



## Environmental Policy and Planning | 2014-2015 Assessment Plan

1. Which outcome will you assess?
  - Learning Outcome #3: Express knowledge of the concepts, principles, and theories of environmental policy, law, and planning.
  - Learning Outcome #5: Communicate clearly and effectively about environmental policy and planning.
2. Which technique will you use to assess this outcome?
  - As a form of direct and embedded assessment, in Spring 2015 we will evaluate various forms of student work (research and reaction papers and other written assignments, tests and projects) submitted in response to assignments given in two courses. These are PU EN AF 301 (Environmental Politics and Policy) and PU EN AF 322 (Environmental Planning), both required CORE program courses. The assignments are designed to assess (among other things) our students' knowledge of the principles of environmental policy, law and planning and their ability to communicate effectively on these subjects. Aggregated results will be discussed at our annual retreat to determine student progress and the efficacy of curriculum content and its delivery. We will continue to revise our assessment strategy and to identify initial areas to target for improvement in subsequent years.
3. Which course or group of students will you assess on the outcome chosen above and when?
  - POL SCI 301: Environmental Politics and Policy (Spring 2015)
  - PU EN AF 322: Environmental Planning (Spring 2015)
4. Who will do the assessment and coordinate the data collection and reporting?
  - Professors Laurel Phoenix, Rachel Russell, and Elizabeth Wheat will collect the data and Professor John Stoll will report them.