Applied Leadership for Teaching and Learning | 2016-2017 Assessment Plan

1. Please review last year's assessment results (2015-2016) as well as the Academic Program Assessment Report with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

   We will use these data collected to address the incoming 2017-2019 Plymouth School District cohort. We will meet with district administrators and discuss the implementation of collected assessment data. We will use this data to address offerings for cohort participants and craft pedagogy and delivery to meet the needs of this group.

2. Please review your program's Learning Outcomes. Do any of them need to be updated or clarified?

   Not at this time. We will continue to use our seven standards that ground both our program and the National Boards for Professional Teaching Standards. The faculty will also match these standards and content to our undergraduate INTASC standards that guide PK-12 teacher licensing in our State.

   a. Please provide brief indications of the kinds of assessment that <u>might</u> be used to assess each outcome.

MSAL Program Outcome Assessment Map

MSAL Learning Assessment	Formative Measures	Summative Measures
TCH LRNG 701	Tests, Quizzes, Journals, In-class Group Work	Formal Presentation, Reflective Project
TCH LRNG 702	Tests, Quizzes, Journals, In-class Group Work	Formal Proposal, Literature Review
TCH LRNG 703	Tests, Quizzes, Journals, In-class Group Work	Formal Presentation, Term Paper
TCH LRNG 704	Tests, Quizzes, Journals, In-class Group Work	Leadership Project, Formal Presentation
A of E (9 crs.)		
Project or Thesis TCH LRNG 799	Progress Checks, Revisions	Formal Defense, Presentation, GR-4 form

3. Which outcome will you assess this year (2016-2017)?

   Increase enrollment and graduation of teachers serving 2nd language learners.

Increase enrollment and graduation of teachers in high poverty schools.

In an effort to focus on an increasingly growing language-diverse PK-12 learner population, and growing rate of poverty affecting young learners in our region, we will target practicing teachers working in area schools with a large second-language learners. In addition, we will focus on graduates working in high poverty schools in the Green Bay Area District. This may require additional flexibility on the Universities' part, but we are confident that this program assessment focus will be well worth the effort.

4. Which technique will you use to assess this outcome?

We will look at increasing the number of admissions and graduates from area schools that serve these at-risk populations. We will look at the fall and spring semesters in regards to admission and graduation data. This outcome dovetails with efforts to increase and serve in the area of Diversity.

5. Which course or group of students will you assess on the outcome chosen above and when?

We will look at our compiled data by June 1, 2017. Our program goal will be to have the majority of our graduates in this timeframe serve 2nd language learners or teach in high poverty schools in our community.