

AGENDA

UW-GREEN BAY FACULTY SENATE MEETING NO. 2

Wednesday, October 2, 2013

Alumni Rooms AB, 3:00 p.m.

Presiding Officer: Greg Davis, Speaker

Parliamentarian: Clifford Abbott

1. CALL TO ORDER

2. APPROVAL OF MINUTES OF FACULTY SENATE MEETING NO. 1 September 11, 2013 [page 2]

3. CHANCELLOR'S REPORT

4. OLD BUSINESS

- a. Code Change on General Education Council (second reading) [page 5]
Presented by Bryan Vescio

5. NEW BUSINESS

- a. Request for future business

6. PROVOST'S REPORT

7. OTHER REPORTS

- a. Faculty Rep's Report - Presented by Steve Meyer
- b. University Committee Report - Presented by Bryan Vescio
- c. Academic Staff Report - Presented by Anne Buttke
- d. Student Government Report - Presented by Heba Mohammad

8. ADJOURNMENT

[draft]

MINUTES 2013-2014
UW-GREEN BAY FACULTY SENATE MEETING NO. 1

Wednesday, September 11, 2013
Alumni Rooms, University Union

Presiding Officer: Greg Davis, Speaker of the Senate

Parliamentarian: Clifford Abbott

PRESENT: Francis Akakpo (SOWORK), Gregory Aldrete (HUS), Andrew Austin (DJS), Kimberly Baker (HUB), Forrest Baulieu (ICS), Dallas Blaney (PEA), Greg Davis (NAS-UC), Michael Draney (NAS), Heidi Fencl (NAS), Hernan Fernandez-Mearidi (HUS), Adolfo Garcia (ICS), Ghadir Ishqaidef (BUA), Mimi Kubsch (NUR-UC), Michelle McQuade-Dewhirst (MUS), Steve Meyer (NAS-UC), John Mariano (Theatre and Dance alternate), Ryan Martin (HUD-UC), Adam Parillo (URS), Uwe Pott (HUB), Christine Smith (HUD alternate), Patricia Terry (NAS), Christine Vandenhouten (NUR), Dean VonDras (HUD), Bryan Vescio (HUS-UC), Julia Wallace (Provost, *ex officio*).

NOT PRESENT: Thomas Harden (Chancellor, *ex officio*), Michael Knight (BUA), Arthur Lacey (EDU), J. Vincent Lowery (HUS), Cristina Ortiz (HUS-UC), Chuck Rybak (HUS), Alison Stehlik (AND), Linda Tabers-Kwak (EDU).

REPRESENTATIVES: Heba Mohammad, Student Government; Anne Buttke, Academic Staff

GUESTS: Scott Furlong, Sue Mattison, Andrew Kersten, Derek Jeffreys, Morgan Mason

1. CALL TO ORDER. Speaker Davis called the Senate meeting to order at 3:04 p.m. and welcomed the assembled participants to an exciting new year of Faculty Senate meetings by introducing the solid members of its executive committee, the University Committee.

2. APPROVAL OF MINUTES for Faculty Senate Meeting No. 10, May 8, 2013. Senator Meyer (Senator Garcia second) moved approval of the minutes and with no discussion the motion was approved (23-0-1).

3. CHANCELLOR'S REPORT In the Chancellor's absence this report was omitted.

4. NEW BUSINESS

a. Election of a Deputy Speaker of the Senate for 2013-14. Speaker Davis called for nominations and almost as if it had been preplanned, a couple of University Committee members leapt into action. Senator Vescio (Senator Meyer second) nominated Senator Martin to be Deputy Speaker of the Senate for 2013-14. With no additional nominations and no campaigning, he was elected unanimously (24-0-0).

b. Memorial Resolution for Emeritus Professor David Dolan. Senator Draney was invited to deliver the resolution he had written and with approval of the senators the resolution will be added to the collection kept in the Governance Office.

c. Four-year Course Review. Speaker Davis invited Associate Provost Andrew Kersten to present this policy change. The problem is that not all programs are conscientious enough in maintaining the integrity of the catalog when they do not delete courses no longer being taught. The solution is to create a procedure for reminding programs when a course has not been taught for four years. The very simple implementation of this procedure is for the Associate Provost to ask the Registrar annually for a list of courses not taught for four years and the Associate Provost sends this list to the Academic Affairs Council, which notifies the program chairs, who bring the issue to their faculty, who decide to act (or not) by filing forms to deactivate courses and send the forms to the appropriate dean, who will send them to the SOFAS, who will send them to the AAC for approval by notifying the Associate Provost, who will instruct the Registrar to alter the catalog. What could be simpler? The discussion involved questions of the difference between deactivated courses and deleted courses, whether deactivated courses could be reactivated (yes) and what the integrity issue was (are we following the periodicities listed in the catalog). No vote was taken but the discussion was understood as posing no major objections to the new policy.

d. Code Change on General Education Council (first reading). UC Chair Vescio presented this proposal that had come from the GEC itself last spring. The intent was to clarify that the GEC has the authority to conduct an assessment of the General Education program. The discussion raised the issue of whether the proposed changes made it seem that the GEC was reporting more to the administration than the Faculty. That sense was both denied as not the intent and affirmed as strengthening the role of the GEC with the administration. There were several suggested remedies: changing the auxiliary verb ‘may’ to ‘shall’ in paragraph #5; combining paragraphs #1 and #5; reordering faculty before administration in a rewritten combination of #1 and #5. The UC promised to take these suggestions under advisement. Another issue in the discussion was what the means of assessment would be and the response was that that would be up to the GEC.

e. Request for future business. The Speaker urged senators to bring concerns and issues to members of the University Committee to be added to a future Senate agenda.

