



Spanish | 2014-2015 Assessment Report

1. Please give a brief overview of the data you collected. This can be in any form you feel is appropriate, such as a table, a short narrative of results, statistical analysis, highlighting findings that were of particular interest, etc. In short, it doesn't matter how you submit your findings.
 - o Learning outcome assessed: Writing Proficiency of Spanish Majors
 - o Learning outcome for the major: Advanced Mid (according to ACTFL)

Assessment methods used:

- o Embedded assessment (in-class writing assignments)
- o Exams (writing examinations)
- o Reaction papers (sample of graduating majors)

Data collected and results

- o 5% of majors assessed reached the Spanish major learning outcome for writing (Advanced-Mid ACTFL)
- o 75% of majors assessed reached Advanced Low Writing level according to ACTFL.
- o 20% of majors assessed reached Intermediate High Writing level according to ACTFL.

2. How will you use what you've learned from the data that was collected? Some examples are: a change in assessment plan for the following year because you want to drill down deeper to find more or better information, faculty will discuss the data to decide what to do with it, curricular changes, faculty development, etc.

After several meetings and discussions on the assessment results, the decision that the Spanish faculty reached is that an Advanced-Low Writing level is a more realistic benchmark for our majors. While some majors reached the advanced mid learning outcome, the vast majority felt slightly below. Thus, the Spanish faculty has decided to adjust the benchmark for the major to align it with what the results are showing to be our students' language proficiency. In addition, we discussed:

- a. The creation of a "senior seminar" for graduating majors. This seminar will allow us to collect data for assessment purposes and make adjustments according to results.
- b. The possibility of requiring in the future that all Spanish majors study abroad for a minimum of five weeks.