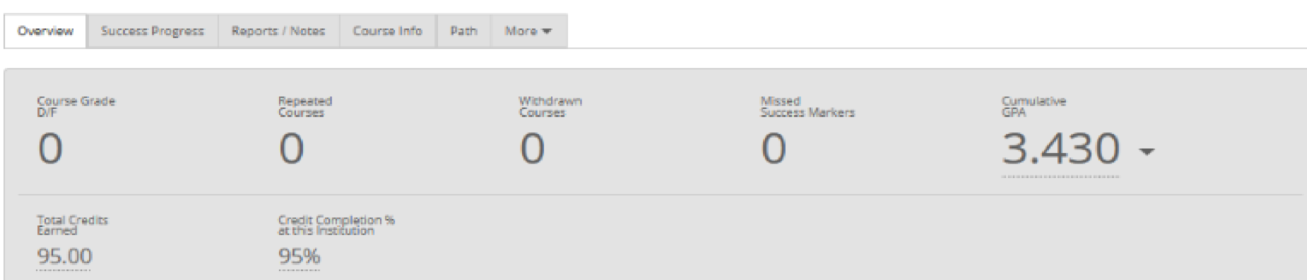
Student Profile Screen (Prepare for Student Interactions)

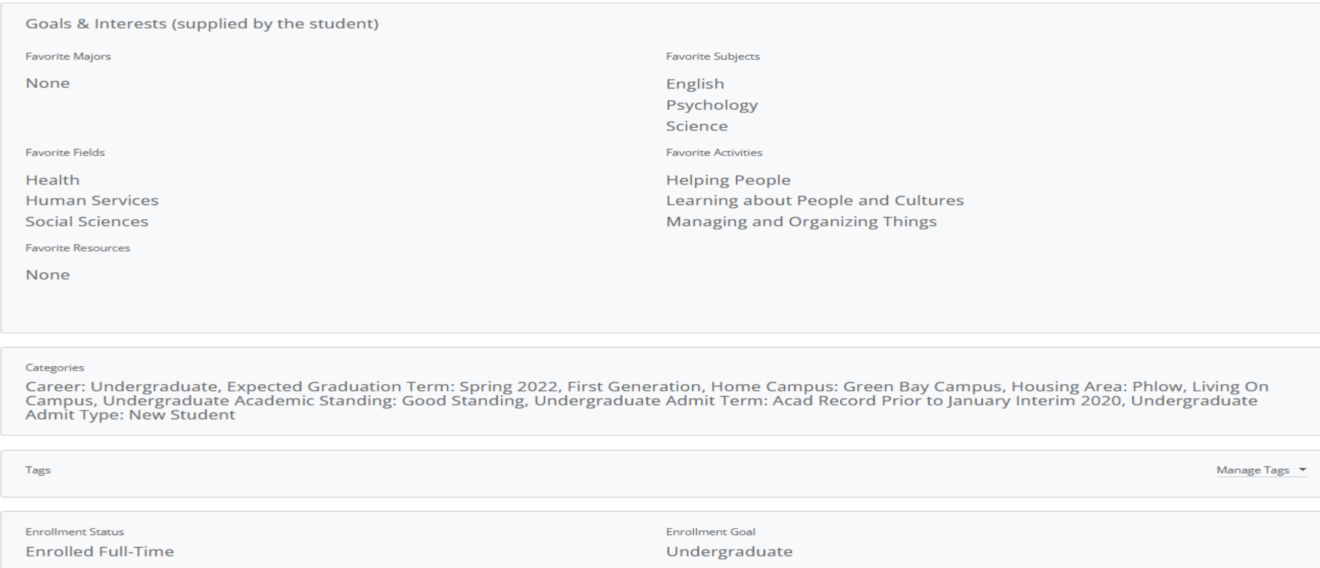
Introduction

- Using the Student Profile to learn more about a student before a meeting is one of the core workflows of Navigate. The various aspects of the Student Profile and how to use them when you're preparing for a student interaction will be presented.
- When preparing for a student interaction, either in anticipation of an Appointment Campaign or before a scheduled appointment, reviewing the Student Profile puts important information about a student in one place.
- Depending on your role permissions, you can see information about a student's academic progress and performance, previous interactions between the student and staff, and interests and goals the student has.

Overview Tab

The ‘30-Second Gut Check’ gives you a high-level overview of a student’s academic performance and progress to date. Data points, such as cumulative GPA, D/F/W counts, repeated courses, et cetera, are placed at the top of the profile. This lets you understand where student needs more or less support and can prompt further conversation. It also contains success indicators information, such as missed success marker counts. Staff Alerts can also provide key insight around challenges a student might be facing, and Goals & Interests can be helpful in better understanding a student’s motivations.