5. PROVOST’S REPORT The Provost began by searching for the right imagery for describing the developments on the budget over the summer. She settled for something between general darkness and the perfect storm. An originally expected budget increase turned into a budget cut. A freeze was placed on tuition. Enrollment is down. Pay increases from the compensation study had to be covered by reallocations. Grants for economic development (such as Engineering Technology programs), originally thought to be additions to base budgets, turned into competitive allocations of one-time funds. Several of these developments cause ripple effects. For example, lower enrollments reduce segregated fees that help support many student life operations. UW-System reserves help some but finding ways to deal with all this will be a challenge for the coming year.

The Provost then paused the gloom for a moment by reporting a record number of faculty promotions approved in June.

And then she went on to see more gloom on the horizon. This was in the form of a possible legislative attack on shared governance. There is apparently a legislative work group that charges: “The shared governance structure has at many universities vested more power in the

faculty membership seat, which has been to the detriment of operational efficiency and educational improvement. Meaningful reforms of the liberal education curriculum have been hindered by the current shared governance system, which has been to the detriment of providing students with an updated and valuable education for today's workforce. The current shared governance system has created a problematic relationship between faculty and student governments and also between the university system and the Legislature." Our administrative leaders are still figuring out what this means but the Provost says it would be smart to arm ourselves with examples of the positive effects of shared governance on the educational enterprise.

On another front there are legislative inquiries into teaching loads. Here the Provost reports our strategy should be to reframe this discussion in terms of workload rather than teaching load, especially if it is measured too simplistically by just student credit hours. The Provost also reported that the economic development funds, which our Engineering Technology proposals will compete for, will be distributed by a 15 member committee. The composition of the committee is telling: 7 members from the campuses, 1 from System, 2 legislators, and 5 from the business community. The Provost predicts this kind of legislative involvement in UW business will become more common. At the conclusion of the Provost's Report one senator rejected the meteorological imagery of darkness and storms in favor of more biblical imagery of the apocalypse.

6. OTHER REPORTS

a. University Committee's Annual Report.

The 2012-13 Chair of the University Committee, Derek Jeffreys, brought the Senate back from the brink by presenting the report of last year's activities. He thanked colleagues and took pride in improved communication and the level of discussion in the Faculty Senate, particularly involving the Flex Degree. He also noted the unfinished business of a proposed research center.

b. University Committee Report. Current UC Chair Vescio welcomed all, invited all to alert the UC to any concerns or issues, and noted several items the UC will be discussing in the near future: a research center, assessment, Registrar's policies, and no doubt relationships with the legislature.

c. Academic Staff Report. Anne Buttke reported that the Academic Staff Committee is currently reviewing committee charges and a survey of barriers to career progression among the academic staff.

d. Student Government Report. Heba Mohammad reported the outraged reactions of students to attacks on shared governance. Items on the SGA agenda include the multipurpose space between housing and the Union, childcare options, faculty/staff compensation, and advising. The SGA currently needs some people to fill vacancies and is working on that. She also introduced her colleague Morgan Mason.

7. ADJOURNMENT The Speaker called for a motion to adjourn. Senator Austin (Senator Fencil second) moved to adjourn and the assembly accepted the motion.

Respectfully submitted,
Clifford Abbott, Secretary of the Faculty and Academic Staff

Code Change for General Education Council

Existing Code:

54.03 C. General Education Council

1. The General Education Council shall provide advice to the Faculty Senate and its executive committee, the University Committee.
2. The General Education Council may establish sub-committees for each General Education program component without an otherwise established governance or administrative structure. Such sub-committees will have delegated responsibilities for curriculum development and regular course review.
3. Changes in General Education requirements may be initiated by the General Education Council, after consultation with the faculty groups and sub-committees affected, and are subject to approval by the Faculty Senate.

The General Education Council will advise the Faculty Senate on all matters pertaining to General Education, including but not limited to courses appropriate to the General Education Curriculum (See 53.11 D and 53.11 E).

4. On its own initiative, or upon the request of the University Committee, the General Education Council may advise the Faculty Senate about issues of General Education requirements that fall within the jurisdiction of the Faculty.

Code Proposed by GEC (4-4-13):

1. The General Education Council shall provide advice to the Provost/Vice Chancellor, Associate Deans, and Deans on all aspects related to the general education curriculum.
2. The General Education Council will establish and manage the model for assessment and review of the general education curriculum.
3. The General Education Council may establish sub-committees for each General Education program component without an otherwise established governance or administrative structure. Such sub-committees will have delegated responsibilities as determined by the GEC.
4. Changes in General Education requirements may be initiated by the General Education Council, after consultation with the faculty groups and sub-committees affected, and are subject to approval by the Faculty Senate.
5. On its own initiative, or upon the request of the University Committee, the General Education Council may advise the Faculty Senate about issues of General Education requirements that fall within the jurisdiction of the Faculty.