



## Urban & Regional Studies | 2016-2017 Assessment Report

1. Please give a brief overview of the assessment data you collected this year.

Data from CCQ assessments provided by students to assess learning outcome #2 for the academic program. Specific questions examined pertained to general intellectual development (#2), broadening outlook and perspective (#4), overall course objective achievement (#6) and overall course rating (#7). Only specific courses judged to be most related to the learning objective were used in order to ensure consistency reliability.

Learning Objective and Course used for Assessment	CCQ Question 2 average score (N) <i>Quite apart from specific course content, how much did the course content contribute to your general intellectual development, i.g., ability to reason, knowledge of other fields, thinking creatively, etc.</i>	CCQ Question 4 average score (N) <i>Was the course important and relevant for your own development in terms of appreciating new perspectives, broadening your outlook, understanding social issues, etc.</i>	CCQ Question 6 average score (N) <i>How well do you think you achieved the course objectives, i.e., learned the content and/or skills emphasized in the course</i>	CCQ Question 7 average score (N) <i>Considering everything, how would you rate this course?</i>
<i>Students will develop an understanding of social science methodology, including the analysis and interpretation of both quantitative and qualitative data appropriate to the study of urban areas and regional places, and will have an understanding of and commitment to ethical standards for conducting research, for reporting findings and implementing the results of those findings, including ethics in decision making for urban and regional planning and public action.</i>				
Introduction to Urban and Regional Studies (UR RE ST 100)	7.7 (25) – Fall 16 7.1 (18) - Spring 17	7.8 (25) – Fall 16 7.1 (18) – Spring 17	6.9 (25) – Fall 16 6.7 (18) – Spring 17	7.1 (25) – Fall 16 7.0 (18) – Spring 17
Urban Politics and Policy (UR RE ST 305)	9.4 (26) – Fall 16	9.2 (26) – Fall 16	9.1 (26) – Fall 16	9.3 (26) – Fall 16
Seminar in Ethics and Public Action (PU EN AF 430)	8.1 (10) - Spring 17	7.8 (10) – Spring 17	8.0 (10) – Spring 17	7.8 (10) – Spring 17

Data was on a 10-point scale where 10 is highest and 1 lowest. No data here indicate problems in achieving satisfactory accomplishments of the learning objectives. While improvement may be possible, there is no indication of curricular problems from the collected data.

2. How will you use what you've learned from the data that was collected?

Chairperson will report back to faculty that the assessment indicates room for improvement but no glaring problems in meeting learning objective 2 for the Urban and Regional Studies degree program.