

UW-GREEN BAY FACULTY SENATE ACTIONS AND RESOLUTIONS – 2005-06

<u>Number</u>	<u>Name</u>	<u>Date Approved</u>
#05-01	Code Change to Chapter 6 Complaints & Grievances	11/16/2005
#05-02	Resolution on the Granting of Fall Degrees (Document #89-6 used each year)	11/16/2005
#05-03	Approval to Add C/D to the Grade Plan	12/14/2005
#05-04	Nominees for 2006-07 Faculty Elective Committees	02/15/2006
#05-05	Policy Regarding Procedures Followed in Response to Student Academic Complaints Made Against Faculty	03/15/2006
#05-06	Code Change to UWGB 3.08 4(d) and UWGB 3.09 1	03/15/2006
#05-07	Resolution Concerning Proposed Chapter UWS 7, Wisconsin Administrative Code, Procedures for Dismissal of Faculty in Special Cases	03/15/2006
#05-08	Resolution on the Granting of Spring Degrees Document #89-6 used each year)	04/19/2006
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	Memorial Resolution for Professor Emeritus Irwin Sonenfield	02/15/2006
	Memorial Resolution for Professor Emeritus Anthony Galt	02/15/2006
	Resolution Honoring Professor Kenneth Fleurant	05/10/2006

Faculty Senate Document #05-01, approved 11/16/2006

**PROPOSED CODE CHANGE TO
UWGB CHAPTER 6**

COMPLAINTS AND GRIEVANCES

The proposal is to add the language in bold face between the brackets. Wording changes from first reading are underlined.

UWGB 6.01 Complaints.

Complaints are allegations by the administration, students, faculty members, academic staff members, classified staff members, or members of the public concerning conduct by a faculty member which violates university rules or which adversely affects the faculty member's performance of his/her obligation to the university, but which are not serious enough to warrant dismissal under UWGB Chapter 4. **Any complaint against a faculty member substantial enough to bring about action under the provisions of UWS 6.01 or UWGB 6, including those for which the level of intended penalty is the placement of a letter of reprimand in the faculty member's personnel file, must be adjudicated according to the procedures outlined below.**

Faculty Senate Document #05-02, approved 11/16/05

RECOMMENDATION ON THE GRANTING OF DEGREES

(Implemented as a Faculty Senate Document #89-6, March 21, 1990--action to be taken in advance of each commencement exercise and in the following language--dated as appropriate)

- Be it resolved that the Faculty Senate of the University of Wisconsin-Green Bay, on behalf of the Faculty, recommends to the Chancellor and the Vice Chancellor of the University that the students certified by the Registrar of the University as having completed the requirements of their respective programs be granted their degrees at the fall 2005 Commencement

Faculty Senate, #05-03, approved 12/14/2006

Faculty Senate Minutes, December 14, 2006

Adding A Grade C/D

4. Continuing Business.

a. Adding a grade of C/D. The Speaker explained that the topic is open, presented without recommendation by the UC. Any action on the topic will be up to the Senate. UC Chair Dresdow noted that the Student Senate has supported the addition of a C/D grade. Senator Kraft **moved (with second) to change the grading policy by adding a grade of C/D to the grade schedule**. Senator Kubsch argued against the motion. Nursing does not support the change since it could jeopardize some students on the lower end of the "C" range in units such as Nursing that require a "C" average. Senator Kaye sees no reason not to adopt the intermediate grade, but seems to recall an earlier Senate debate in which reasons against it were expressed. He would like to hear those. Chair Dresdow said she has only found one reason for not including the grade at that time—it was not part of the Madison grade scheme that we wished to follow. Senator Kaye also asked why the proposal does not also include a D/F option. Senator Sutton questioned the meaning of a grade half way between passing and failing. Several pointed out that neither individual faculty nor academic programs would be obliged to use the C/D grade. Responding to a suggestion that programs with concerns such as Nursing could reduce their minimum requirement to C/D, Senator Reed questioned whether students should be in nursing practice if they are candidates for a C/D anyway. Senator Ashman indicated that Education, which, like Nursing, requires a "C" average, has decided not to accept students with a C/D average. Professor Kraft pointed out that, as far as individual grades go, the reality is that a "D" is passing and a C/D doesn't change that. Professor O'Grady and several others believe that greater precision in grading would be useful. The Student Government representative confirmed that the Student Senate has supported the addition of a C/D grade. The Chair asked whether the Senate was ready to vote. Following a request for more information on the earlier Senate discussion that had been mentioned and a statement that no addition information was necessary, the body expressed readiness to vote. **The motion passed 21 in favor, 1 opposed with 3 abstentions.**

