN 646	Advanced Corporate Finance	3 credits
SCM 780	Advanced Project Management	3 credits
Capstone (6 credits)		
Required for all Students (3 credits, repeatable for required total 6 credits)		
SCM 796	Professional Project	3 credits
Total Credits		30 credits

The capstone/advanced project management course is a culminating project built with industry partners. In addition to the above curriculum, two in-person engagement events will be held annually (one in fall and spring), to provide a forum for networking with faculty, other learners, and the rich network of SCM and logistics companies and professionals located in NE Wisconsin. Course are not scaffolded, so the program supports annual fall admissions, with students from each year's admission cycle mixing in courses.

Assessment of Outcomes and Objectives

Assessment of student learning outcomes will be managed by the Cofrin School of Business Assurance of Learning Committee (AOL). This committee is charged, "to develop, review, and evaluate learning outcomes associated with Cofrin School of Business (CSB) degree programs to improve student learning and support ongoing efforts to obtain AACSB Accreditation. The AOL Committee seeks to create an environment in which continuous improvement is an integral part of CSB curricular and pedagogical practices." For each degree and program, the CSB AOL Committee maps the curriculum relative to each learning goal, identifies target courses for direct, embedded assessment, and prepares standard rubrics for evaluations. Assessment is conducted and results compiled and disseminated following a schedule set by the committee. This approach is supplemented with indirect assessment approaches, such as surveys of active students, graduates, and alumni.

Diversity

UW-Green Bay is committed to achieving a diverse workforce and to maintaining a community that welcomes and values a climate supporting equal opportunity and difference among its members. The CSB Diversity, Equity, and Inclusivity Committee advises

the Dean on diversity and inclusivity related issues, including, but not limited to, the recruitment and retention of students, faculty, and staff from underrepresented groups, the creation of an inclusive and supportive student environment within the CSB, to work with other CSB committees to ensure the integration of diversity and inclusivity topics into curriculum and CSB events, and to coordinate the committee's efforts with ongoing efforts by the UWGB Council on Equity, Diversity, and Inclusivity. The larger campus engages in several strategic initiatives to recruit a more diverse student population and offers a wide range of experiences and perspectives to students. As part of this process, the Chancellor's Council on Diversity and Inclusive Excellence offers a certificate program to develop and recognize commitment to the UW-Green Bay Inclusive Excellence Initiative. The Office of Admissions also supports recruiters specialized in working with multicultural, bilingual, and international students. In fall 2017, UW-Green Bay added a Vice Chancellor for University Inclusivity and Student Affairs to the Chancellor's Cabinet to improve, in part, campus initiatives on diversity and inclusivity. This position will play a critical role in furthering campus efforts to attract and support a diverse campus community reflective of the metropolitan area that UW-Green Bay serves. This includes setting strategic goals to achieve a more diverse student body and action steps to achieve these goals. In specific alignment with the program, college, and university strategic priorities, the MS in SCM will "develop and sustain meaningful partnerships that facilitate the exchange of knowledge and resources with key stakeholders, including students, alumni, faculty, businesses, and other organizations and individuals that comprise our community." This will be specifically and particularly applied in the formation of the applied projects during the capstone experience, and be fostered through interactions with the extensive network of SCM and logistics companies and professionals in Northeast Wisconsin.

UW-Green Bay has a broad array of student organizations and institutional resources and offices that offer resources and services to promote academic success and personal growth of students. For example, a number of student organizations provide an environment for students to share their own culture, gain leadership skills, and participate in co-curricular activities. To support our current graduate students we have a broadly representative and cross-disciplinary Graduate Student Council, which aims to address the unique needs and concerns of the diverse learners across the universities wide ranging graduate programs. The UW-Green Bay's Multicultural Academic Centers promote a better understanding of diverse communities and serve as resources for students, faculty, and staff. The CATL also offers regular workshops and panel discussions to address the complexities of diversity, equity, and inclusion. Finally, the Office of International Education facilitates international student success while at UW-Green Bay.

The UW-Green Bay graduate student applicant review process embraces diversity and inclusion by taking a holistic approach to student admission. No single metric serves as the sole basis for campus admission at the graduate level. This approach is a proven best practice for accurately predicting student readiness and academic success, and more importantly, for instilling the diversity of life and work experiences into the classrooms to build a rich graduate-level pedagogical environment for the students. Further, the Cofrin

School of Business, in collaboration with the Office of Graduate Studies, is committed to attracting diverse applicants by recruiting from professional networks that reflect the communities they serve.

The MS in SCM degree also specifically emphasizes diversity, equity, and inclusion, as these are explicitly targeted in the Cofrin School of Business Mission Statement. Through coursework and engagement events, students will learn how to engage with diverse, multicultural communities like those found in Northeast Wisconsin. Diversity, equity, and inclusion is/will also be an explicit component of multiple program courses such as HUM STUD 620 and SCM 796, and encourage inclusive work environments as future leaders and managers of SCM-focused organizations.

Projected Time to Degree

The projected time to degree is three to four semesters (18 months-2 years) for traditionally enrolled, full-time students. These students will take three separate courses (9 credits) each 14-week session (Fall and Spring semesters). For full-time students in the accelerated program, their project time to complete is 3 semesters taking 6-9 graduate credits each term. Students will be admitted on a rolling basis and need not complete classes in any specific order. Course rotation will alternate between Fall and Spring semesters, with some summer offerings on an irregular periodicity.

Program Review

The UW-Green Bay Graduate Academic Affairs Council (GAAC) is charged with oversight of all graduate programs, including review and approval of all new programs, and all graduate-level credit courses. The GAAC will formally review the MS-SCM program on a five-year cycle beginning in 2027-2028. In addition, the program will be formally reviewed on a five-year cycle, by the department, and the Dean of the Cofrin School of Business. Informally, the program will be reviewed by students and organizations after each class to ensure the courses are having their intended impact on the various stakeholders.

Accreditation

The Austin E. Cofrin School of Business is undergoing an accreditation review by the Association to Advance Collegiate Schools of Business (AACSB), but the MS SCM is not yet included within the scope of our accreditation request. The CSB and UWGB already offer MS degrees in face-to-face and online modalities. As such the Higher Learner Commission will be notified, but no new approvals should be required.

