

EDUCATION PROGRAM LICENSURE REQUIREMENTS
Early Adolescence through Adolescence (Ages 10 to 21)

This License allows the holder to teach any Social Studies class at the Early Adolescence-Adolescence level, up through grade 10, and any basic social studies class in grades 11 or 12 that is not: (a) part of the college preparatory sequence; (b) an advanced placement course; or (c) an elective course with more depth of content than basic course. To teach in a, b, or c above, the teacher must have a major, minor or concentration (as explained below) in that subject area.

General Education Requirements	Additional Required Courses for Educ Minor	Licensure Requirements
<p><input type="checkbox"/> A minimum of 28 university level credits completed.</p> <p>Meet with an Education Advisor Contact the Education Office to schedule a meeting.</p> <p>Communication Skills Competency (select 1)</p> <p><input type="checkbox"/> Pass all three sections of the Praxis Core (CORE)</p> <p><input type="checkbox"/> An ACT composite score of 23 or higher, with a minimum score of 20 in English, Math and Reading</p> <p><input type="checkbox"/> Earn a “C” or better in approved coursework in Mathematics, English Composition and English. <i>See the Education website for a complete list.</i></p> <p>Portion of Major Requirements Completed</p> <p><input type="checkbox"/> For licensing at this level, complete the requirements for one of the following approved majors in Economics, Political Science, History or Psychology. Consult the Undergraduate Catalog for specific major requirements.</p> <p>Courses for Candidacy Application</p> <p><input type="checkbox"/> EDUC 206; Cultural Images in Materials for Children and Adolescents (3 cr.) <i>Recommended</i></p> <p><input type="checkbox"/> EDUC 208; Concepts, Issues and Field Experience in Education (3 cr.) <i>Required</i></p> <p>Apply for Candidacy in Education <i>Deadlines: 1st Friday in Oct or 3rd Friday in Feb</i></p> <p>Semester following Candidacy Acceptance</p> <p><input type="checkbox"/> EDUC 290; Intro to Educational Inquiry (3 cr.)</p> <p><input type="checkbox"/> EDUC 291; Educational Inquiry Field Pract (3 cr.)</p> <p><input type="checkbox"/> EDUC 340; Supporting Learning & Behavior in the Classroom (3 cr.)</p>	<p>Other Supporting Courses</p> <p><input type="checkbox"/> EDUC 203; Env Educ in K-12 Schools (2 cr.)</p> <p><input type="checkbox"/> MATH 100, MATH 101, OR COMM SCI 205 or above*</p> <p>*May be waived with a WI Math Placement test score of 104 or greater</p> <p>Upper-Level Courses</p> <p><input type="checkbox"/> EDUC 351; Field Project in School Settings (1 cr.)</p> <p><input type="checkbox"/> EDUC 361; Intro to the Art & Sci of Teaching (3 cr.)</p> <p><input type="checkbox"/> EDUC 422; Reading in the Content Areas (3 cr.)</p> <p><input type="checkbox"/> EDUC 452; Principles of Middle Level Educ (3 cr.)</p> <p><input type="checkbox"/> EDUC 312; Teaching Social Studies in Middle & Secondary Schools (3 cr.) <i>Spring Only</i></p> <p>Additional Requirements</p> <p><input type="checkbox"/> POL SCI 101; American Gov’t & Politics (3 cr.)</p> <p><u>Choose a minimum of three credits from:</u></p> <p><input type="checkbox"/> HISTORY 205; History of the United States from 1600-1865 (3 cr.) or</p> <p><input type="checkbox"/> HISTORY 206; History of the United States from 1865 to present (3 cr.)</p> <p><input type="checkbox"/> 18 credits of 200-400 level social studies course work (not incl the above) outside the major course of study. At least 3 credits of 200-400 level course work must be completed in each category that does not include the major course of study</p> <p><input type="checkbox"/> Economics – any ECON 200-400 level course</p> <p><input type="checkbox"/> Geography – any GEOG 200-400 level course</p> <p><input type="checkbox"/> History – any HISTORY 200-400 level course</p> <p><input type="checkbox"/> Political Science – any POLI SCI 200-400 level</p> <p><input type="checkbox"/> Psychology – any PSYCH or HUM DEV 200-400 level course</p> <p><input type="checkbox"/> Sociology – any SOCIOL 200-400 level course</p>	<p>Broad-Field Social Studies Concentration</p> <p><input type="checkbox"/> A concentration is required to teach upper level high school courses in a specific social studies subject area. To expand their license, students must complete 15 credits of course work in that subject area incl 9 credits at the 200, 300 or 400 level.</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p>Pre-Student Teaching Clinical Experience</p> <p><input type="checkbox"/> A min of 100 hours of clinical experience in school settings is required.</p> <p>Student Teaching Requirement (14 cr.)</p> <p><input type="checkbox"/> EDUC 405; Student Teaching, 18 weeks (12 cr.)</p> <p><input type="checkbox"/> EDUC 414; Seminar in Student Teaching (2 cr.)</p> <p>Act 31 Statutory Requirement</p> <p><input type="checkbox"/> EDUC 206 and EDUC 312 at UWGB</p> <p><input type="checkbox"/> OTHER: _____</p> <p>Content Knowledge Competency (select 1):</p> <p><input type="checkbox"/> Maintain a 3.0 GPA in all coursework leading to licensure</p> <p><input type="checkbox"/> Complete and obtain a passing score on the PRAXIS II content knowledge test (www.ets.org).</p> <p style="text-align: right;">Updated June 2021</p>