



Health Information Management & Technology | 2013-2014 Assessment Report

Please answer the following two questions based on the data you collected as part of your Programmatic Assessment Plan, which is provided below for your reference.

1. Please give a brief overview of the data you collected. This can be in any form you feel is appropriate, such as a table, a short narrative of results, statistical analysis, highlighting findings that were of particular interest, etc. In short, it doesn't matter how you submit your findings.

- Overview of the assessment - Students completed a semester-long project that asked them to use a case study to examine the rate of medication errors on a hospital unit. They were to review the literature on medication errors, use the case study materials to analyze the data, propose 3 potential solutions and develop a presentation of their findings.
- Problem solving, critical and creative thinking - Students successfully identified the problems using the data and presented a wide range of creative and pertinent potential solutions to the problem.
- Inter-professional communication skills - Students developed a professional presentation of the case, suitable for presentation to a committee a hospital.
- Summary - This assessment indicated that students have a good understanding of the quality improvement process and are able to apply the findings to cases that might be seen in the practice environment.

2. How will you use what you've learned from the data that was collected? Some examples are: a change in assessment plan for the following year because you want to drill down deeper to find more or better information, faculty will discuss the data to decide what to do with it, curricular changes, faculty development, etc.

- The instructions for the assessment need to be 'fine-tuned', as several students did not submit small pieces of the assessment (ie 'provide handouts for the committee', students thought this was part of the case, instead of part of the assessment and did not submit handouts).
- Student feedback on the assessment will be sought using the end-of-semester feedback tool.
- This assessment will be presented by course faculty, Brenda Tyczkowski RN DNP, at the following venues –
- AHIMA (American Health Information Management Association) Assembly on Education – June, 2014 (Accepted presentation)
- Annual Conference on Distance Teaching and Learning, University of Wisconsin, Madison – August, 2014 (Alternate presentation)
- HIMT faculty symposium, UW Extension – May, 2014

HIMT Assessment Plan

1. Which outcome will you assess?

Apply critical and creative thinking, problem solving, and effective inter-professional communication skills related to health information management.

2. Which technique will you use to assess this outcome?

We will use an embedded assessment. An overview of the assignment that will be used for the assessment is included.

3. Which course or group of students will you assess on the outcome chosen above and when?

The assessment is included in HIMT 430 Quality Assessment and Improvement. Students enrolled in this course are in the "Management" track of the program.