



## Democracy & Justice Studies | 2014-2015 Assessment Plan

1. Which outcome will you assess?
  - o Learning Outcome #2: Demonstrate information literacy using materials, theories and methods used to explore democracy and justice.
2. Which technique will you use to assess this outcome?
  - o The methods used in this round are essay testing, drawn from various courses, most crucially the senior seminar (our capstone experience), as well as the internship program. For the essay testing piece currently in place, instructors in DJS 101, Introduction to Democracy and Justice Studies, our team-taught introductory course, and DJS 349, American Political Thought, assign essays to gauge how students have improved their abilities to meet all program learning outcomes, with attention focused on the second outcome. Jon Shelton is the instructor of record for both semesters of DJS 101. Alison Staudinger is the instructor of record for DJS 349. Both courses use D2L, so there is an extensive electronic record of student performance. To specifically explore information literacy, DJS 349 contains a blogging component. Alison Staudinger, the unit's internship coordinator, will evaluate performance in the internship program, examining student internship portfolios, which include an online photo essay, with a simple rubric, which also takes into account the external internship supervisor's assessment. For the capstone experience, DJS 470, evidence will be collected in the fall 2014 and spring 2015, in evaluation of written work and also requirements like podcasts and review essays that specifically speak to information literacy.
  - o For the capstone experience, Yunsun Huh offers "Gender Empowerment, Labor and Migration" in Spring of 2015 and Staudinger offers "The Politics of Work and Love" in Fall 2015. Evaluations will be conducted by the unit as a whole, reviewing the materials for evidence that allows faculty to determine student progress and efficacy of curriculum content and delivery. From this initial analysis, we'll fine-tune our measures and assessment strategy, and identify initial areas to target for improvement in the next year.
3. Which course or group of students will you assess on the outcome chosen above and when?
  - o DJS 101: Introduction to Democracy and Justice Studies
  - o DJS 349: American Political Thought
  - o DJS 470: Senior Seminar in Democracy and Justice Studies
4. Who will do the assessment and coordinate the data collection and reporting?

- Assistant Professors Yunsun Huh, Jon Shelton and Alison Staudinger will collect the data and Associate Professor Andrew Austin will coordinate and report the results of this assessment.