Health Information Management and Technology |
2014-2015 Assessment Report

1. Please give a brief overview of the data you collected. This can be in any form you feel is appropriate, such as a table, a short narrative of results, statistical analysis, highlighting findings that were of particular interest, etc. In short, it doesn't matter how you submit your findings.
   - The HIMT program had 1 student complete the Capstone course in 2014-2015. The mentor at the student's community placement site completed the "Health Information Management and Technology Program Capstone Employer Assessment Form" following the semester.
   - The student scored all 3 & 4 on the following scale:

     4 = Strongly Agree 3 = Generally Agree 2 = Generally Disagree 1 = Strongly Disagree N/A = Not Applicable

     - Areas considered included:
       - Knowledge Based (Cognitive Domain)
       - Program Outcomes (Practice Proficiency)
       - Behavioral Skills (Affective Domain)
       - Overall Rating
   - Qualitative comments included:
     - Employable, professional, technically competent, good with team
     - Expected more thought leadership and critical thinking, but this is something new grads typically do not have.
     - It would be helpful to have more information on the coursework completed and underway, including key learning objectives of that coursework. It may also be helpful to have a better understanding upfront of the interest areas of the intern.
2. How will you use what you've learned from the data that was collected? Some examples are: a change in assessment plan for the following year because you want to drill down deeper to find more or better information, faculty will discuss the data to decide what to do with it, curricular changes, faculty development, etc.
   - Handbooks are being developed for Capstone Mentors and Students to better define the roles and expectations.
   - A staff person has been added to the program to assist with Capstone placements. Her role involves contacting potential sites, explaining the expectations, identifying possible projects and coordinating pre-Capstone requirements (contracts, background checks, etc).