UNIVERSITY *of* WISCONSIN
GREEN BAY

ABOUT THE PROGRAM

College (example: College Science, Engineering, and Technology):   CAHSS

Degree type (example: BA, MS, etc.):   BA

Program name (example: Biology):   ENGLISH

PROGRAM-LEVEL LEARNING OUTCOMES

Please list the program learning outcomes (PLOs). Space for up to 10 PLOs has been provided below, but this does not imply that 10 outcomes are required. Program faculty should decide the appropriate number based on the design of the curriculum. Adjacent to each PLO, please indicate any institutional learning outcomes (ILOs) that the PLO supports. You may enter the outcome number or text description from the ILO resource page.

PLO #	Program Learning Outcome Statement	Institutional Learning Outcome(s) supported
Example	*Graduates will be able to critically evaluate scientific literature related to drugs and disease to enhance clinical decision-making.*	Click or tap here to enter text.
1	Graduates will be able to critically read and interpret diverse literary texts using literary techniques, contextual information, scholarly research, and/or theoretical lenses.	1,3,5
2	Graduates will be able to create original works that demonstrate a unique voice, argument, and/or point of view and that reflect familiarity with key themes in the broader fields of literary studies and creative writing.	1,2,4,5
3	Graduates will be able to understand complex social and historical contexts that have shaped and continue to shape literature.	1,3,5,6,7
4	Graduates will be able to critique the systems of power and privilege that have shaped literature and our relationship to those systems.	1,3,5.6.7
5	Click or tap here to enter text.	Click or tap here to enter text.

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PLO #	Program Learning Outcome Statement	Institutional Learning Outcome(s) supported
6	Click or tap here to enter text.	Click or tap here to enter text.
7	Click or tap here to enter text.	Click or tap here to enter text.
8	Click or tap here to enter text.	Click or tap here to enter text.
9	Click or tap here to enter text.	Click or tap here to enter text.
10	Click or tap here to enter text.	Click or tap here to enter text.

CURRICULUM MAP

Please create a map of the PLOs to the curriculum. All required courses should be included in the left-hand column, and all PLOs should span across the remaining columns. The purpose of the curriculum map is to show where each PLO is emphasized within the curriculum. The level at which each PLO is taught within a given course should be indicated as follows: introductory (I); reinforced (R); or mastery (M). When completing the map for a graduate program, indicate that the outcome is met at the undergraduate level with a (U) designation. Each PLO should have at least an instance of I, R, and M across the curriculum. You will notice in the map's example course that some outcomes are left blank. **Please leave blanks where outcomes are not emphasized in courses**.

Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
ENG198 (HIP)	I		I	I						

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Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
ENG200 (HIP	R	R	R	R					Choose an item.	Choose an item.
ENG201	R	R	R	R					Choose an item.	Choose an item.
ENG206	R		R	R					Choose an item.	Choose an item.
ENG212 (HIP	R	R							Choose an item.	Choose an item.
ENG214									Choose an item.	Choose an item.
ENG215									Choose an item.	Choose an item.
ENG216	R		R	R					Choose an item.	Choose an item.
ENG217	R		R	R					Choose an item.	Choose an item.
ENG218 (HIP	R		R	R					Choose an item.	Choose an item.
ENG219 (HIP	R		R	R					Choose an item.	Choose an item.

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Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
ENG224 (HIP	R	R	R	R					Choose an item.	Choose an item.
ENG226	R	R	R	R					Choose an item.	Choose an item.
ENG227	R	R	R	R					Choose an item.	Choose an item.
ENG228 (HIP	R.	R	R	R	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.
ENG236 (HIP	R		R	R						
ENG264	R		R	R						
ENG290	R		R	R						
ENG298 (HIP	R		R	R						
ENG299 (HIP	R		R	R						
ENG301	M	R								
ENG302	M	R								
ENG303	M	R								
ENG304	M	R								
ENG305 (HIP	M	R								
ENG306 (HIP	M	R								
ENG307	M	R								

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Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
ENG309 (HIP	M	R								
ENG310 (HIP	M	R								
ENG312	M	R								
ENG314 (HIP	M	R	R	R						
ENG315										
ENG319	M		R	R						
ENG320	M									
ENG322	M									
ENG323	M									
ENG324 (HIP	M	R								
ENG326	M	R								
ENG327 (HIP	M	R								
ENG328 (HIP	M	R								
ENG329 (HIP	M	R								
ENG331	M									
ENG333	M		R	R						
ENG335	M		R	R						
ENG336 (HIP	M		R	R						
ENG338(HIP	M		R	R						

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Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
ENG340	M									
ENG344 (HIP	M		M	M						
ENG345 (HIP	M		M	M						
ENG364	M		M	M						
ENG400 (HIP	M	M	M	M						
ENG410 (HIP	M	M								
ENG424 (HIP	M	M								
ENG428 (HIP	M									
ENG431	M									
ENG436	M		M	M						
ENG478 (HIP	M									
ENG495 (HIP	M									
ENG497 (HIP	M									
ENG498 (HIP	M									
ENG499 (HIP										

Introduced (I) indicates that students are introduced to the outcome; Reinforced (R) indicates the outcome is reinforced and students afforded opportunities to practice; Mastery (M) indicates that students have had sufficient practice and can now demonstrate mastery; Undergraduate (U) indicates that the outcome is taught at the undergraduate level.

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MAPPING CHALLENGES

Please use the space below to elaborate on any challenges or difficulties that were encountered when mapping one or more PLOs or courses.

I found it difficult to map only courses that are "required" (core) instead of the track of DE-only degree courses specified in the grant application. In response to this dilemma, I mapped the courses indicated in our grant proposal, the design or development of which our DE grants funds. Some of these courses are required, but others are electives. I have omitted some courses that are required but will not be updated as part of the grant project, such as English 104.and English 290.

ADDITIONAL COMMENTS

Please use the space below to provide any additional comments you may have.

Click or tap here to enter text.