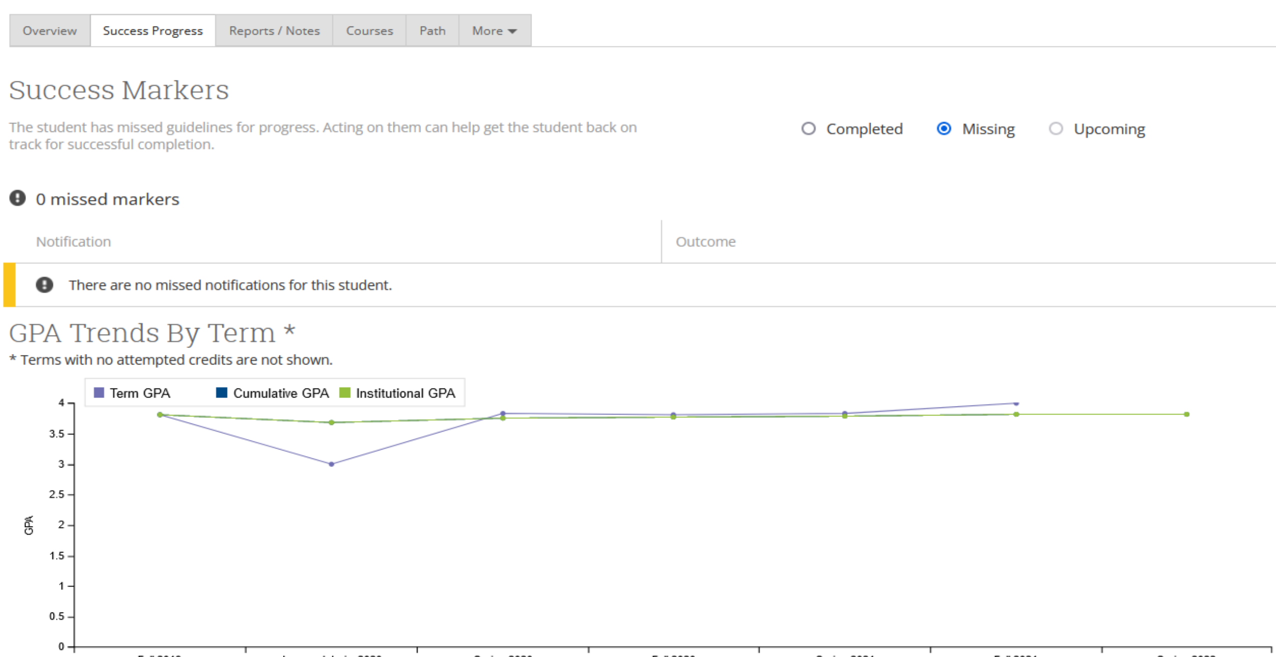


Questions to Consider

- Has this student had any alerts issued? If so, for what reasons? Knowing a student has been flagged as at-risk, how might that inform your conversation with them?
- If a student has reported goals or interests, how might you use this information to guide them toward a major decision?

Success Progress Tab

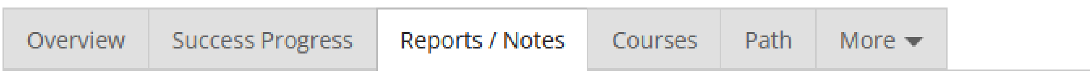
The Success Progress tab gives more context about the student's progression towards a degree. It includes more about Predicted Support Level and Success Markers, while also showing GPA and credit trends. Review Success Marker completion to learn more about key milestones in a student's academic career, and track credit and GPA trends as way to identify concerning behavior.



Questions to Consider

- Does this student have any upcoming Success Marker courses? How can we ensure that the student understands the importance of this course?
- Has the student missed any Success Markers? If so, what caused them to be missed? How can we ensure that the student gets back on track?
- Do we see any disruptive trends in a student's performance? For example, has there been a significant change in their GPA? Has the student started to take much fewer or many more credits than they have historically?

Reports/Notes or 'More' Tab



The Reports/Notes or History Tab aggregates all recorded activity for a student, including appointments, alerts, cases, reminders, notes, Appointment Summaries, and progress reports. Depending on your permissions, you can see other interactions the student had with others on campus, whether it was with a tutor, professor, or another advisor. This ability to share this type of information across departments or divisions of an institution is the cornerstone of the Coordinated Care Network.

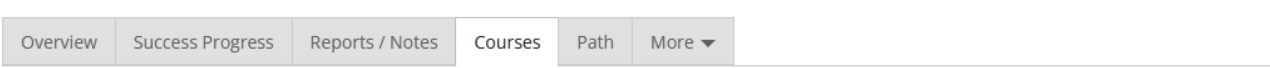
Before meeting with a student, be sure to review all documentation you have access to. In doing so, you gain a more complete understanding of a student's experience at your institution, as well as minimize the need for a student to repeat themselves by providing the same information.

