



Human Development | 2016-2017 Assessment Plan

1. Please review last year's assessment results (2015-2016) as well as the Academic Program Assessment Report with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

We are interested in pursuing follow-up research to our project last year on internships. We changed the internship prerequisites during the Spring 2016 semester and are wondering about the impact because of this.

2. Please review your program's Learning Outcomes. Do any of them need to be updated or clarified?
 - a. Please provide brief indications of the kinds of assessment that might be used to assess each outcome.

We updated our learning outcomes last year. We have used exit survey data and papers to assess our learning outcomes.

- b. Please compare your Learning Outcomes to the University's main learning objectives. Which programmatic outcomes match university mission outcomes?

Ours align with being interdisciplinary, problem-focused, and diversity.

3. Which outcome will you assess this year (2016-2017)?

- Addresses real-world issues and provides applied experience.
- Apply what they are learning outside of the classroom through, for example, involvement in service learning, volunteering, internships, research assistantships, and/or peer mentorships.

4. Which technique will you use to assess this outcome?

1) We are trying to encourage more students to complete internships using several means. We will compare the number of students who complete Hum Dev internships in the 2016-17 academic year to the 2015-2016 year to see if our efforts were successful in increasing the numbers.

2) Survey graduating seniors on why they did not complete an internship (e.g., didn't meet GPA requirements, lack of knowledge or interest, etc.), how much they participated in service learning in their HUD classes, and how related their post-graduation plans are to their HUD degree.

3) We incorporated service learning into Hum Dev 332 this semester. We will follow-up how this went and it will be changed for Spring 2017.

4) We will compare final internship evaluations for students who are newly eligible for internships versus previously eligible to see how the new prerequisites are affecting students and internship sites. We have broadened participation from a 3.0 overall GPA to a 3.0 in the major instead.

5. Which course or group of students will you assess on the outcome chosen above and when?

We just sent the survey to December grads and will also survey the May grads in May. We will follow-up with Dr. Joel Muraco for how the fall semester went with service learning in Hum Dev 332 and how this will change for the spring semester. We will use end of semester evaluations by internship site supervisors for the fall and spring to consider the GPA prerequisite issue.