Faculty Senate Document #05-05, approved 3/15/06

Proposed Policy

Regarding Procedures Followed in Response to

Student Academic Complaints Made Against Faculty Members

1. As indicated in the guidelines published by the Dean of Student's office, students who have complaints related to course grades, conduct of classes or other course matters should address those complaints first with the instructor of the course. A complaint may be presented via e-mail, letter or in person.

If the student is not satisfied with the resolution, the complaint can then be taken to the chairperson of the budgetary unit responsible for personnel decisions concerning the faculty member. If resolution is not achieved there, the student may then go to the appropriate academic dean.

2. If a student brings the complaint directly to the budgetary unit chair, the chair should re-direct the student to the relevant faculty member unless the chair determines that a productive dialogue between student and faculty member is unlikely. If the student brings the complaint to the chair of the disciplinary program, that chair should direct the student to the faculty member in question or, alternatively, to the budgetary unit chair. It is assumed that the budgetary unit chair will consult with the chair of the relevant disciplinary program in the investigation of the complaint.

At the point in which the budgetary unit chair is considering the student complaint, he/she must immediately inform the faculty member of the nature of the complaint and request that the faculty member respond to it. The budgetary unit chair will then attempt to mediate the situation by discussing the issue with both student and faculty member, either together or independently as the chair chooses. Both the student and the faculty member in question will be immediately informed of any decision made by the budgetary unit chair.

3. If the complaint remains unresolved after these discussions take place, the student has the option to bring it to the relevant dean. The dean will, after consulting with the relevant disciplinary and budgetary unit chairs and requesting a written statement from the student articulating the complaint and a written response from the faculty member against whom the complaint is made, attempt to resolve the situation. Both faculty member and student must be informed of the resultant outcome in a timely fashion.

Faculty Senate Document #05-06, approved 3/15/2006

PROPOSAL FOR CODE CHANGE TO UWGB 3.08 and UWGB 3.09

To clarify and assure that a faculty member's due process is protected, the following changes to code are being proposed. Changes are noted within brackets and in bold.

UWGB 3.08 REVIEW PROCEDURES (Merit, Promotion, Renewal)

4. Authority for Decisions for Renewal and Promotion at All Ranks

d. The faculty member shall be notified in writing **of the recommendation and reasons for the recommendation** by the committee or office making the recommendation within 20 days after each recommendation at each reviewing level. **The faculty member and Executive Committee members should receive a copy of the transmittal letter.**

UWGB 3.09 NONRENEWAL OF PROBATIONARY APPOINTMENTS

Statement of Reasons

In cases of a negative recommendation, if requested in writing by the faculty member within 10 days of the receipt of a decision, **a more detailed explanation of the reasons** will be provided in writing to the faculty member **within 10 days of the receipt of the request]** by the chairperson of the interdisciplinary unit executive committee, the appropriate Dean(s), or the Chancellor, depending upon the level at which a decision was reached.