JUSTIFICATION

Rationale and Relation to Mission

The Austin E. Cofrin School of Business (CSB) was created in July 2016 and immediately began to align its curriculum with regional strengths and needs. In support of this strategic goal, the Supply Chain Emphasis of the BBA in Business Administration was also initiated in fall 2016. As of fall 2022 the CSB supported roughly 1,500 undergraduate and graduate students, with the relatively young Supply Chain Emphasis already supporting roughly 100 students. Regionally, the UWGB and CSB recognize the mission aligned need to expand

professional graduate offerings to a region supporting the third largest metropolitan area and economic engine in the state. Graduate enrollment at UWGB has more than doubled, both in terms of enrollment and graduate program offerings, in the past six years. There is still much capacity in CSB and the university to support further growth, and a distinct need in Northeastern Wisconsin to prepare the next leaders in this large and continually growing industry sector. Within the CSB, Supply Chain management is the most regionally-aligned next step to better meet the region's graduate education needs.

UW-Green Bay approved an internal revision of its Select Mission in Fall 2018, expanding upon efforts during the 2015-2016 academic year to redirect the strategic vision of our campus to one embracing our role as the urban-serving campus for the third-largest metropolitan and economic region in the state (<https://www.uwgb.edu/chancellor/mission/vision.asp>). This campus re-alignment was further strengthened in July 2018 with the integration of campuses in Sheboygan, Manitowoc, and Marinette. We now recognize our responsibility to serve NE Wisconsin's collective coastal region. The revised mission and strategic vision emphasize our responsibility as an anchor institution to promote civic engagement, cultural enrichment, economic growth, and environmental sustainability through, in part, the realignment of our undergraduate and graduate programs with regional strengths and needs. The revised mission states, "Our commitment to a university that promotes access, career success, cross-disciplinary collaboration, cultural enrichment, economic development, entrepreneurship, and environmental sustainability is demonstrated through a wide array of programs and certifications offered in four colleges..." Expansion of programmatic offerings by the Austin E. Cofrin School of Business is essential to developing our regional workforce and to promote economic development. Specifically, preparing graduate-trained leaders in our regional workforce is not only a largely underutilized market for our region, but aligns with the pressing needs of the area's industries searching for their next leaders and innovators. This proposal builds upon ongoing partnerships with regional and national employers in the transportation and logistics industries, and are exemplified by our key role in the UW-System, UW-Green Bay, Green Bay Packers, and Microsoft collaborations at Tiletown. This proposal represents the natural maturation and evolution of Business at UW-Green Bay from a department, to an endowed school, to a stand-alone, endowed college. This program aligns with the growth of the undergraduate population at UW-Green Bay, and provides a valuable local pathway for learners looking to attain the credentials necessary to lead in the area's cutting-edge transportation and logistics industries.

University Program Array

Building on the existing foundation of the undergraduate Supply Chain Emphasis of the BBA in Business Administration at UWGB, the proposed graduate program will leverage existing courses and faculty expertise. For example, multiple upper-level elective courses will be cross-listed as both undergraduate and graduate-level courses (e.g., SCM 534, SCM 581). Courses from other UW-Green Bay graduate programs also will be available to MS-SCM students (e.g., MGMT 780), and leverage resources from different disciplines across the university (e.g., HUM STUD 620). In particular, the program will leverage existing faculty

who currently teach in the undergraduate BBA program, as well as graduate faculty teaching in the MS-Management and MBA programs at UWGB. Additionally, several courses developed for the MS-SCM program would be well suited as electives for students across other programs at the university, particularly those focused on management. By using a combination of existing courses and courses developed specifically for the MS-SCM program, our strategy balances the need to offer discipline-specific courses in a cost-efficient manner while, at the same time, also offering students the opportunity to collaborate with graduate students across multiple other programs across UWGB, contributing to valuable transdisciplinary exposure.

Other Programs in the University of Wisconsin System

The UW system currently offers degree programs with some relation to SCM at UW-Madison (in-person MS in Supply Chain Management), UW-Platteville (online MS in Integrated Supply Chain Management), and UW-Stout (in-person MS in Operations and Supply Management). Additionally, UW-Parkside and UW-Whitewater offer different degrees with some overlap- online MBAs each with an emphasis or concentration in Supply Chain Management.

Our program is built upon existing strengths and growth in our undergraduate SCM emphasis in our BBA in Business Administration program, as well as our involvement and collaboration with the Greater Green Bay Chamber of Commerce's Transportation and Logistics Taskforce. We are the largest university in Northeast Wisconsin, and this program leverages our strengths to meet the employment demand of the logistics and transport industries abundant in this region to serve these industries. Our curriculum is uniquely founded on our partnerships with area organizations, and our foundational courses were built with our industry partners to serve this region.

Our program leans into best practices by offering a 30-credit degree in an online asynchronous format at an accessible value, and leverages our partnerships for the culminating professional project. The UW program offering with the seemingly closest overlap on those components differs fundamentally in course array, and offers only ~9 credits of similar coursework (6 of those 9 are electives in our program). For example, our program builds on our history as Eco-U and our connection to the region's strengths and professional needs by incorporating courses such as "Sustainability in Supply Chains", "Global Cultures and Trade Laws", "Supply Chain and Operations Analytics", "Inventory Management", "SCM Strategies and Financing", and "Technologies in SCM".

Need as Suggested by Current Student Demand

The regional concentration in transportation and logistics companies in northeastern Wisconsin prompted the CSB to initiate its undergraduate emphasis in Supply Chain Management (SCM) for the BBA in Business Administration for the 2016-2017 academic year. As of August 2022, this emphasis has grown to roughly 100 students, averaging roughly 17-18 new students per year across this five-and-a-half-year period; growth has and remains strong¹. During the 2020-2021 and 2021-2022 academic years the SCM emphasis graduated 36 and 21 students respectively, providing solid and growing

population of students for the proposed accelerated degree option. The majority of student demand will come from working professionals working in NE Wisconsin's transportation and logistics industry, as detailed in the next section.

