



Nursing | 2016-2017 Assessment Plan

1. Please review last year's assessment results (2015-2016) as well as the Academic Program Assessment Report with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

For 2016-2017, recommendations for continued work on this outcome:

Due to the importance of this content/program outcome, the BSN Program Assessment Committee will continue to monitor data related to program outcome #5 including healthcare finance and health policy.

The following steps have been taken to date:

1. Held a Brown Bag session with faculty to share assessment results and discuss content coverage of finance in the BSN program (Addendum 1) in fall 2016.
 2. Because of continual changes to healthcare finance (e.g., Affordable Care Act), there is a need to continue to provide updated and current content in this area. Specific improvements to curriculum recommended include:
 - NUR 407: Theoretical Foundations of Nursing
 - Expand course readings to include a chapter on Healthcare Economics (Black, 2017).
 - Replace midterm quiz with a lesson regarding healthcare finance & its relationship to nursing theory.
 - Revise existing exam questions on healthcare finance to those that test economic theory and relationship to nursing theory.
 - NURS 490: Synthesis for Nursing Practice
 - Revise course lessons to enhance student understanding of healthcare finance/economics and health policy, particularly related to major health policies including Medicaid, Medicare, and the Affordable Care Act.
 - Enhance content on healthcare reimbursement/finance models (e.g., value based purchasing, capitated payment, bundled reimbursement).
2. Please review your program's Learning Outcomes. Do any of them need to be updated or clarified?

No, they reflect the AACN BSN Essentials.

Program Outcomes

Assessments- the following are sample assessments. There are several more threaded throughout the curriculum.

Comparison of Nursing Program outcomes to UWGB learning outcomes: interdisciplinary, problem-focused education; critical

		thinking; diversity; environmental sustainability*; and engaged citizenship
1. Use knowledge from liberal and interdisciplinary problem focused education as a basis for nursing practice.	Course specific activities such as discussion, papers (interdisciplinary theory lesson-407), quizzes/exams. Graduate, Alumni, Employer Surveys	Interdisciplinary, problem-focused education, critical thinking
2. Use knowledge and skills in leadership, quality improvement and patient safety to provide high quality healthcare.	Course specific activities such as discussion, papers, quizzes/exams. Graduate, Alumni, Employer Surveys	Interdisciplinary, problem-focused education; critical thinking
3. Engage in a systematic process of evaluation, translation, and application of scientific evidence to inform nursing practice.	Research course Evidence-based project; Research proposal; Community Needs Assessment	problem-focused education, critical thinking
4. Recognize the role of information management and patient care technologies to improve patient care outcomes.	Demonstrated use of a variety of information technologies (EMR, D2L, Doodle)	
5. Examine how healthcare policies, including financial and regulatory, influence healthcare systems and nursing practices.	Policy analysis papers, Theory & Economic discussion/paper	problem-focused education, critical thinking, engaged citizenship
6. Integrate interprofessional communication and collaborative skills to optimize holistic patient care.	Population health/disease management paper; Interprofessional assignment; Interprofessional activity with MSW students	Interdisciplinary, problem-focused education
7. Apply health promotion, disease and injury prevention strategies to improve population health.	Population health teaching project, Population health/disease management paper, Community Needs Assessment	Interdisciplinary, problem-focused education, critical thinking, diversity, engaged citizenship
8. Promote professionalism and model the values of altruism, autonomy, caring, human dignity,	Poverty Discussion, Watson Caring assignment, professionals paper/discussion.	Diversity, engaged citizenship

integrity and social justice in nursing practice.	Community Needs Assessment	
9. Synthesize previous and newly acquired knowledge, theory, skills, and attitudes to address health care needs of culturally diverse individuals and populations across the continuum of healthcare environments.	Capstone course: Synthesis papers. Cultural Interview Assignment (407)	Interdisciplinary, diversity, critical thinking

3. Which outcome will you assess this year (2016-2017)?

Program Outcome #5: Examine how healthcare policies, including financial and regulatory, influence healthcare systems and nursing practice.

4. Which technique will you use to assess this outcome?

We will use a variety of assessment methods including:

- **Direct Methods:** Analysis of student performance related to healthcare policy and finance, (e.g., quizzes, discussions, projects, papers)
- **Indirect Methods:** Survey data- Student, alumni, and employer perceptions (Graduate, Alumni, and Employer surveys).

5. Which course or group of students will you assess on the outcome chosen above and when?

Course	Program Outcome 5: Healthcare Finance and Policy	Student Group and Assessment Methods
NURS 407	✓	Spring 2017 NURS 407 Section 1- Theory and economics lesson; Final exam questions related to Finance/Economics
NURS 455	✓	Spring 2017 NURS 455 Section 1- Public health finance Assignment, Legal Regulatory Journal
NURS 447	✓	Spring 2017 NURS 447 Section 1- Change project part 2
NURS 490	✓	Spring 2017 NURS 490 Section 1- Health Policy Paper, Disease management paper part 3