

Program: Social Work

Academic Program Assessment Plan (2017-2018)

1. Please review last year's assessment results (2016-2017) as well as the Academic Program Assessment Report with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

The Social Work faculty reviewed the MSW Student learning outcomes for 2016-2017 at our annual program retreat, August 30, 2017. Comparisons between sections and previous year's data was reviewed, revealing relative consistency across most measures, with program benchmarks being achieved in all but two competencies (#10 and #8). Faculty discussed cohort differences in students, and analyzed the lowest performing embedded assessment assignments. Presentation of the data to the Social Work Program Advisory Committee occurred in its September 2017 meeting. The Council on Social Work Education (CSWE) adopted new competencies in 2015. The MSW Program will begin implementing these competencies in 2018-2019. Thus, we will focus our future efforts on long-term assessment strategies that will encompass the new competencies.

2. Please review your program's Learning Outcomes. Do any of them need to be updated or clarified?
 - a. Please provide brief indications of the kinds of assessment.

Learning outcomes will be measured through end-of-year field practicum grades.

- b. Please compare your Learning Outcomes to the University's main learning objectives: interdisciplinary, problem-focused education; critical thinking; diversity; environmental sustainability; and engaged citizenship. (These objectives were identified in the MLLO Project, which may be found here: <http://www.uwgb.edu/MLLO/>.) Which programmatic outcomes match university mission outcomes?

| UWGB Mission | Interdisciplinary | Problem-focused education | Critical thinking | Diversity | Environmental sustainability | Engaged citizenship |
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| Social Work Learning Outcomes | 7) Interdisciplinary Knowledge 10) Change Process | 2) Standards and Ethics 6) Research | 3) Critical Thinking 9) Service Delivery | 4) Diversity | | 1) Professional Self 5) Social Justice 8) Social Policy |

3. Which outcome will you assess this year (2017-2018)?

We are required, by CSWE, to assess and report on all ten learning outcomes/competencies every two years. The Social Work faculty has made this a yearly practice as it allows us to analyze the data with more consistency. Thus, all ten competencies will be measured in 2017-2018:

1. Professional Self: Identify as a professional social worker and conduct oneself accordingly.
2. Standards and Ethics: Apply social work ethical principles to guide professional practice.
3. Critical Thinking: Apply critical thinking to inform and communicate professional judgments.
4. Diversity: Engage diversity and difference in practice.
5. Social Justice: Advance human rights and social and economic justice.
6. Research: Engage in research-informed practice and practice-informed research.
7. Interdisciplinary Knowledge: Apply knowledge of human behavior and the social environment.
8. Social Policy: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.
9. Service Delivery: Respond to contexts that shape practice.
10. Change Process: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

4. Which technique will you use to assess this outcome?

We will be using end-of-year field practicum grades to measure the ten competencies (outcomes).

5. Which course or group of students will you assess on the outcome chosen above and when?

Students enrolled in Field I, II, III, and IV will be assessed according to the ten competencies. This assessment is completed at the end of the academic year.