Health Information Management and Technology| 2016-2017 Assessment Plan

1. Please review last year's assessment results (2015-2016) as well as the Academic Program Assessment Report with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

   HIMT 300 was revised in 2016, with the revised content running in fall 2016. This information was taken into consideration in the revision. One related goal of the revision is to strengthen the use of healthcare-related case studies in the course. This assignment will likely become part of that aspect of the course.

2. Please review your program's Learning Outcomes. Do any of them need to be updated or clarified?

   The Learning Outcomes remain current, with no revisions planned.

   a. Please provide brief indications of the kinds of assessment that might be used to assess each outcome.

      Assessment methods at the level of program Learning Outcomes include discussions, issue papers, completion of a national certificate, group projects, quizzes, special projects and capstone field experiences.

   b. Please compare your Learning Outcomes to the University's main learning objectives. Which programmatic outcomes match university mission outcomes?

      The following Program Outcomes align with the University's main learning objectives:
      • Apply critical and creative thinking, problem solving, and effective inter-professional communication skills related to health information management (critical thinking)
      • Demonstrate knowledge of dynamic healthcare delivery systems and regulatory environments (engaged citizenship)

3. Which outcome will you assess this year (2016-2017)?

   Demonstrate the principles of leadership and management in the HIMT environment.

4. Which technique will you use to assess this outcome?

   Project paper

5. Which course or group of students will you assess on the outcome chosen above and when?

   Management Track students enrolled in the Capstone course (HIMT 490) during the fall 2016 and spring 2017 semester will be included in this assessment.

   Goal: 90% of Management Track students will earn 70% or higher on the section in the final project paper that addresses leadership.