Characteristics	So What?
I am a respectful person.	 As an instructor in the classroom, I emphasize that every person has the right to express his/her beliefs, and should be open to others. Once students' discussion starts, I carefully listen to them and refrain from intervening. I later give constructive feedback on their opinions. By doing this, I show my respect to my students and encourage them to further their brilliant thoughts.
Call me Mr. Fundamental.	 While working as a journalist and a graduate student, I have realized that cumulative knowledge gained from the basic practice of reading and writing texts can help students find the truth for social issues. I emphasize the importance of following the basic rules, such as the rule of thirds, visual hierarchy and ample B-roll for multimedia projects and the 5Ws and 1H for news reporting. I believe that we need to go beyond consuming facts, and have the mindset not to take anything we see at face value and to critically investigate and assess information.
I am pursuing a synergic effect between basic writing and multimedia editing skill.	 I believe that Journalism and Communication education should entail a multifaceted approach that pursues a balance between multimedia education and fundamental reading and writing. I expect my students to emulate good examples of style and structure and consider how they can incorporate these models' features into their own future writing. I would like to give students one-on-one feedback and try multiple ways to edit audios and videos.
I apply a culturally responsive, flexible approach.	 I am an Asian American who has worked across different cultures and languages. I emphasize that we should pay attention to minority voices and understand their perspectives to respect the diversity of opinions. I would like to lead classroom discussions on issues of racial and cultural conflict (e.g., NFL protest).
I am an extroverted person and a sports fan.	 I am an extroverted person who enjoys making new friends. As an educator, I will be rigorous in the classroom but I will be a mentor whom my students will find for helps. As a big sports fan, I often use sports as teaching materials to help my students understand social issues and communication theories. I love playing baseball, running and bike riding.

An Instructional Manual for Joseph Yoo