

UW-GREEN BAY FACULTY SENATE DOCUMENTS – 2004-05

<u>Number</u>	<u>Name</u>	<u>Date Approved</u>
#04-01	Outside Activities and Conflict of Interest, UWGB 7.01	10/20/2004
#04-02	Student-Led Course Approval Form [amended #03-09 dated 4/21/04]	10/20/2004
#04-03	Proposed Changes to the Implementation of an Executive Committee for Physical Education	11/17/2004
#04-04	Recommendation on the Granting of Fall Degrees (Document #89-6 used each year)	11/17/2004
#04-05	Resolution in Opposition to the Proposed Constitutional Amendment Regarding the Definition of Marriage	11/17/2004
#04-06	Ex-officio voting status	03/23/2005
#04-07	Recommendation on the Granting of Spring Degrees (Document #89-6 used each year)	04/27/2005
#04-08	Changes to Natural Sciences Requirements	04/27/2005

Faculty Senate Document #04-01, approved 10/20/04

OUTSIDE ACTIVITIES AND CONFLICT OF INTEREST**UWGB 7.01**

Codification Change

UWGB 7.01 Basic Policy

Every faculty member, at the time of appointment, makes a personal commitment to professional honesty and integrity, to seek knowledge and to share that knowledge freely with others. It is a violation of this commitment for faculty members to pursue outside interests or to seek financial gain

for themselves, their immediate families, or organizations with which they are associated through activities that conflict with their responsibilities as employees of the University of Wisconsin-Green Bay. Thus, the rules and procedures governing outside activities are designed to ensure devotion to teaching, research, and all normal faculty responsibilities, while permitting participation by faculty in public service or other endeavors, including activities related to their fields of academic interest.

Faculty Senate Document #04-02, approved 10/20/04 [amended #03-09 approved 4/21/04]

GUIDELINES FOR STUDENT-LED COURSES

(Revisions are that boldface material has been added to and strike-through material has been deleted from the original guidelines.)

I. General

A. Student leaders must demonstrate an ability to conduct the proposed course to a faculty advisor and the sponsoring department.

B. There should ordinarily be a maximum of three student leaders in any one course.

C. Normally student leaders receive the same credit as enrolled students. In addition, they may register for up to an equivalent number of credits as independent study for leading the course. The faculty advisor(s) submits a grade after evaluation of the completed course. Alternatively a student may register only for independent study credit, in which case faculty advisors will determine the appropriate number of credits.

D. Students may take a maximum of six student-led course credits/semester. A maximum of 18 credits can be accumulated in 281/481 courses except by special petition.

E. Student-led courses will be graded on a pass/no credit basis.

II. Sponsorship

A. Student-led courses must be sponsored by either a disciplinary or interdisciplinary academic unit.

B. Student-led courses should be clearly announced as such and are identified in timetables and elsewhere with the departmental student-led course number (281/481).

C. The sponsoring unit will review a course proposal prior to approving a student-led course and will provide copies of the proposal to the Dean.

- D. Should the course not be approved, a brief written explanation should be offered student initiators. Where there is promise, modification of proposals should be encouraged.
- E. The sponsoring unit provides for course supplies and expenses where appropriate and possible.
- F. By accepting a course proposal, the sponsoring unit also accepts the student-chosen faculty advisor as the instructor of record. At least one advisor must be a member of the sponsoring unit.
- G. The sponsoring unit shall arbitrate any disputes between faculty advisors and student leaders where the University's legal responsibility is, or is potentially, at issue.

III. Responsibilities of the Instructor of Record

- A. To help with course design and the course proposal, and endorse the proposal to be submitted to the academic department.
- B. Be available throughout the course for help with academic issues and problems of class operation and management. Regular meetings with the student leaders is strongly recommended.
- C. While faculty advisors need not attend class sessions, they are expected to follow the progress of the course.
- D. Inform student leaders of relevant University procedures, policies, customs, and norms. In addition, the faculty supervisor is responsible for training student leaders in FERPA requirements regarding the privacy of student records and to handle course responsibilities such as design of a syllabus, facilitating class discussion, grading, and management of course materials.