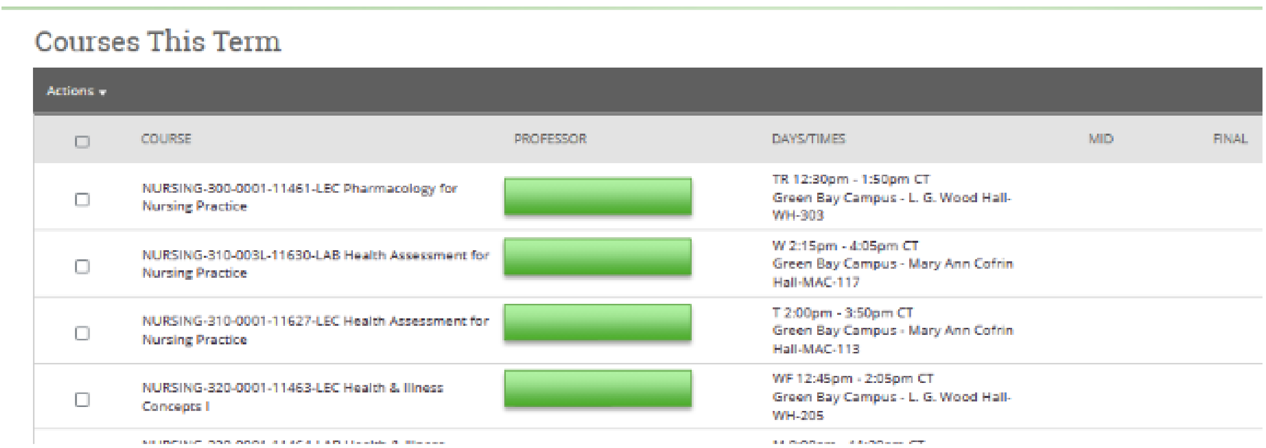
Questions to Consider

- Has this student been meeting with others on campus? If so, why? How can this information help to drive your conversation?
- Are there any Alerts for this student? If a Case was opened, was it resolved?

Course Info Tab

The Course Info tab provides information regarding a student's enrollment history, along with grades achieved and credits awarded. Use this information to better understand a student's course load and what subjects they excel or struggle with.

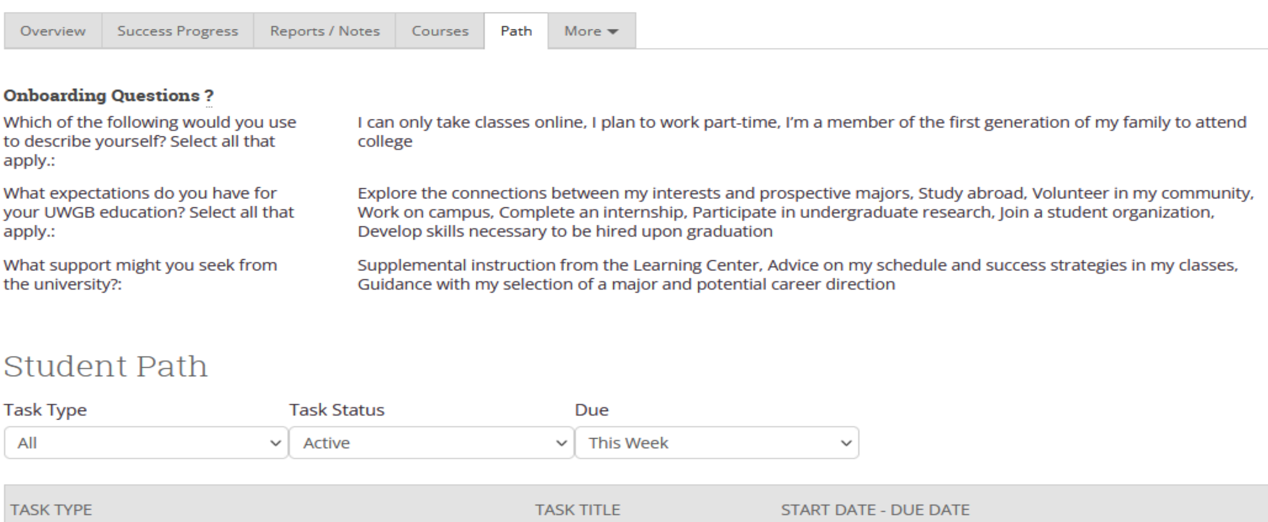




Questions to Consider

- Has the student started to overload or under-load when it comes to enrollment?
- Is the student currently enrolled in any particularly challenging or important courses?

Path Tab



Use the Path tab to review data provided by the student through Navigate Student. Some information you can review are responses to Quick Polls and any upcoming To-Dos or Events. You can use this information to understand what To-Dos a student has or hasn't completed and coach them through these moments. You can also learn what information is being provided to a student about a particular To-Do or Event, whether or not you are familiar with it. In this way, you can help to provide consistent information and reiterate the correct resources and processes available to a student, even if it is outside of your typical sphere.

Questions to Consider

- How can I incorporate any insights gained from poll responses into our conversation?
- Does the student have any important upcoming To-Dos that we can prepare for?
- Does the student have any outstanding To-Dos that we can address?

For additional questions and training needs, please contact Pooja Agarwal at agarwalp@uwgb.edu