



## Education | 2016-2017 Assessment Report

1. Please give a brief overview of the assessment data you collected this year.

We collected data from the edTPA assessment. Students are externally evaluated on Planning for Instruction (standard #7), Instructional Strategies (standard #8) and Assessment (standard #6). Each student seeking teacher licensure was required to have a passing score on this assessment before being endorsed with the Wisconsin Department of Public Instruction.

Students select a handbook based on the developmental level and/or a particular content. Since students have a wide range of handbooks or assessment that they can submit for evaluation, there are some handbooks that had too few students use to get a valid data set. However, overall pass rates are very high. The few students that re-submitted all or part of their edTPA to be re-evaluated, all passed on their second attempt.

The test scores by handbook and by task are indicated here, with a comparison to the state and national scores. While the scores of our students may be slightly lower, they are still passing the assessment.

Test	Inst # Takers	Inst Avg Test Score	State Avg Test Score	Nat'l Avg Test Score
Elementary Literacy (03/12-Present)	12	42.9	46.2	45.7
Elementary Math (03/12-Present)	32	45.1	46.4	46.4
Eng Addit Lang (01/13-Present)	2	38.0	48.2	49.3
K-12 Performing Arts (03/12-Present)	1	46.0	46.4	45.4
MC English-Language Arts (03/12-Present)	7	50.1	48.7	48.2
MC History/Social Studies (03/12-Present)	4	43.5	46.7	46.6
MC Mathematics (03/12-Present)	1	46.0	45.9	44.2
MC Science (03/12-Present)	1	43.0	47.5	46.8
Secondary ELA (03/12-Present)	6	45.1	46.9	45.8
Secondary HSS (03/12-Present)	2	43.0	46.8	45.4
Secondary Math (03/12-Present)	3	45.3	41.5	40.9
Secondary Science (03/12-Present)	2	53.0	46.2	45.1
Visual Arts (03/12-Present)	2	42.5	49.2	48.6
World Language (03/12-Present)	3	33.0	36.9	35.9

2. How will you use what you've learned from the data that was collected?

We will continue to watch the various handbooks and the pass rates, looking closely at areas where our students may not score as high as we would like. We can make necessary adjustment to the curriculum or increase support for our students. As pointed out early, some

of the accepted handbooks have only been used by one or two students, which is not necessarily a valid pool. We will continue to monitor the scores in those areas to ensure student success.