IV. Joint Instructor of Record and Student Leader Responsibilities

- A. Complete proposal form for student-led courses and submit to sponsoring academic department.
- B. Agree on basic academic and operational policies before submission of proposal. When course is accepted, agree on final course syllabus and operational procedures before first class meeting. In the event that either faculty advisor(s) or student leader(s) want to change any aspect of syllabus after start of course, both parties have equal voice. Should they disagree and be unable to reconcile differences, no change may be made and original syllabus and operational procedures shall be adhered to. In the event any question involves, or potentially involves, the legal responsibilities of the University, the sponsoring units will decide the issue.
- C. Decide on standards for passing the course.
- D. At the end of the course, submit to sponsoring unit a short, written evaluation which should include, at a minimum, basic course statistics (number enrolled, number completed, grade distribution), student evaluations, a personal estimate of degree to which course goals were achieved,

and recommendations for revision if the course is repeated. A copy of the evaluations should be provided to the Dean's Office.

V. Student Leader Responsibilities

A. Find a faculty member or members willing to serve as advisor(s) or instructor(s) of record and initiate a request for acceptance of the course proposal on course proposal forms available in departmental offices and in the Dean's Office.

B. Keep the instructor of record informed of the progress of the course on a regular basis agreed upon at the beginning of the course.

C. Become familiar with the general responsibilities of instructors in a teaching situation and seek advice from the instructor of record and/or the concentration chairperson when necessary.

D. Inform class members of their responsibilities and obligations in the course, including standards for grading as would any instructor.

Faculty Senate Document #04-03, approved 11/17/04

Proposed Changes to the Implementation of an Executive Committee for Physical Education

That Physical Education be recognized as an instructional unit with a service mission.

That an Executive Committee for the Physical Education Program (PEP) be established in accordance with the UWGB faculty code and that this Committee include at least one individual from each of the following instructional units where mutual interest has been identified: Education, Human Biology, Communication and the Arts, and Public and Environmental Affairs.

Faculty Senate Document #04-05, approved 11/17/04

RESOLUTION IN OPPOSITION TO THE PROPOSED CONSTITUTIONAL AMENDMENT REGARDING THE DEFINITION OF MARRIAGE

Whereas, both branches of the state of Wisconsin Legislature, the assembly and the senate, have approved a joint resolution to amend the state's constitution by creating a new section 13 of article XIII with the following language:

Only a marriage between one man and one woman shall be valid or recognized as a marriage in this state. A legal status identical or substantially similar to that of marriage for unmarried individuals shall not be valid or recognized in this state.

And, whereas such legislation would further intolerance and thus have significant and far-reaching societal consequences,

And, whereas current federal, state, and university legislation broadly and specifically prohibit both harassment and discrimination,

And, whereas the recruitment and retention of high-quality faculty and staff is predicated on an inclusive climate that supports all individuals,

And, whereas such legislation is inconsistent with the faculty's values and commitment to provide a broad and contemporary education to its students,

Be it therefore resolved that

The University of Wisconsin-Green Bay Faculty Senate stands in opposition to the recently passed Wisconsin Legislature's joint resolution supporting the above quoted constitutional amendment in that by narrowly defining marriage and denying "legal status identical or substantially similar to that of marriage for unmarried individuals" in the state, the joint resolution represents a significant and dangerous erosion of harassment and discrimination protections.

Faculty Senate Document #04-06, approved 3/23/05

Ex-officio Voting Status

52.02 MEMBERSHIP OF THE FACULTY SENATE

A. Ex Officio Members. The Chancellor and Provost/Vice Chancellor for Academic Affairs, shall be ex officio (**non-voting**) members.

LIBRARY AND INSTRUCTIONAL TECHNOLOGY COMMITTEE

2. The Library and Instructional Technology Committee is advisory to the **Associate Provost for Information Services, the Director of the Cofrin Library, and the Technology Council** on policy matters pertaining to instructional technology and library automation. The **Associate Provost for Information Services and the Director of the Cofrin Library** are ex officio (non-voting) members of the Committee.

HONORARY DEGREE COMMITTEE

1. The Honorary Degree Committee is composed of the faculty members on the Awards and Recognitions Committee and the Chancellor. The President of the University of Wisconsin System is an ex officio (**voting**) member. The committee will elect its own chairperson at its first meeting.

Date of effect: Immediate

Faculty Senate Document #04-08, approved 4/27/0

PROPOSED CHANGES

Natural Sciences Requirement: 10-12 credits

All students must take an HB-1 course and an NPS-1 course.

If a student takes a lab course (BIOLOGY 202 or NPS-1 w/lab), the NS Requirement is fulfilled by taking one course from the HB-1 category, one from the NPS-1 category, and one from either the HB-2 or NPS-2 category (10-12 credits total).

