



Education | 2016-2017 Assessment Plan

1. Please review last year's assessment results (2015-2016) as well as the Academic Program Assessment Report with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

The results of last year's assessment continues to provide a good base as we began our first academic year at full implementation of the Teaching Performance Assessment (edTPA) tool. As recommended by the Wisconsin Department of Public Instruction (DPI), the program moved the focus to the student teaching (final) semester of program. Elements of the edTPA have been implemented into the foundation and methods courses to prepare students. The state recently set minimum cut scores for this high-stakes assessment, increasing the level of attention on this tool by faculty and students. Student evaluation on 15 different rubrics (determined by licensure level) show specific areas of possible shortcomings within the program. With strong scores that meet or exceed the state minimum, it was determined that our efforts to implement the elements in specific foundation and methods courses has proven effective. Workshops with assessment overview material were developed and serve as a resource for content area faculty and students. The program will continue to evaluate not only overall scores of the assessment but also rubric scores in key areas.

2. Please review your program's Learning Outcomes. Do any of them need to be updated or clarified?
 - a. Please provide brief indications of the kinds of assessment that might be used to assess each outcome.

The edTPA assessment is externally evaluated with scores directly reported to the university from this outside source. Individual scores within the rubric are reviewed to determine necessary programmatic changes.

- b. Please compare your Learning Outcomes to the University's main learning objectives. Which programmatic outcomes match university mission outcomes?

Standard #1 (Learner Development), #4 (Content Knowledge) and #7 (Planning for Instruction) closely match the problem-focused aspect of the university's mission.

Standard #4 (Content Knowledge) closely matches interdisciplinary aspects.

Standard #4 (Content Knowledge), #8 (Instructional Strategies) and #9 (Professional Learning and Ethical Practice) are related to critical thinking.

Standard #3 (Learning Environments) matches the diversity focus.

Standard #10 (Leadership and Collaboration) focuses on engaged citizenship.

3. Which outcome will you assess this year (2016-2017)?

We will focus on the standards mostly closely aligned with the edTPA. These include standard #7: Planning for Instruction; #8: Instructional Strategies; and #6: Assessment. We will continue to use the edTPA rubric scores as a measure.

4. Which technique will you use to assess this outcome?

We will use the edTPA as an assessment tool. This three-part, externally scored evaluation will provide feedback of specific skills demonstrated by the student and closely mirrors the standards chosen.

5. Which course or group of students will you assess on the outcome chosen above and when?

Students completing their student teaching experience and enrolled in EDUC 405 will be used to assess the outcomes.