Social Work |2015-2016 Assessment Report

1. Please give a brief overview of the assessment data you collected this year.

   All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.   In the UW Green Bay BSW program, student mastery of the ten competencies is assessed through a series of assignments across the junior and senior curriculum and their final field evaluation for their senior field placement. The aggregate data is reflected in the table below.

UW-GREEN BAY BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED JUNE 6, 2016 for the 2015-2016 ACADEMIC YEAR

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the accreditation standards below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.

4.0.4 The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Competency	Competency Benchmark: Embedded Assessment Assignments	Percentage of Students Achieving Benchmark	Competency Benchmark: Senior Field Evaluation	Percentage of Students Achieving Benchmark
1. Identify as a Professional Social Worker	Earn 83% on assignment	99.6%	Earn 3.0 on each item[a]	100%
2. Apply Ethical Principles	Earn 83% on assignment	88.7%	Earn 3.0 on each item[a]	100%
3. Apply Critical Thinking	Earn 83% on assignment	94.6%	Earn 3.0 on each item[a]	100%
4. Engage Diversity in Practice	Earn 83% on assignment	97.6%	Earn 3.0 on each item[a]	100%
5. Advance Human Rights/Social and Economic Justice	Earn 83% on assignment	92.4%	Earn 3.0 on each item[a]	100%
6. Engage Research Informed Practice/Practice Informed Research	Earn 83% on assignment	91.8%	Earn 3.0 on each item[a]	100%
7. Apply Human Behavior Knowledge	Earn 83% on assignment	98.5%	Earn 3.0 on each item[a]	100%
8. Engage Policy Practice to Advance Well-Being and Deliver Services	Earn 83% on assignment	93.1%	Earn 3.0 on each item[a]	100%
9. Respond to Practice Contexts	Earn 83% on assignment	97.8%	Earn 3.0 on each item[a]	100%
10a. Practice Engagement	Earn 83% on assignment	99.2%	Earn 3.0 on each item[a]	100%
10b. Practice Assessment	Earn 83% on assignment	98.4%	Earn 3.0 on each item[a]	100%
10c. Practice Intervention	Earn 83% on assignment	95.7%	Earn 3.0 on each item[a]	100%
10d. Practice Evaluation	Earn 83% on assignment	95.8%	Earn 3.0 on each item[a]	100%
	AVE.	95.6%	AVE.	100%

[a]Response scale: 1=significantly below expectations, 2=Somewhat below expectations, 3=Met expectations, 4=Somewhat above expectations, 5=Excelled

2. How will you use what you've learned from the data that was collected?

This data will be reviewed by several constituencies in the fall of 2016: faculty during the annual retreat, BSW Program Advisory Committee, and Social Work students. Commentary from all groups will be used to inform any curricular and/or programmatic changes that are recommended.