

# Instructional Development Institute Schedule

University Union

UW-Green Bay

January 24, 2019

7:45-8:15	<b>Registration and Breakfast</b>		Phoenix B & C
8:15-8:45	Opening Remarks		
8:45-10:00	<b><u>Renewing Civic Life in America</u></b> Keynote with <b>Dr. Peter Levine</b>		Phoenix B & C
10:00-10:15	Break		
<b>SESSION 1</b> 10:15-11:30	<b>PRESENTATIONS</b> ▶ UU 103 <b><u>"I'm Not a Writer": The Importance of Agency in College-Level Student Writing</u></b> Jenny Ronsman <b><u>How to be HIP: Pedagogical Best Practices with E-Portfolios</u></b> Kris Vespia, Kate Farley <b><u>Group Projects: The Magic Formula for Engaging Students and Supercharging Their Development</u></b> Phillip Clampitt	<b>WORKSHOP</b> ▶ Phoenix A <b><u>Embedding Enhanced Research Projects in Undergraduate Courses across the Curriculum</u></b> Jessica Van Slooten, Rebecca Abler, Richard Hein	<b>WORKSHOP</b> ▶ 1965 Room <b><u>"You Never Know" Equity and Empathy in the Classroom</u></b> Bryan Carr, Caroline Boswell
11:30-11:45	Break		
11:45-1:15	<b><u>Civic Studies: A New Discipline Emerges</u></b> Lunch & Workshop with <b>Dr. Peter Levine</b>		Phoenix B & C
1:15-1:30	Break		
<b>SESSION 2</b> 1:30-2:45	<b>PRESENTATIONS</b> ▶ 1965 Room <b><u>How to Be a More Inclusive Teacher</u></b> Kate Burns <b><u>Understanding Autism Spectrum Disorders: Celebrating Neurodiversity on Campus</u></b> Courtney Sherman, Stacie Christian <b><u>How to Tell a Teaching and Learning Story</u></b> Alison Staudinger	<b>WORKSHOP</b> ▶ UU 103 <b><u>Scaffolded Audio/Video Projects</u></b> Mike Schmitt, Nathan Kraftcheck, Kate Farley	<b>WORKSHOP</b> ▶ Phoenix A <b><u>Internships as HIP Experiences: Creating Intentional Outcomes for All Students</u></b> Katia Levintova, Jennifer Ham, Ashley Heath
2:45-3:00	Break		
<b>SESSION 3</b> 3:00-4:15	<b>PRESENTATIONS</b> ▶ Phoenix A <b><u>Scalable Inquiry- based Learning at the Freshmen/Sophomore level</u></b> David Olson <b><u>Undergraduate Research in the First Two Years: Implementing and Assessing a High-Impact Practice</u></b> Laura Lee, Kathy Immel <b><u>Pseudoscience-Based Information Literacy Assignments and Projects Incorporated into General Chemistry</u></b> James Kabrhel	<b>WORKSHOP</b> ▶ 1965 Room <b><u>Text Mining of Written Student Responses and Feedback for Teaching Effectiveness</u></b> Gaurav Bansal	<b>WORKSHOP</b> ▶ UU 103 <b><u>Authentic Assessment - Perfect Fit for HIPs</u></b> Kinga Jacobson
4:15-6:00	Social		