Need as Suggested by Market Demand

The Greater Green Bay area has at least 11,000 jobs in logistics and transport industries alone, and seeks qualified professionals to manage their business needs. As transportation and logistics is the #1 industry for job growth in the region, this number will continue to increase over time. At the moment, 1 in every 100 transportation and logistics jobs in the country are located just in the greater Green Bay region, driven by the currently 642 different transportation and logistics companies which call this region their home. The region supports the 18th largest transportation and logistics employment concentration in the United States—a notable achievement for a metropolitan area under 400,000 people².

The CSB is ideally suited to meet this industry demand. With recent growth, educational pathways, and partnerships, the college has positioned itself as a regional leader in preparing industry leaders in Northeastern Wisconsin. Now representing about 1 in every 4 graduate students across our university through programs such as the MS in Management and Executive Impact MBA, the college is positioned with the faculty and curriculum to support a program that matches this critical regional need. Graduates with an MS in SCM will not only be prepared to face the increasing complexity and challenges associated with creating multi-dimensional sustainable supply chains, but will help fill the need for qualified professionals in these organizations throughout our region. The skills obtained through both the coursework and applied research experiences are highly sought-after from these robust local and global industries, and are transferrable between industries. Additionally, our flexible and convenient delivery model allows professionals currently working in these organizations to gain specialized training while continuing to work and advance their careers.

Career trajectories for those with an MS in Supply Chain Management include those focused on areas ranging from Operational perspectives (e.g., Operations supply chain manager, operational analyst, quality assurance specialist, warehouse manager), to logistics (e.g., Research analyst, logistics consultant, master scheduler), and Global Supply Chain Management (e.g., International supply chain manager or analyst, international logistics consultant). Employment outcomes in these positions are also promising, both in terms of job availability and salary: Wisconsin yields near the highest concentration of jobs, per state, in areas on the production spectrum (with mean wages ~\$110,000/year), and the Green Bay metropolitan area specifically has multiple opportunities available for Transportation, Storage, and Distribution Managers (mean wages ~\$103,000/yr; predicted to grow at 8% nationally over the next 10 years³). The Bureau of Labor Statistics forecasts a 30% growth in the area of logistics over the next 10 years, representing a rate much higher than average for all occupations⁴. Depending on courses taken within the curriculum and capstone projects chosen, learners in this ~ 1.5 year program may be able to further focus on such broad-ranging SCM issues as those related to food supply distribution, packaging and transportation, operations management, or warehousing technologies.

¹University of Wisconsin-Green Bay Office of Institutional Strategy & Effectiveness: <https://www.uwgb.edu/ise/>

²Greater Green Bay Chamber – Transportation and Logistics. <https://www.greatergbc.org/economic-development/transportation-and-logistics>

³Bureau of Labor Statistics, U.S. Department of Labor, *Occupational Outlook Handbook*, Transportation, Storage, and Distribution Managers, on the Internet at <https://www.bls.gov/ooh/data-for-occupations-not-covered-in-detail.htm> (visited 7/12/2022).

⁴Bureau of Labor Statistics, U.S. Department of Labor, *Occupational Outlook Handbook*, Logisticians, on the Internet at <https://www.bls.gov/ooh/business-and-financial/logisticians.htm> (visited 7/12/2022).

Memorial Resolution for Associate Professor Emeritus Sylvia (Mimi) Kubsch



Associate Professor Emeritus **Dr. Sylvia (Mimi) Kubsch** (1945 - 2022) was a California girl, born in Hollywood and raised in Los Angeles along with her identical twin sister, Cynthia. She earned her bachelor's in nursing from Cal State-Long Beach, Master of Science in Nursing from UCLA, and Ph.D. from UW-Milwaukee.

She began her career as a registered nurse at St. Mary's Hospital in Long Beach, CA, where she met and married Dr. Kenny Kubsch in 1970. They moved to Green Bay in 1975 (Mimi reluctantly) and she initially taught at Bellin Hospital's nursing diploma program. Soon after, she was recruited to develop the curriculum and teach at a new Associate Degree in Nursing program at Northeastern Wisconsin Technical College (NWTC).

Following a statewide survey of Registered Nurses which found a low percentage of nurses in northeastern Wisconsin prepared at the baccalaureate level, Mimi was hired in 1980 at UW-Green Bay to develop and implement the initial nursing program, a BSN Completion program on campus. The first nursing students enrolled for fall 1981.

Mimi was one of the first faculty members at UW-Green Bay to request and receive an office computer, a novel event in 1994! She was a pioneer in distance learning, teaching courses initially via interactive compressed video in 1996 and online courses in 1998.

Dr. Kubsch was the **“hands” and “heart”** of the Nursing Program at UW-Green Bay for nearly four decades as it grew from a small campus program to a nationally recognized campus and online program reaching from Green Bay to the ends of the United States. She was instrumental in building all aspects of the nursing program including on-going accreditation processes, and development of multiple RN-BSN Completion tracks: 1) an in-person campus curriculum, 2) BSN@Home program (online track for Wisconsin nurses in collaboration with UW System nursing programs), 3) Northwoods outreach track (face to face courses offered in the Marinette and Rhinelander areas), and 4) BSN-LINC (national online track). She also assisted in development of the MSN Leadership and Management, an online program.

Teaching

Mimi loved teaching. She was passionate about nursing research, nursing theories, alternative therapies, and holistic healing. Her enthusiasm for teaching never diminished.

She taught hundreds of nursing students and was always working to improve her course to make them more engaging and meaningful to students. No matter what the course, Dr. Kubsch received **outstanding course evaluations** from students over her years of teaching at UW-Green Bay.

One student shared in a course evaluation, “*Mimi is an excellent, excellent professor!! . . . I feel like she really knows how to connect with her students even through a computer (this was an online course)*”.

Another student described Dr. Kubsch as “*a wealth of knowledge. She is sensitive to student needs and provides a great learning environment.*”

Her sustained record of excellence in teaching was recognized with several awards including a Founders Award for Excellence in Teaching in 2014, Featured Faculty Member Award in 2003, and Teaching at its Best Award in 1998.

Scholarship & Service

Dr. Kubsch has an outstanding record of scholarship and involved students in many research projects and manuscripts written for publication. She actively engaged students in the research process in her *NURS 434 Nursing Research* course and fostered a love and understanding of nursing research.