Faculty Senate Document #05-07, approved 3/15/2006

Resolution Concerning Proposed Chapter UWS 7, Wisconsin Administrative Code Procedures for Dismissal of Faculty in Special Cases

Whereas, the Faculty Senate of the University of Wisconsin Green Bay agrees with the broad sentiment expressed in UWS7; however

Whereas, the Proposed Chapter UWS 7, Wisconsin Administrative Code

Procedures for Dismissal of Faculty in Special Cases contains several provisions that conceivably could be used to circumvent due process in a court of law; and

Whereas, a number of ambiguities exist in the proposed procedures, such as whose judgment shall be exerted, what constitutes credible information when deciding whether to proceed in a case against a faculty member, and who bears the burden of proof; and

Whereas, a faculty member could conceivably be terminated upon mere suspicion of having committed a crime; and

Whereas, as currently worded in UWS 7.06(1), a faculty member could conceivably be suspended without pay upon mere suspicion of having committed a crime; and

Whereas, shared governance has been consulted only in a pro forma fashion in development of the proposed procedures;

Therefore, be it resolved that the Faculty Senate of the University of Wisconsin Green Bay hereby declares its rejection of the proposed procedures as currently drafted. We urge the Board of Regents to make revisions to UWS 7 to address faculty concerns as outlined in the attached "University of Wisconsin Green Bay Faculty Senate Position Paper" dated March 8, 2006, before further action to approve UWS 7 is made.

Faculty Senate Document #05-08, approved 4/19/06

RECOMMENDATION ON THE GRANTING OF DEGREES

(Implemented as a Faculty Senate Document #89-6, March 21, 1990--action to be taken in advance of each commencement exercise and in the following language--dated as appropriate):

Be it resolved that the Faculty Senate of the University of Wisconsin-Green Bay, on behalf of the Faculty, recommends to the Chancellor and the Vice Chancellor of the University that the students certified by the Registrar of the University as having completed the requirements of their respective programs be granted their degrees at the spring 2006 Commencement.

Faculty Senate, approved 2/15/06

MEMORIAL RESOLUTION OF THE UNIVERSITY OF WISCONSIN-GREEN BAY ON THE DEATH OF PROFESSOR EMERITUS IRWIN C. SONENFIELD

Irwin C. Sonenfield, Professor Emeritus of Humanistic Studies (Music), died on November 1, 2005, after a short illness. He was eighty years old. Born on July 18, 1925, he grew up in New York City during a transformative time in United States history. As a boy, he became involved in radical politics and never lost his critical view of a nation in which some have so much more than others. Also, in his childhood, Irwin learned that he had an exceptional musical gift. He attended New York City's High School of Music and Art. In 1942, he entered Queens College and majored in music. After a short and ill-fitting stint in the U.S. Army, Irwin returned to the United States and enrolled in the Juilliard School of Music where he was a star pupil of the famous Twentieth Century composer Erno von Dohnanyi. In 1950, he graduated from Stetson University in Florida with a B.M. in Music Theory. In 1965, he completed a Ph.D. in Music Theory and Composition with a Minor in English Literature at the University of Wisconsin-Madison.

By the time of his Ph.D., Irwin had already married Anne Cardozo with whom he had started a family. Eventually, he and Anne had three children. To support the family, Irwin taught music at Milton College (Wisconsin) from 1954 to 1965 and at Moorhead State College (Minnesota) from 1965 to 1971. In 1971, Irwin joined the staff at the University of Wisconsin-Green Bay as a full professor in the old Analysis-Synthesis Department. Later, Irwin served as chair of the renamed Humanism and Cultural Change.

Irwin excelled as a teacher, pianist, and composer. His musicological knowledge of the late Eighteenth Century was exceptional. Moreover, his expertise extended into the realms of literature and fine art. He was perfectly situated at an interdisciplinary university. Irwin's major work was commissioned to celebrate the twentieth anniversary of the founding of UW-Green Bay: "Fantasy on a Theme in D Minor" for string trio. In 1991, after twenty years of teaching at UW-Green Bay, Irwin joined the ranks of the emeriti. For a few years after that, he taught a course or two in the humanities. He spent most of his time honing his skills as a photographer and movie critic, playing music, listening to music, talking about politics, and tutoring and mentoring disadvantaged local school children with learning disabilities.

