



## Sixth Annual Watershed Symposium

Highlighting Five Years of Data!

Wednesday, March 18, 2009

UW-Green Bay Mary Ann Cofrin Hall Green Bay, WI

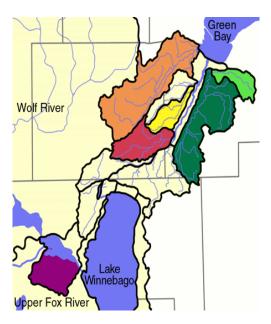
www.uwgb.edu/watershed

You are cordially invited to attend the

# Lower Fox River Watershed Monitoring Program Sixth Annual

#### **Student Watershed Symposium**

Mary Ann Cofrin Hall
UW - Green Bay Campus



#### Cooperators:

- UW-Green Bay
   Department of Natural and Applied Sciences and Cofrin Center for Biodiversity
- UW-Milwaukee
- US Geological Survey
- Green Bay Metropolitan Sewerage District
- Oneida Nation
- Green Bay Southwest High School
- Green Bay Preble High School
- Green Bay East High School
- Appleton East High School
- Luxemburg-Casco High School
- Oshkosh North High School
- West De Pere High School

Program activities are funded through grants from Arjo Wiggins Appleton, Georgia Pacific and the Department of Natural and Applied Sciences at UW-Green Bay.

There is no cost for the symposium, but registration is required. To register for the LFRWMP Symposium, please call or email by March 14:

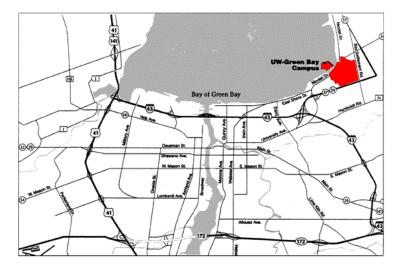
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#### **Driving Directions:**

From Interstate 43: Take Exit 185. Choose the Sturgeon Bay / Algoma exit lane and look immediately for the University Ave./Nicolet Drive exit. Follow Nicolet Drive to the Main Entrance of campus (the second campus entrance as you follow Nicolet Drive).

From 41 South or 41-141 North: *To avoid 172* construction and traffic delays follow these directions: Follow US 41 north to I-43 south (Exit 171). Take I-43 south towards Milwaukee. Continue on I-43 south to WIS 54/57 (Exit 185). Choose the Sturgeon Bay/Algoma exit lane and look immediately for the University Ave./Nicolet Drive exit. Follow Nicolet Drive to campus.

**Parking:** Parking will be available in the Mary Ann Cofrin Visitor Parking Lot. Mary Ann Cofrin (MAC) Hall is adjacent to the Visitor Parking Lot.

For campus Maps: visit

http://www.uwgb.edu/maps/index.htm

The Lower Fox River Watershed Monitoring Program is an education, monitoring and assessment program in and around the Fox River Watershed. The program includes high school students and teachers, university students and researchers and scientists from federal and local agencies. Three main components of the program are 1) a schoolbased monitoring program designed to enhance student, teacher and community understanding and stewardship of watersheds; 2) studies of phosphorus and sediment sources and export in key watersheds; and 3) studies linking stream ecological integrity and land use. The overall project goal is to establish a long-term monitoring program that engages students and other watershed stakeholders in the collection of high quality data. This data can be used to educate the community about watersheds, make resource management decisions and predict impacts on the ecosystem.

The sixth annual symposium will highlight results of the first five years of monitoring and will feature interaction between program high school students, teachers, and scientists and professionals. Events will include:

- Presentations by high school students on watershed research topics
- Summary presentations of five years of data from LFRWMP school monitoring
- Posters by student watershed research teams and project staff
- Afternoon sessions for students

#### Symposium Agenda: Mary Ann Cofrin Hall

8:15	Registration MAC Hall Winter Garden
8:30 - 8:35	Introduction & Welcome MAC Hall
8:35 - 9:10	Keynote Speaker: Kris Stepenuck Wisconsin Volunteer Stream Monitoring Coordinator, UWEX and WDNR
9:15 –10:15	Student/Professional Presentations MAC Hall
10:15 – 10:30	Break
10:30 – 11:45	Summary Presentations/Data Interpretation MAC Hall
11:45 – 12:15	Poster Session MAC Winter Garden
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12:45 – 2:00	Student Break-Out Sessions (concurrent) MAC Hall Quiz Bowl Exploring Bird Data
2:00 - 2:30	Teacher Meeting & Student Tours



Oshkosh North High School students, March 2008 Symposium

### **Session Descriptions:**

**Presentations:** Schools teams and professionals will present research projects, followed by a short discussion and feedback session.

**Summary Presentations/Data Interpretation:** School teams will present summary data from five years of monitoring followed by a facilitated discussion of these results.

**Poster Session:** Posters will feature recent watershed monitoring activities in the Fox River Basin by high school teams and university and agency scientists.

**Student Break-Out Sessions:** Sessions will include a student quiz bowl competition and a session on exploring and utilizing the project bird data in order to aid in understanding riparian habitat conditions.