Some of her favorite research projects addressed the themes of transpersonal caring, professional values and ethics in nursing, and holistic nursing practice.

Mimi’s service was extraordinary She likely served on every committee at UW-Green Bay! She was also generous with her service to the nursing profession and greater Green Bay community.

She was instrumental in creating in 1983 and serving in leadership roles of Kappa Pi Chapter-at-Large of Sigma Theta Tau International Nursing Honor Society, a shared Chapter with UW-Green Bay and Bellin College.

In Conclusion

Dr. Sylvia Kubsch **inspired her students** to be seekers of new knowledge and to understand the full scope of professional nursing practice. She was steadfast in her dedication to student excellence and growth, and passionate about the profession of nursing.

Dr. Kubsch was a **mentor** to numerous nursing faculty and was always available to support other faculty and engage in conversation about nursing and program improvement. She **developed deep relationships** with many faculty and staff colleagues across campus and at nursing education programs in the region.

In Mimi’s retirement letter in 2019, she said, “My employment at the University of Wisconsin Green Bay for the past 39 years has been a journey of growth, job satisfaction, career

enrichment, and most of all pride.” Dr. Kubsch was **caring** and **intensely committed** to the Nursing Program and UW-Green Bay. Even after her retirement, she taught nursing courses.

Mimi **was one-of-a-kind**, and a true **nursing leader**. She was a cherished colleague.

Dr. Kubsch’s extraordinary legacy will live on through our memories, through her children (Kristin, Kimberly, and Kevin) and grandchildren, through the many nursing alumni who have learned from her, and through current nursing students who receive the Mimi and Ken Kubsch Endowed Nursing Scholarship at the UW-Green Bay.

Respectfully submitted by
Chris Vandenhouten and Susan Gallagher-Lepak

Faculty Senate New Business 5a 2/22/2023



NOMINEES FOR 2023-2024 FACULTY ELECTIVE COMMITTEES

The Committee on Committees and Nominations, the University Committee, and the Personnel Council have prepared the following slate of candidates for open 2023-2024 faculty elective committee positions. Further nominations can be made by a petition of three voting faculty members. These nominations must have consent of the nominee and must be received by the Secretary of the Faculty and Staff no later than 5 March 2023.

UNIVERSITY COMMITTEE

Seven tenured members: one from each of the four voting districts, two at-large, and one from the Additional Locations; no more than two from a single voting district (unless the third is one from the Additional Locations). Members are elected by voting districts; at-large members who are elected by the faculty as a whole; the Additional Locations member is elected by the Additional Locations faculty.

Continuing members are:

Clifton Ganyard, AH; Joan Groessl, PS; Dan Kallgren, Additional Locations; Patricia Terry, NS; Christine Vandenhouten, at-large, PS

Nominees for two tenured faculty slots (2023-26)

One from at-large: William Dirienzo, NS; Rebecca Nesvet, SS

One from SS: Ray Hutchison; Christine Smith

COMMITTEE OF SIX FULL PROFESSORS

Six full professors: one from each voting district plus two at-large; no more than two from a single voting district. Members are elected by voting districts; at-large members are elected by the faculty as a whole.

Continuing members are:

Mark Karau, AH; Sampath Kumar, PS; Aaron Weinschenk, SS; Amy Wolf, at-large, NS

Nominees for two full-professor faculty slots (2023-26)

One from at-large: Katia Levintova, SS; David Voelker, AH

One from NS: Woo Jeon; John Luczaj

ACADEMIC AFFAIRS COUNCIL

Five tenured members: one from each of the four voting districts and one at-large member. Members are elected by voting districts; the at-large member is elected by the faculty as a whole.

Continuing members are:

Rebecca Abler, NS; Heather Clarke, PS; Vince Lowery, at-large, AH

Nominees for two tenured faculty slots (2023-26)

One from AH: Heidi Sherman; Dinesh Yadav

One from SS: Andrew Austin; Melvin Johnson

PERSONNEL COUNCIL

Five tenured members: one from each of the four voting districts and one at-large member. Members are elected by voting districts; the at-large member is elected by the faculty as a whole.

Continuing members are:

David Helpap, at-large, SS; Maruf Hossain, NS; Jolanda Sallmann, PS

Nominees for one tenured faculty slot (2023-26)

One from AH: Kaoime Malloy; Sam Watson

One from SS: Dana Atwood; Morrisey/Wheat/Wilson-Doenges

GENERAL EDUCATION COUNCIL

Six tenured members: one from each of the four voting districts, plus two at-large members; no more than two from a single voting district. Members are elected by voting districts; at-large members are elected by the faculty as a whole.

Continuing members are:

Kerry Kuenzi, SS; Breyawn Lybbert, NS; Michael Rector, AH; Dean VonDras, at-large, SS

Nominees for two tenured faculty slots (2023-26)

One from at-large: Jared Dalberg, NS; Michael Holly, NS

One from PS: Mary Gichobi; Mark Kiehn

GRADUATE ACADEMIC AFFAIRS COUNCIL

Five tenured members of the graduate faculty, one from each college housing a graduate program and one at-large.

Continuing members:

Jenell Holstead, CAHSS; Jeremy Intemann, CSET; Lisa Poupart, CHESW

Nominees for two tenured graduate faculty slots (2023-26)

One from at-large (Alan Chu replacement, 22-25): David Helpap, SS; Kerry Kuenzi, SS

One from AECSOB: Heather Clarke; Thomas Nesslein

COMMITTEE ON COMMITTEES AND NOMINATIONS

Five faculty: one from each voting district and one at-large. Members are elected by voting districts; the at-large member is elected by the faculty as a whole.

Continuing members are:

Sarah Detweiler, AH; Tim Kaufman, PS; Karen Stahlheber, NS

Nominees for one faculty slot (2023-26)

One from at-large: Ann Mattis, AH; Keir Wefferling, NS

One from SS: Elif Ikizer; Melvin Johnson

COMMITTEE ON RIGHTS AND RESPONSIBILITIES

Five tenured faculty: one from each voting district, plus one at-large. Members are elected by voting districts; the at-large member is elected by the faculty as a whole.