He will be remembered for his music, for his gifts as a teacher, for his incisive wit, and for his kindness. He is survived by his three children: Nancy, David, and John.

Andrew E. Kersten

Social Change and Development

Faculty Senate, approved 2/15/06

MEMORIAL RESOLUTION
OF THE UNIVERSITY OF WISCONSIN-GREEN BAY
ON THE DEATH OF PROFESSOR EMERITUS ANTHONY H. GALT

Professor Emeritus Anthony H. Galt died on December 10, 2005, after a brief illness. He began his career at UW-Green Bay in 1971 and retired as a full professor of Social Change and Development and Anthropology in fall, 2005. Tony came to UWGB after finishing his Ph.D. at the University of California-Riverside and quickly became a major contributor to the university, being promoted to full professor in 1985. As a teacher, Tony constantly innovated in his courses, finding new ways to help his students learn difficult, unfamiliar material, and also remained committed to the interdisciplinarity that originally drew him to UWGB. Tony was adept at integrating scholarship and teaching.

Teaching the introductory anthropology course, Varieties of World Cultures, to large student audiences every year, he used technology to enhance the learning experience, receiving the Featured Faculty Award for the creation of a web-supported version of the class. Since then, web-based materials became an integral part of all of his anthropology and SCD courses, many of which also served general education students. He was a mentor to many students, some of whom went on to graduate school in Anthropology or related fields.

Tony was also actively involved in scholarship. Tony won the Founders Award for Scholarship, a recognition that his writings on Italy had made him an important figure in European anthropological studies. In addition to many articles and reviews, Tony published two significant books, *Far from the Church Bells: Settlement and Society in an Appulian Town* (Cambridge University Press) and *Town and Country in Locorotundo* (Harcourt Brace Jovanovich), both based on extensive field research in Italy and integrating anthropology with history. Tony also served the larger anthropological community by founding and moderating the Society for the Anthropology of Europe listserv, the major online venue for scholarly exchange and discussion in the field.

Throughout his career at UWGB Tony has devoted countless hours to campus service. He chaired, and served as the main student adviser for, both SCD and Anthropology at various times and served repeatedly on most key faculty governance groups. Teacher, scholar, active member of the campus and Green Bay community, respected colleague, and, for many faculty and staff members, much valued friend, Tony Galt will be missed.

Craig Lockard

Social Change and Development

Faculty Senate, approved 5/10/06

Resolution Honoring
Secretary of the Faculty and Academic Staff
Professor Kenneth Fleurant

WHEREAS our esteemed colleague has served the academic and governance areas of the University of Wisconsin-Green Bay for some 36 years; and

WHEREAS Professor Fleurant has provided exemplary leadership in those capacities, culminating in his tenure as our most recent Secretary of the Faculty and Academic Staff; and

WHEREAS Professor Fleurant has been a model of what all academics ought to aspire to be: knowledgeable, thoughtful, wise, articulate, well-reasoned; and

WHEREAS Professor Fleurant has served the community in an outstanding manner and has built relationships between community members and the University of Wisconsin-Green Bay; and

WHEREAS Professor Fleurant has been a most diligent interpreter and defender of the highest values of our academic institution; and

WHEREAS Professor Fleurant has always conducted himself in a collegial manner; and

WHEREAS Professor Fleurant looked so dapper in his tux at Convocation—

NOW, THEREFORE, BE IT RESOLVED that the Faculty Senate of UW-Green Bay, meeting on this tenth day of May 2006, wishes to express to Professor KENNETH FLEURANT its deepest appreciation and most heartfelt gratitude for his long and selfless service to our institution, and wishes him Godspeed and rich rewards in whatever endeavors he might pursue hereafter.