

Student Accessibility Services VERIFICATION OF LOW VISION AND BLINDNESS

To ensure the provision of reasonable and appropriate accommodations, students requesting services must provide **current** documentation of their disability. This documentation should provide information regarding the onset and severity of the disability, as well as describe how it interferes with educational achievement. In order to establish that an individual is covered under ADAAA and Section 504 of the Rehabilitation Act of 1973, documentation must demonstrate that the individual has a disability and that it substantially limits some major life activity, including learning. The documentation must show <u>how</u> the disability impacts the major life activity of learning, and if you are requesting accommodations, academic adjustments and/or auxiliary aids, the documentation must support your request.

The student named below has applied for services from Student Accessibility Services at UWGB. In order to provide reasonable and appropriate services for students with low vision and blindness, current and comprehensive information documenting the functional impact of the disability is required. This form is intended to assist clinicians in providing sufficient information so that eligibility for services can be determined. The information you provide will not become part of the student's educational records and will be kept in the student's confidential file at our office. In addition to the requested information, please attach any additional information; for example, your report and any test results. Thank you for your assistance.

DIAGNOSTIC INFORMATION

(Please Print Legibly or Type)

Student name:	Date:
additional related information (e.g. psycho-educ comprehensive diagnostic report is available that	ction from an ophthalmologist and any other reports which provided acational testing, neuropsychological test results, etc.). If a last provides the requested information, copies of that report can be rem. Please do not provide case notes or rating scales without a
1. What is the diagnosis?	
2. What is the date of diagnosis?	
3. When did you last see the student/patie	ent?
4. Is the student/patient currently under y	your care? Yes No

5.	A student must have a substantial limitation in a major life activity to receive accommodations at the post-secondary level. Severity of the vision loss (check one):
6.	Please describe your assessment procedures and evaluation instruments providing both the quantitative and qualitative information about the student's abilities including visual acuity, the use of corrective lenses, ongoing visual therapy (if appropriate), etc. and/or attach a copy of a current ocular assessment or evaluation from an ophthalmologist; a low-vision evaluation of residual visual functions, when appropriate.
7.	Describe the symptoms that meet the criteria for the diagnosis.
8.	Describe the progression/history of this condition (historical summary).
9.	Describe how this visual disability may affect this student both academically and/or physically (functional limitations).
10.	List current medication(s), dosage, frequency, and adverse side effects.

11. Are there any other associated disabilit limitations associated with these disabi		abetes, M.S., glaucoma, etc., and what are the functiona		
ililitations associated with these disabi	nues:			
		nmodations and/or auxiliary aids in an academic and/or auxiliary aids you have recommended.		
13. Is there anything else that you would lil	ke us to know	about this student?		
13. Is there anything else that you would in	Ke us to know	about this student.		
Provider Information				
Name:		Date:		
Medical Specialty:		License #:		
Address:				
Phone:	Email:			
Clinician's Signature:		Printed Name:		
Please mail or fax this completed form and	d any additior	al information to:		
Student Accessibility Services	d any additior	920-465-2841		
	l any additior			

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