



Psychology | 2015-2016 Assessment Report

1. Please give a brief overview of the assessment data you collected this year.

We did a two-part assessment to assess *Learning Goal 3, Ethical and Social Responsibility in a Diverse World*. This goal has three subgoals: 3.1 Apply ethical standards to evaluate psychological science and practice, 3.2 Build and enhance interpersonal relationships, and 3.3 Adopt values that build community at local, national, and global levels.

Step one was a survey completed by anyone who has taught a psychology course in the last year that asked if their course was designed to meet any of these subgoals, if that was indicated in their syllabus, and for examples of how they assessed whether or not students met those subgoals. Step one revealed that relatively few courses are attempting to meet these particular goals (see below).

3.1. Apply Ethical Standards to Evaluated Psychological Science and Practice	3.2. Build and Enhance Interpersonal Relationships	3.3. Adopt Values that Build Community at Local, National, and Global Levels
Psych 102: Intro to Psych	Psych 102: Intro to Psych	Psych 102: Intro to Psych
Psych 300: Research Methods	Psych 440: Multicultural Counseling and Mental Health	Psych 380: Conservation Psych
Psych 438: Counseling and Psychotherapy	Psych 450: Health Psych	Psych 440: Multicultural Counseling and Mental Health
Psych 450: Health Psych		Psych 450: Health Psych

Step two was to obtain data from each of the classes that are designed to meet one of these three learning outcomes in order to assess learning success.

Regarding goal 3.1, Apply Ethical Standards to Evaluated Psychological Science and Practice, instructors provided data from assignments and exam questions. The average scores on exam questions associated with research ethics ranged from 56% to 98%. Similarly, the average score for IRB proposals from research methods in one course was 92.5%. In Counseling and Psychotherapy, the average scores on questions related to ethics in counseling were between 76% and 98%.

Regarding goal 3.2, Build and Enhance Interpersonal Relationships, we have data from only one class. The average score for relevant exam questions in Multicultural Counseling and Mental Health were between 63% and 100%.

Finally, regarding goal 3.3, Adopt Values that Build Community at Local, National, and Global Levels, we again only have data from one class. In Conservation Psychology, students are asked to identify a behavior that you have noticed other people engage in that is not environmentally sound (e.g., people not recycling) and aim to change to change this behavior. The average grade for this assignment was 93.7%.

2. How will you use what you've learned from the data that was collected?

We will discuss these results at our Fall Retreat. In particular, we will likely discuss where there might be additional places in the curriculum for us to address these three learning outcomes.