Continuing members are:

Gaurav Bansal, PS; Amy Kabrhel, NS; Sarah Detweiler, AH

Nominees for two tenured faculty slots (2023-26)

One from at-large: Mike McIntire, NS; William Sallak, AH; Jennie Young, AH

One from SS: Alise Coen, Jenell Holstead, Elizabeth Wheat

Faculty Senate New Business 5b 2/22/2023

UWGB Academic Affairs Council (AAC)
 Report of Curricular Actions for Faculty Senate
 January 8, 2023
 Prepared by Prof. David Voelker, AAC Chair

The AAC met on Dec. 15, Dec. 22, Jan. 4, and Jan. 12

The AAC discussed and approved course and program changes, as follows:

Request Type Key:
 CC=Course Change, NC=New Course, D=Deactivation, PC=Program Change, PD=Program Deactivation,
 NP=New Program

Course/Program	Request Type	Outcome
ACCTG ACCTG_ACC : Accounting - Accelerated Emphasis		Approved
ACCTG-I : Accounting Minor	PC	Approved
APPOL_CERT : Certificate in Applied Politics		Approved
ART 235 : Introduction to Woodworking and Furniture Design	CC	Approved
ART 270 : Introduction to Printmaking	CC	Approved
ART 335 : Intermediate Woodworking & Furniture Design	CC	Approved
ART 343 : Photography II	CC	Approved
ART 373 : Intermediate Printmaking	CC	Approved
ART 375 : Screen Printing	CC	Approved
ART 435 : Advanced Woodworking & Furniture Design	CC	Approved

ART 470 : Advanced Printmaking	CC	Approved
ARTS MGT-I General : Arts Management Minor	PC	Approved
ATHL COACH : Coaching Certification	PC	Approved
BIOLOGY 203 : Principles of Biology: Organisms, Ecology, and Evolution	CC	Approved
BIOLOGY 204 : Principles of Biology Lab: Organisms, Ecology, and Evolution	CC	Approved
BIOLOGY 357 : Marine Biology	CC	Approved
BIOLOGY 401 : Fish and Wildlife Population Dynamics	CC	Approved
BIOLOGY 402 : Advanced Microbiology	CC	Approved
BIOLOGY 450 : Ecological Restoration	CC	Approved
BUS ADM 130 : Spreadsheet and Information Systems	D	Approved – Prefix is changing is to BUSAN.
BUS ADM 220 : Business Statistics	D	Approved
BUS ADM 320 : Advanced Business Statistics	D	Approved
BUS ADM 436 : Analysis & Design of Business Information Systems	D	Approved
BUS ADM 452 : Business Analytics	D	Approved
BUS ADM 464 : Data Visualization and Storytelling	D	Approved
BUS ADM ANALYTICS : Business Analytics	PC	Approved
BUS ADM ENTREPREN : Entrepreneurship Emphasis	PC	Approved
BUS ADM GENERAL : General Business Emphasis	PC	Approved

BUS ADM SUPPLY : Supply Chain Management Emphasis	PC	Approved
BUSAN 450 : Database for Business Analytics	NC	Approved. BU ADM 450 is changed to BUSAN 450.
BUSAN 453 : Machine Learning for Business Analytics	NC	Approved.
CHE : Community Health Education Major	PC	Approved
CHE 320 : Methods and Strategies for Community Health Education	CC	Approved
CHE 410 : Grant Writing	D	Approved
CHE 440 : Capstone Seminar	CC	Approved
CHE 450 : Community Health Education Field Practicum	CC	Approved
CHEM 330 : Biochemistry	CC	Approved
CHEM 331 : Biochemistry Laboratory	CC	Approved
CHEM-I : Chemistry Minor	PC	Approved
COMM 301 : How to Create Great Social Media Content	D	Approved
COMM 302 : News Reporting and Writing	CC	Approved
COMM 317 : How to Create Great Social Media Content	CC	Approved
COMM 425 : Digital Journalism	CC	Approved
COMP SCI 201 : Introduction to Computing & Internet Technologies	CC	Approved
COMP SCI 203 : Introduction to Python Programming	NC	Approved
COMP SCI 207 : Programming in C	NC	Approved
COMP SCI 231 : Introduction to IT	CC	Approved

Operations		
COMP SCI 240 : Discrete Mathematics	CC	Approved
COMP SCI 253 : Digital Logic Fundamentals	NC	Approved
COMP SCI 256 : Introduction to Software Design	CC	Approved
COMP SCI 293 : Cloud Computing	NC	Approved
COMP SCI 316 : Advanced Software Design	CC	Approved
COMP SCI 339 : Web Programming	NC	Approved
COMP SCI 340 : Numerical Methods for Computer Science	NC	Approved
COMP SCI 351 : Data Structures	CC	Approved
COMP SCI 353 : Computer Architecture and Organization	CC	Approved
COMP SCI 358 : Data Communication and Computer Networks	CC	Approved
COMP SCI 361 : Information Assurance and Security	CC	Approved
COMP SCI 368 : Compilers	NC	Approved
COMP SCI 371 : Advanced Object-Oriented Design	CC	Approved
COMP SCI 372 : Software Engineering	CC	Approved
COMP SCI 450 : Theory of Algorithms	CC	Approved
COMP SCI 452 : Operating Systems Using Linux	CC	Approved
COMP SCI 464 : Artificial Intelligence	CC	Approved
COMP SCI 465 : Machine Learning	NC	Approved

COMP SCI 471 : Software Security	NC	Approved
COMP SCI 472 : Network Security	NC	Approved
COMP SCI 475 : Introduction to Cryptography	NC	Approved
COMP SCI 490 : Capstone Essay in Computer Science	CC	Approved
COMP SCI 497 : Internship	CC	Approved
COMP SCI SECURITY : Information Assurance and Security Emphasis	PC	Approved
COMP SCI SOFTWARE : Computer Science - Software Engineering	PC	Approved
CRIMINAL-I : Criminal Justice Minor	PC	Approved
CW_CERT : Child Welfare Certificate	NP	Approved
DANCE-I : Dance Minor	PC	Approved
DESIGN : Design Arts Major	PC	Approved, Courtney Sherman but will have to work with System on major name change, and Katrina will have to create a new academic plan.
DJS 330 : Prison and Society	NC	Approved
DJS AMERICAN : American Studies Emphasis	D	Approved
DJS INTERNAT : U.S. and the World Emphasis	PC	Approved
DJS JUSTICE : Criminal Justice	PC	Approved
DJS LEGAL : Legal Studies	PC	Approved
DJS SOC JUS WOMENS : Women's and Gender Studies Emphasis	PC	Deactivation of DJS Women's and Gender Studies emphasis and creation of new Social Justice Emphasis. Approved.