If a student does not take a lab course, the NS Requirement is fulfilled by taking one course from each of the four categories (12 credits total).

Human Biology

HB-1

* BIOLOGY 202 Principles of Biology I w/lab (4 cr)

* HUM BIOL 102 Introduction to Human Biology

HB-2

* ANTHRO/ HUM BIOL 364 Human Variability

* HUM BIOL 205 Biotechnology and Human Values

* HUM BIOL 206 Fertility, Reproduction and Family Planning

* HUM BIOL 217 Human Disease and Society

* HUM BIOL 310 Human Genetics

* HUM BIOL 331 Science and Religion: Spirit of Inquiry

* NUT SCI 242 Food and Nutritional Health

* NUT SCI 250 World Food and Population Issues

* NUT SCI 300 Human Nutrition

* NUT SCI 302 Nutrition and Culture

Natural and Physical Sciences

NPS-1

* CHEM 108 General Chemistry w/lab (5 cr)

* CHEM 211 Principles of Chemistry I w/lab (5 cr)

* EARTH SC 102 Introduction to Earth Science

* EARTH SC 202 Physical Geology w/lab (4 cr)

* EARTH SC/ GEOG 222 Ocean of Air: Weather and Climate

* PHYSICS 103 Fundamentals of Physics I w/lab (5 cr)

* PHYSICS 180 Concepts of Physics (754-181 Lab 1 cr.)

* PHYSICS 201 Principles of Physics I w/lab (5 cr)

* ENV SCI 102 Introduction to Environmental Science

* ENV SCI/ PHYSICS 141 Astronomy

* ENV SCI 142 Exploration of the Universe

NPS-2

- * ENV SCI 188 Issues in Biological Conservation
- * ENV SCI 260 Energy and Society
- * ENV SCI 303 Conservation of Natural Resources
- * ENV SCI 390 Emergence of Western Technology
- * ENV SCI 460 Resource Management Strategy
- * ENV SCI 468 Ecological Applications
- * ENV SCI 469 Conservation Biology
- * I COM SC 201 Information, Computers, and Society

CURRENT**Natural Sciences Requirement: 10-12 credits**

Complete a minimum of one course from each of the following three lists of courses. Students who do not wish to complete a laboratory science course must complete four courses (12 credits). The fourth course may be selected from either the ES1 or NS2 list.

HB1 – Human Biology Introduction

- * BIOLOGY 202 Principles of Biology I w/lab (4 cr)
- * HUM BIOL 102 Introduction to Human Biology

ES1 – Environmental Science Introduction

- * CHEM 108 General Chemistry w/lab (5 cr)
- * CHEM 211 Principles of Chemistry I w/lab (5 cr)
- * EARTH SC 102 Introduction to Earth Science
- * EARTH SC 202 Physical Geology w/lab (4 cr)
- * EARTH SC/ GEOG 222 Ocean of Air: Weather and Climate
- * ENV SCI 102 Introduction to Environmental Science
- * ENV SCI/ PHYSICS 141 Astronomy
- * PHYSICS 103 Fundamentals of Physics I w/lab (5 cr)

* PHYSICS 180 Concepts of Physics (754-181 Lab 1 cr.)

* PHYSICS 201 Principles of Physics I w/lab (5 cr)

NS2 – Natural Science Issues

* ANTHRO/ HUM BIOL 364 Human Variability

* ENV SCI 142 Exploration of the Universe

* ENV SCI 188 Issues in Biological Conservation

* ENV SCI 260 Energy and Society

* ENV SCI 303 Conservation of Natural Resources

* ENV SCI 390 Emergence of Western Technology

* ENV SCI 460 Resource Management Strategy

* ENV SCI 468 Ecological Applications

* ENV SCI 469 Conservation Biology

* HUM BIOL 205 Biotechnology and Human Values

* HUM BIOL 206 Fertility, Reproduction and Family Planning

* HUM BIOL 217 Human Disease and Society

* HUM BIOL 310 Human Genetics

* HUM BIOL 331 Science and Religion: Spirit of Inquiry

* NUT SCI 242 Food and Nutritional Health

* NUT SCI 250 World Food and Population Issues

* NUT SCI 300 Human Nutrition

* NUT SCI 302 Nutrition and Culture

* I COM SC 201 Information, Computers, and Society