

# Program: Integrative Leadership Studies

## Academic Program Assessment Plan (2017-2018)

1. Please review last year's assessment results (2016-2017) with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

We discussed the results of the three years of assessment of Critical Thinking in Integrative Leadership Seminar II (ILS 300), which has been designated a critical thinking course. We noted that the changes made in the requirements for the Synthesis of Viewpoints assignment enhanced student ability to define an issue, think critically about sources of information, and analyze competing perspectives. We will continue to implement these assignment requirements.

2. Which outcome will you assess this year (2017-2018)?

***Program Learning Outcome 5:***

Students will articulate the value and demonstrate the benefits of an interdisciplinary education.

3. Which technique will you use to assess this outcome?

We will measure student understanding and application interdisciplinary thinking using:

1. Discussion 1: Interdisciplinary Education (Discussion Rubric)
  - a. Read "Defining Interdisciplinary Studies."
  - b. Share how the reading helped clarify your understanding of the nature and value of interdisciplinary education.
  - c. Define an issue that you would like to study and discuss the different perspectives you would want to explore to address the issue (in preparation for Interdisciplinary Issue Paper assignment).
2. Interdisciplinary Issue Paper (Assignment Rubric)
  - a. Define the issue you will study.
  - b. List disciplines you plan to research.
  - c. Discuss the perspectives the various disciplines bring to the issue.
  - d. Analyze the insights provided by each perspective, evaluating their usefulness in addressing your issue.
  - e. Summarize your findings.
  - f. Evaluate your findings (ex. Are there factors you have not considered? Are there other disciplinary perspectives you would like to explore?).
4. Which course or group of students will you assess on the outcome chosen above and when?

Students in ILS 198 Integrative Leadership Seminar I