



Social Work | 2014-2015 Assessment Report

1. Please give a brief overview of the assessment data you collected this year. This can be in any form you feel is appropriate, such as a table, a short narrative of results, statistical analysis, highlighting findings that were of particular interest, etc. You will, however, likely want to submit results for each learning outcome you assessed this year individually.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency. In the UW Green Bay BSW program, student mastery of the ten competencies is assessed through a series of assignments across the junior and senior curriculum and their final field evaluation for their senior field placement. The aggregate data is reflected in the table below.

Competency	Competency Benchmark: Embedded Assessment Assignments	Percentage of Students Achieving Benchmark	Competency Benchmark: Senior Field Evaluation	Percentage of Students Achieving Benchmark	Competency Benchmark: End-of-Semester Course Evaluations	Percentage of Students Achieving Benchmark
1. Identify as a Professional Social Worker	Earn 83% on assignment	97.3%	Earn 3.0 on each item ^a	100%	4.0 Mean across courses ^b	96.8%
2. Apply Ethical Principles	Earn 83% on assignment	88.8%	Earn 3.0 on each item ^a	100%	4.0 Mean across courses ^b	94.4%
3. Apply Critical Thinking	Earn 83% on assignment	91.2%	Earn 3.0 on each item ^a	100%	4.0 Mean across courses ^b	96.7%
4. Engage Diversity in Practice	Earn 83% on assignment	91.7%	Earn 3.0 on each item ^a	100%	4.0 Mean across courses ^b	96.8%
5. Advance Human Rights/Social and Economic Justice	Earn 83% on assignment	88.7%	Earn 3.0 on each item ^a	100%	4.0 Mean across courses ^b	98.6%
6. Engage Research Informed Practice/Practice Informed Research	Earn 83% on assignment	92.6%	Earn 3.0 on each item ^a	100%	4.0 Mean across courses ^b	98.2%

7. Apply Human Behavior Knowledge	Earn 83% on assignment	94.2%	Earn 3.0 on each item ^a	100%	4.0 Mean across courses ^b	98.2%
8. Engage Policy Practice to Advance Well-Being and Deliver Services	Earn 83% on assignment	100.0%	Earn 3.0 on each item ^a	100%	4.0 Mean across courses ^b	100.0%
9. Respond to Practice Contexts	Earn 83% on assignment	98.5%	Earn 3.0 on each item ^a	100%	4.0 Mean across courses ^b	99.0%
10a. Practice Engagement	Earn 83% on assignment	96.2%	Earn 3.0 on each item ^a	100%	4.0 Mean across courses ^b	95.8%
10b. Practice Assessment	Earn 83% on assignment	94.7%	Earn 3.0 on each item ^a	100%	4.0 Mean across courses ^b	96.0%
10c. Practice Intervention	Earn 83% on assignment	97.3%	Earn 3.0 on each item ^a	100%	4.0 Mean across courses ^b	96.8%
10d. Practice Evaluation	Earn 83% on assignment	94.9%	Earn 3.0 on each item ^a	100%	4.0 Mean across courses ^b	93.8%
	AVE.	94.3%	AVE.	100%	AVE.	97.0%

2. **How will you use what you've learned from the data that was collected? Some examples are: particular improvements to the curriculum, incorporation of a different pedagogy, a change in assessment plan for the following year in order to obtain more specific feedback, better information or a better response rate, a determined need for faculty development in a particular area, better career alignment, a faculty retreat to discuss the data and how best to use it, etc.**

This data will be reviewed by several constituencies in the fall of 2015: faculty during the annual retreat, BSW Program Advisory Committee, and Social Work students. Commentary from all groups will be used to inform any curricular and/or programmatic changes that are recommended.