First Nations Studies| 2016-2017 Assessment Plan

1. Please review last year's assessment results (2015-2016) as well as the Academic Program Assessment Report with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

   The previous report did not make recommendations for change. Similarly, there were no results reported that needed follow-up or review. However, the FNS faculty is dedicated to program review and improvement of student learning. Based in previous assessment reports, FNS faculty started holding regular faculty meetings for assessment review. Building on this need, we have increased our meeting schedule further. We are now meeting twice weekly for 4 hours per week to discuss program development and assessment. These meetings will continue in 2017 as we link the undergraduate program to the Ed.D.

2. Please review your program's Learning Outcomes. Do any of them need to be updated or clarified?
   a. Please provide brief indications of the kinds of assessment that <u>might</u> be used to assess each outcome.

      Summative Assessment: FNS continues to provide summative assessments to evaluate student learning at the end of an instructional unit by comparing it to a standard or benchmark that is established in the course. For example, in both introductory courses (FNS 225 and FNS 226) instructors provide a pretest or baseline measurement of student knowledge. Student learning in both of these classes measured through projects, exams, formal essays, and research papers.

      Formative Assessment: FNS continues to conduct formative assessments to monitor student learning by providing ongoing feedback. This is done in the FNS senior exit interviews. This feedback is used to help FNS faculty improve their teaching and the FNS program overall. In addition, formative assessments are embedded within all FNS classes whereby students submit an assignment or discussion response. This process helps faculty identify problem areas where students may need additional assistance.

   b. Please compare your Learning Outcomes to the University's main learning objectives. Which programmatic outcomes match university mission outcomes?

      Diversity is at the core of First Nations Studies education. All of our program outcomes match the university mission outcome related to diversity.

Sustainability is a tribal world core concept/core value. It is found in the following FNS outcome:

- Students will demonstrate an understanding of First Nations values and their expression in a cultural context.

In addition, FNS understands sustainability to include cultural sustainability. Thus, sustainability from this perspective is at the core of the program and is identified in this outcome:

- Students will understand the importance of language and cultural revitalization efforts.

3. Which outcome will you assess this year (2016-2017)?

In 2016-17, FNS will assess the four learning outcomes related to language. These were chosen given the recent change in FNS to make FNS 301 Oneida Language I a requirement for all of our students.

Language
1. Students will identify the major language families on Turtle Island and explain how languages change over time.
2. Students will understand the importance of language and cultural revitalization efforts.
3. Students will demonstrate some acquisition of a First Nations language.
4. Students will engage in language acquisition in a tribal setting.

4. Which technique will you use to assess this outcome?

A summative assessment will take place in FNS 225, 226 and FNS 301. Student learning in these classes will be measured through oral projects (301) as well as formal essays and discussion questions (225 and 226).

5. Which course or group of students will you assess on the outcome chosen above and when?

Students in one section of FNS 225 (spring 2017), one section of 226 (fall 2017) and all sections of 301 (spring 2017, fall 2017).

Learning Outcomes Related to LANGUAGE:

	Learning Outcome 1	Learning Outcome 2	Learning Outcome 3	Learning Outcome 4
FNS 225	✓	✓	✓	✓
FNS 226	✓	✓	✓	✓
FNS 301	✓	✓	✓	✓
Senior Interview	✓	✓	✓	✓