

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
UNIVERSITY OF WISCONSIN-GREEN BAY MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of measures included in the data presented.

Assessment Measure #1 Embedded Assessments	
Dimension(s) assessed:	Knowledge, Values, Skills, & Cognitive-Affective
When/where students are assessed:	Throughout academic year in coursework
Who assessed student competencies:	Social Work Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	83%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: Field Evaluations	
Dimension(s) assessed:	Cognitive-Affective
When/where students are assessed:	End-of-semester in field practicum
Who assessed student competencies:	Social Work Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	83%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #3: Course Evaluations	
Dimension(s) assessed:	Knowledge, Values, Skills, & Cognitive-Affective
When/where students are assessed:	End-of-semester in field and coursework
Who assessed student competencies:	Social Work Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.0 of 4.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)

**UNIVERSITY OF WISCONSIN-GREEN BAY MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Summary of the Program's Assessment Plan | Specialized Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Advanced Generalist

Assessment Measure #1 Embedded Assessments	
Dimension(s) assessed:	Knowledge, Values, Skills, & Cognitive-Affective
When/where students are assessed:	Throughout academic year in coursework
Who assessed student competencies:	Social Work Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	83%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: Field Evaluations	
Dimension(s) assessed:	Cognitive-Affective
When/where students are assessed:	End-of-semester in field practicum
Who assessed student competencies:	Social Work Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	83%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #3: Course Evaluations	
Dimension(s) assessed:	Knowledge, Values, Skills, & Cognitive-Affective
When/where students are assessed:	End-of-semester in field and coursework
Who assessed student competencies:	Social Work Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.0 of 4.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

**Assessment Data Collected during the Academic Year (2020-2021)
Face-to-Face Delivery on UW-Green Bay Campus**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST AND AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Generalist Practice	Area of Specialized Practice #1 Advance Generalist
		N = 36	N=75
Competency 1: Demonstrate Ethical and Professional Behavior	90% of students will demonstrate competence inclusive of 3 measures	90.60%	83.21%
Competency 2: Engage Diversity and Difference in Practice	90% of students will demonstrate competence inclusive of 3 measures	94.27%	91.67%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90% of students will demonstrate competence inclusive of 3 measures	90.97%	84.84%
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice	90% of students will demonstrate competence inclusive of 3 measures	91.74%	87.87%
Competency 5: Engage in Policy Practice	90% of students will demonstrate competence inclusive of 3 measures	91.61%	75.84%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 3 measures	94.37%	90.76%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 3 measures	93.19%	90.76%
Competency 8 Intervene with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 3 measures	93.19%	90.76%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 3 measures	92.75%	90.76%