



## First Nations Studies | 2015-2016 Assessment Plan

1. Please review last year's assessment results (2014-2015) with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

This year the FNS faculty approved two programmatic changes in light of our on-going program assessment:

- 1) Oneida Language 1 will be required of all students in the major.
- 2) All FNS majors and minors will be required to take a 3 credit service learning course.

These changes were approved by HUS on Dec 4, 2015.

2. Which outcome will you assess this year (2015-2016)?

Sovereignty:

1. Students will define and understand precontact tribal sovereignty.
2. Students will explain the erosion and persistence of tribal sovereignty after contact.
3. Students will explain the federal trust relationship in the context of treaty-making.
4. Students will demonstrate an understanding of ways to promote and protect tribal sovereignty.
5. Students will understand and demonstrate personal sovereignty.

3. Which technique will you use to assess this outcome?

Research papers, oral assessment of competencies, and embedded assessment in classes (see below).

4. Which course or group of students will you assess on the outcome chosen above and when?

Students in Poupart's (two sections FNS 226) and Cornelius's class (FNS 392) in Spring 2016 will demonstrate learning using embedded assessment and written course research papers.