

## Combined Major Sociology & Anthropology Program Curricular Mapping Learning Objectives

1. Describe and critically evaluate the historical development of the disciplines of anthropology and sociology.
2. Understand how the various paradigms of each discipline contributes to the unified whole and how they contribute to the improvement of cultural and social policy.
3. Identify, evaluate, and apply sociological and anthropological concepts and theories to contemporary cultural, environmental, or social issues on a global scale.
4. Compare cultural and social systems (past and present) using an inclusive, cross-cultural, relativistic, and scientific approach.
5. Evaluate current and historical scientific, social, cultural, environmental, and political theories, issues, and policies.
6. Describe and evaluate social and cultural factors that impact attitudes, practices, and behaviors.
7. Understand and critically assess the role of race, ethnicity, social class, gender, sexual orientation, ability, age, and other indices of privilege in culture and social structure.
8. Recognize, explain, and critically evaluate both quantitative and qualitative methods in the analysis of sociological and anthropological data and theory.
9. Demonstrate knowledge of theory and method by conducting and presenting empirical research.
10. Identify ethical principles used in scientific research.
11. Understand, critically analyze, and engage in principles of inclusivity and intersectionality in everyday life and policy.
12. Engage in service to the university, the local community, and the region through research and service.
13. Prepare to be civically minded and responsible citizens of a vastly diverse global community.

### Courses

- SOCIOL 101
- ANTHRO 100
- SOCIAL SCIENCE STATISTICS
- RESEARCH METHODS
- SOCIOL 307
- ANTHRO 307

ELECTIVES:

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12	LO 13
--	---------	---------	---------	---------	---------	---------	---------	---------	---------	----------	----------	----------	----------

101	I	I	I	I	I	I	I	I	I	I	I		I
100	I	I	I	I	I	I	I	I	I	I	I		I
STATS			I			I		R	R	R	I	I	I
METHODS	R	R	R		R	R	R	M	M	M	R	R	R
307	M	M	M	R	M	R	R	M	M	M	M	R	R
307	M	M	M	R	M	R	R	M	M	M	M	R	R
ELECTIVES	M	M	M	M	M	M	M	M	M	M	M	M	M

I = Identify

R= Reinforce

M = Master

\*\* Meet with Faculty and Discuss, Evaluate, and identify Common and Course specific Learning Objectives for HLC!!

5 things:

Explore all things social.

Study people, culture, and society.

Understanding diversity strengthens global and interpersonal relationships.

Gain an understanding of culture and social behavior and analyze intersections of power.

By learning more about your community, you're equipped with the power to make change.

Prepare students for a global era and careers that reach far corners of the world.

Fosters students' passions for social justice, environmental issues, politics, religion, travel, and even health.

Assess the role of race, ethnicity, social class, gender, sexual orientation, ability, age, and other indices of privilege in culture and social structure.

Engage in principles of inclusivity and intersectionality in everyday life and policy.

Prepare to be civically minded and responsible citizens of a vastly diverse global community.

Transform your world.