



Education | 2014-2015 Assessment Plan

1. *Which outcome will you assess?*
 - We will assess Standard #1: We will target students in our candidacy block with the following required tasks: 1) a sample edTPA lesson plan, written and taught, 2) one video 15 minutes in length with accompanying video commentary about instruction and engagement 3) a comprehensive written evaluation based on student work and assessment, and 4) a final teaching reflection on the edTPA process, along with student artifacts for evaluation and assessment. In addition, all candidates, regardless of licensure level, will have a 15 minute formal instruction video of a lesson that they have designed, implemented, evaluated, and reflected upon.
 - Our Candidacy Block Program has also been redesigned to support a minimum of 50 hours of direct classroom interaction for all licensure levels. All program faculty are currently aligning edTPA competencies with existing InTASC standards and accompanying artifacts. InTASC artifacts with accompanying rationale are currently required in a secure, electronic format.
2. *Which technique will you use to assess this outcome?*
 - In regards to our edTPA pilot, we received testing vouchers and all vouchers have been redeemed with Pearson are currently being directed through the process of submission. Candidates' pedagogical skill will be assessed through this process. Specific feedback will be provided by Pearson evaluators.
3. *Which course or group of students will you assess on the outcome chosen above and when?*
 - Select preservice teachers at the candidacy level. This will take place during the spring 2015 semester.
4. *Who will do the assessment and coordinate the data collection and reporting?*
 - Program chair, Professor Tim Kaufmann, and members of the Education faculty.