DJS-I : Democracy and Justice Studies Minor	PC	Approved
ECON 303 : Intermediate Micro Economic Theory	CC	Approved
ECON 403 : International Economics and Finance	CC	Approved
ECON 409 : Public Finance and Fiscal Policy	CC	Approved
ECON 453 : Cost Benefit Analysis	CC	Approved
ECON 480 : Capstone: Seminar in Economic Literature and Issues	D	Approved
ECON 496 : Economics Project/Research Assistantship	NC	Approved, but course number is a global course number, so the course title will be standardized.
ECON APPLIED : Applied Economics emphasis	PC	Approved
ECON FINANCIAL : Financial Economics emphasis	PC	Approved
EDUC 210 : Foundations of Literacy	NC	Approved
EDUC 284 : Fundamentals of Algebra, Geometry and Measurement for Teaching	NC	Approved
EDUC 307 : Teaching Reading in the Elementary and Middle Schools	CC	Approved
EDUC 309 : Teaching Language Arts in the Elementary and Middle Schools	CC	Approved
EDUC 327 : Urban Education and Culturally Responsive Pedagogy	CC	Approved
EDUC 333 : Curriculum & Assessment	CC	Approved
EDUC 345 : The Exceptional Child in Regular Education	CC	Approved

EDUC 351 : Field Project in School Settings	CC	Approved
EDUC 352 : Social and Family Influences on Development and Learning	CC	Approved
EDUC 416 : Principles of Coaching	CC	Approved
EDUC 417 : Philosophy of Athletics and Coaching	CC	Approved
EDUC 418 : Organization and Administration of Athletics	CC	Approved
EDUC 419 : Field Experience in Coaching	CC	Approved
EDUC 444 : Current Trends in Early Childhood Education	CC	Approved
ELEC ENGR : Electrical Engineering Major	PC	Approved
ELEC ET : Electrical Engineering Technology	PC	Approved
ELEM EDUC Grades K-9 : Elementary and Middle School; Grades K-9	NP	Approved
ELEM EDUC SCI EDUC : Education Major - Science Education Emphasis	NP	Approved
ELEM EDUC TCH_LR_ACC : Accelerated Applied Leadership for Teaching and Learning	PC	Approved
EMBI : Certificate in Sustainability	PC	Approved
EMERG MGMT : Emergency Management Certificate	PC	Approved
ENGLISH 307 : Writing the Environment Workshop	NC	Approved
ENGLISH 319 : Children's and Adolescent Literature	NC	Approved
ENGR 104 : Engineering Graphics	CC	Approved

ENGR 120 : Electrical Circuits I	CC	Approved
ENGR 121 : Electrical Circuits I Lab	CC	Approved
ENGR 201 : Engineering Materials	CC	Approved
ENGR 204 : Programming for Engineers	CC	Approved
ENGR 213 : Mechanics I	CC	Approved
ENGR 214 : Mechanics II	CC	Approved
ENGR 216 : Basic Manufacturing Processes	CC	Approved
ENGR 224 : Electrical Codes, Safety, and Standards	CC	Approved
ENGR 334 : Industrial Decision Processes	CC	Approved
ENGR 336 : Fluids	CC	Approved
ENGR 344 : Mechanical Vibration	CC	Approved
ENGR 408 : Finite Element Analysis	CC	Approved
ENGR 432 : Automatic Controls	CC	Approved
ENTRP 371 : e-Entrepreneurship and Digital Management	CC	Approved
ENTRP 485 : New Venture Acceleration	CC	Approved
ENV ET : Environmental Engineering Technology	PC	Approved
ENV POL PL DESIGN : Regional Planning & Environmental Design Emphasis	PC	Approved
ENV POL PL ENV POL : Environmental Policy Emphasis	PC	Approved
ENV POL PL ENVSCI_ACC : Accelerated Emphasis in Environmental Science Policy	PC	Approved
ENV POL PL PLANNING : Environmental	PC	Approved

Planning Emphasis		
ENV POL PL-I : Environmental Policy and Planning Minor	PC	Approved
ET 105 : Fundamentals of Drawing	CC	Approved
ET 142 : Introduction to Programming	CC	Approved
ET 201 : Introduction to Environmental Engineering	CC	Approved
ET 207 : Parametric Modeling	CC	Approved
ET 390 : Mechatronics	CC	Approved
ETHIC_CERT : Certificate in Professional Ethics	PC	Approved
FIN 480 : Student Managed Investment Fund	CC	Approved
FNS : First Nations Studies Major	PC	Approved
FNS 225 : The Tribal World	CC	Approved
FNS 226 : Introduction to First Nations Studies: Social Justice	D	Approved
FNS 295 : Special Topics in First Nations Studies	NC	Approved
FNS 360 : Women and Gender in First Nations Communities	CC	Approved
FNS 391 : First Nations Studies Capstone Seminar	CC	Approved
FNS 392 : First Nations Justice and Tribal Governments	CC	Approved
FNS 393 : First Nations and Education Policy	CC	Approved
FNS 395 : Special Topics in First Nations Studies	NC	Approved

