



Spanish | 2015-2016 Assessment Plan

1. Please review last year's assessment results (2014-2015) with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

ML Faculty agreed that it will be a good thing to a) encourage all the students to take the ACTFL examinations in speaking and writing to have an objective measure of the language level attained by the students at the end of their studies, and b) increment the formal and informal writing assignments per class in all the ML courses with writing emphasis designation. This will imply incrementing the credit to WE courses from 3 crs to 4 crs.

2. Which outcome will you assess this year (2015-2016)?

“Demonstrate an advanced knowledge of Spanish/Latin American cultures.”

3. Which technique will you use to assess this outcome?

Tests, embedded assessment, papers, projects, interviews and students' presentations.

4. Which course or group of students will you assess on the outcome chosen above and when?

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