FNS 399 : First Nations Studies Oral Tradition Concentration	CC	Approved
FNS-I : First Nations Studies Minor	PC	Approved
FRENCH-I GENERAL : French and Francophone Studies Emphasis	PC	Approved
GE LAB : Laboratory Science (AAS degree requirement)	PC	Approved
GEOG 321 : Coastal Resources Policy and Management	CC	Approved
GEOG 350 : GIS in Public and Environmental Policy	CC	Approved
GEOG 350 : GIS in Public and Environmental Policy	CC	Approved
GEOG 450 : Advanced Geographic Information Systems	CC	Approved
GEOG-I : Geography Minor	PC	Approved
GEOSCI 491 : Senior Thesis/Research in Geoscience	NC	Approved
GEOSCI GEO SC : Geoscience Emphasis	PC	Approved
GEOSCI GEO_ACC : Accelerated Geoscience Emphasis	PC	Approved
GEOSCI GEO-ED : Geoscience Emphasis for Students Seeking Teaching Certification	PC	Approved
GLOBAL-I : Global Studies Minor	PC	Approved
HISTORY : History Major	PC	Approved
HISTORY 425 : Topics in U.S. History	NC	Approved
HISTORY-I : History Minor	PC	Approved
HRM : Human Resource Management	PC	Approved

Major		
HRM 362 : Introduction to Human Resource Management	D	Approved. Course will be changed to 262.
HRM 465 Recruitment and Selection	CC	Approved
HRM 466 : Employment Law	CC	Approved
HRM 467 Compensation and Benefits Planning	CC	Approved
HRM 468 Employee Relations	CC	Approved
HRM 469 Performance Management and Analytics	CC	Approved
HRM-I : Human Resources Management Minor	PC	Approved
HUM ANCIENT : Ancient and Medieval Studies Emphasis	PC	Approved
HUM BIOL 116 : First Aid and Emergency Care Procedures	CC	Approved
HUM BIOL 200 : Professions in Human Biology	CC	Approved
HUM BIOL 205 : Biotechnology and Human Values	CC	Approved
HUM BIOL 208 : Scientific Conditioning of the Athlete	D	Approved
HUM BIOL 215 : Personal Health and Wellness	CC	Approved
HUM BIOL 221 : Anatomy and Physiology I	CC	Approved
HUM BIOL 240 : Anatomy and Physiology	CC	Approved
HUM BIOL 241 : Anatomy and Physiology Lab	CC	Approved
HUM BIOL 250 : Fitness for Life	CC	Approved

HUM BIOL 310 : Human Genetics	CC	Approved
HUM BIOL 318 : Reproductive Biology	CC	Approved
HUM BIOL 323 : Medical Microbiology	NC	Approved
HUM BIOL 326 : Medical Microbiology	NC	Approved
HUM BIOL 426 : Cancer Biology	CC	Approved
HUM BIOL 444 : Endocrinology	CC	Approved
HUM BIOL CYTOTECH : Cytotechnology Emphasis	PC	Approved
HUM BIOL EXERCISE : Exercise Science Emphasis	PC	Approved
HUM BIOL HEALTH SCI : Health Science Emphasis	PC	Approved
HUM BIOL HUB-GEN : General Human Biology Emphasis	PC	Approved
HUM BIOL MAT_ACC : Accelerated Athletic Training Emphasis	NP	Approved
HUM BIOL PUB HEALTH : Applied Public Health Emphasis	PC	Approved
HUM STUD 323 : The Hebrew Bible (Old Testament)	D	Approved
HUM STUD 324 : The New Testament	D	Approved
HUM STUD 350 : Interdisciplinary Study of Great Works	CC	Approved
HUM-I ANCIENT : Ancient and Medieval Studies	PC	Approved
HUM-I CULTURES : World Cultures Minor	PC	Approved
HUM-I ONLINE : Humanities Online	PC	Approved
INTL ENV-I : International Environmental	PC	Approved

Studies Minor		
ITADS GAME : Game Studies Emphasis	PC	Approved
LGBTQ Cert : Lesbian, Gay, Bisexual, Transgender, and Queer Studies Certificate	PC	Approved
MATH 305 : Ordinary Differential Equations	CC	Approved
MATH 329 : Applied Regression Analysis	CC	Approved
MATH 430 : Design of Experiments	CC	Approved
MATH 430 : Design of Experiments	CC	Approved
MATH 431 : Multivariate Statistical Analysis	CC	Approved
MATH 431 : Multivariate Statistical Analysis	CC	Approved
MECH ENGR : Mechanical Engineering	PC	Approved
MECH ET : Mechanical Engineering Technology	PC	Approved
MGMT : Management Major	PC	Approved
MGMT 482 : Capstone in Business Strategy	CC	Approved
MGMT-I : Management Minor	PC	Approved
MKTG : Marketing Major	PC	Approved
MUS ENS 151 : Chamber Strings Orchestra	CC	Approved
MUSIC 123 : Introduction to DJ Techniques	NC	Approved
NONPROFIT : Nonprofit Management Certificate		Approved
NURSING RN_BSN : RN-BSN Emphasis		Approved

NUT SCI 260 : Childhood Obesity: Challenges and Solutions	D	Approved
NUT SCI 270 : Sport and Performance Nutrition	CC	Approved
NUT SCI 485 : Medical Nutrition Therapy I: An Integrative and Functional Approach	CC	Approved
OD_CERT : Certificate in Organizational Development	PC	Approved
ORG LEAD APP COM : Applied Communication Emphasis	PC	Approved
ORG LEAD BUS_ADM : Business Administration Emphasis	PC	Approved
ORG LEAD EC EDUC : Early Childhood Education Emphasis	PC	Approved
ORG LEAD EMER MGMT : Emergency Management Emphasis	PC	Approved
ORG LEAD ENV_PP : Environmental Policy and Planning Emphasis	PC	Approved
ORG LEAD HLTH MGMT : Management in Health Systems Emphasis	PC	Approved
ORG LEAD PNP_MGT : Public and Nonprofit Management Emphasis	PC	Approved
ORG LEAD RIS_LDR : Rising Leadership Emphasis	PC	Approved
ORG LEAD SELF-DIR : Self-Directed Emphasis	PC	Approved
ORG_LEAD : ORG_LEAD Core - used by all Organizational Leadership major emphases	PC	Approved
ORG_LEAD-I : Organizational Leadership Minor	PC	Approved

PHYSICS 103 : Fundamentals of Physics I		Approved
PHYSICS 104 : Fundamentals of Physics II		Approved
PHYSICS 201 : Principles of Physics I		Approved
PHYSICS 202 : Principles of Physics II		Approved
PHYSICS 203 : Introductory Physics Lab I	NC	Approved
PHYSICS 204 : Introductory Physics Lab II	NC	Approved
PHYSICS-I : Physics Minor		Approved
POL SCI : Political Science Major		Approved
POL SCI 360 : International Relations		Approved
POL SCI-I : Political Science Minor		Approved
PSYCH : Psychology Major	PC	Approved
PSYCH 205 : Social Science Statistics	CC	Approved
PSYCH 308 : Physiological Psychology	CC	Approved
PSYCH 310 : Drugs and Behavior	CC	Approved
PSYCH 331 : Infancy and Early Childhood Development	CC	Approved
PSYCH 332 : Middle Childhood and Adolescent Development	CC	Approved
PSYCH 343 : Adult Development and Aging	CC	Approved
PSYCH 344 : Dying, Death, and Loss	CC	Approved
PSYCH 390 : Environmental Psychology	D	Approved
PSYCH 401 : Psychology of Women and Gender	CC	Approved
PSYCH 415 : Industrial and Organizational Psychology	CC	Approved

PSYCH 424 : Psychology of Emotion	CC	Approved
PSYCH 440 : Multicultural Counseling and Mental Health	CC	Approved
PSYCH 450 : Health Psychology	CC	Approved
PSYCH 492 : Applied Research Lab	CC	Approved
PU EN AF 351 : Water Resources Policy and Management	CC	Approved.
PU EN AF 452 : Planning Theory and Methods	D	Approved
PUB ADM 407 : Service in the Public Sector	CC	Approved
PUB ADM EMER MGNT : Emergency Management Emphasis	PC	Approved
PUB ADM MPA_ACC : Accelerated Public Administration Emphasis	NP	Approved
PUB ADM PUB_NP_MGT : Public & Nonprofit Management Emphasis	PC	Approved
PUB ADM-I : Public Administration Minor	PC	Approved
RISLD_CERT : Certificate in Rising Leadership	PC	Approved
SOANTH : Sociology and Anthropology Major	PC	Approved
SOANTH-I : Sociology & Anthropology Minor	PC	Approved
SOC WORK 304 : Foundations of Crisis Intervention	NC	Approved
SOC WORK 403 : Field Practicum II & Integrative Seminar	CC	Approved
SOC WORK CHILD WELF : Social Work - Child Welfare Emphasis	PC	Approved

SOC WORK GENERAL : Social Work - General Emphasis	PC	Approved
SOC WORK SUBSTANCE : Social Work - Substance Abuse Emphasis	PC	Approved
SOCIOL 357 : Environmental Justice	NC	Approved
SPANISH 224 : HERITAGE LANGUAGE AND CULTURE	NC	Approved
SPANISH 225 : Composition and Conversation	CC	Approved
SPANISH 226 : Composition and Conversation II	D	Approved
SPANISH 324 : ADVANCED HERITAGE LANGUAGE AND CULTURE	NC	Approved
SPANISH 325 : Advanced Spanish Conversation and Composition	Reactivation	Approved
SPANISH 328 : Introduction to Cultural Studies in Spanish	D	Approved
SPANISH 329 : Representative Spanish and Latin American Authors	CC	Approved
SPANISH 345 : Advanced Spanish Grammar	CC	Approved
SPANISH 351 : Major Spanish and Latin American Fiction	CC	Approved
SPANISH 355 : Spanish and Latin American Cinema	CC	Approved
SPANISH 357 : Cultura Latina	CC	Approved
SPANISH 358 : Latin America Today	CC	Approved
SPANISH 359 : The Cultures of the Americas	CC	Approved
SPANISH 360 : Spain Today	CC	Approved

SPANISH 361 : The Cultures of Spain	CC	Approved
SPANISH 373 : Spanish in the US	CC	Approved
SPANISH 383 : Spanish in the Professions	CC	Approved
SPANISH 454 : Translation and Interpretation	CC	Approved
SPANISH 465 : Special Topics	CC	Approved
SUSTAIN-I : Sustainability Minor	PC	Approved
THEATRE 100 : Theatre and Dance Gateway	CC	Approved
THEATRE 334 : Movement Theory and Analysis	CC	Approved
THEATRE 403 : Performance Seminar Seminar in Theatre Arts	CC	Approved
THEATRE 404 : Design Seminar	CC	Approved
WATER 410 : Agriculture-Water Nexus in Wisconsin	NC	Approved
WATER 411 : Agriculture-Water Nexus Field Experience	NC	Approved
WATER 492 : Special Topics in Water Science	NC	Approved
WATER_SCI GENERAL : Water Science	PC	Approved
WATER_SCI WATER_ACC : Accelerated Water Science Emphasis	PC	Approved
WF 105 : Research and Rhetoric	CC	Approved
WGSS-I : Women's, Gender, and Sexuality Studies Minor	PC	Approved
WOST 102 : Women's Voices	CC	Approved
WOST 203 : Women in Popular Culture	CC	Approved

WOST 241 : Introduction to Women's & Gender Studies	CC	Approved
WOST 350 : Topics in Women's Studies	CC	Approved
WRIT_AA COMM STORY : Community Storytelling	NP	Approved
WRIT_AA ED & PUB : Editing and Publishing	NP	Approved
WRIT_AA GAME : Game Writing Emphasis	NP	Approved
WRIT_AA PTW : Professional and Technical Writing Emphasis	NP	Approved

**USC Report for Faculty Senate Meeting
February 22, 2023**

- Chancellor came to our January 19, 2023 University Staff meeting to discuss long term budget, mission statement, and the list of questions he sent to employees. He answered questions and encouraged staff to participate.
- Julie Flenz from HR reminded us to go to performance evaluation training as performance evaluations are due in March. She also encouraged staff to participate in the Climate survey that went out via email. The survey will close at 4:30 p.m. on March 9, 2023.
- The next University Staff Committee monthly meeting will be Thursday March 16, 2023 at 10:00am virtually via Microsoft Teams. Please email truttmal@uwgb.edu for the meeting link. The decision was made to continue meeting via TEAMS as a means of inclusion and equity across all groups and locations.

Respectfully submitted,

Lea Truttmann, Chair
University Staff Committee