UW-Colleges to UW-Green Bay Transfer Guide

BUSINESS ADMINISTRATION MAJOR

UNIVERSITY of WISCONSIN

This transfer guide is advisory in nature and subject to change. You should always consult with an academic advisor for the most accurate information.

UW-GREEN BAY ADMISSION

- 1. Apply online at <u>apply.wisconsin.edu.</u> Applications for admission may be submitted beginning September 1 for the following summer or fall (August 1 for spring semester).
- 2. Send official transcripts from all post-secondary institutions attended.
- 3. Send high school transcripts and ACT if less than 15 college credits have been earned at time of application.

GENERAL EDUCATION REQUIREMENTS

- Students who complete the Associate of Arts and Sciences (AAS) Degree will have satisfied UWGB's General Education requirements.
- If no AAS degree is completed, courses will be applied individually to appropriate requirements.
- General Education requirements are the same for all UWGB majors.
- Courses may apply to only ONE General Education category
- See below for additional information on Gen Ed requirements

MAJOR INFORMATION

- Students must maintain a cumulative GPA of 2.50 to proceed in the course progression for a
- Business Administration or Accounting major or minor.
- Please see process for declaring your major at http://www.uwgb.edu/business-administration/student-resources/declaring-a-major-or-minor/.

BUSINESS ADMIN MAJOR COURSES AVAILABLE AT UW COLLEGES

http://www.uwgb.edu/busadmin/

UW-Green Bay Courses	UW-Colleges Equivalent
MATH 101	MAT 105*
BUS ADM 216 OR MATH 260	BUS/ECO 243 OR MAT 117 OR MAT 240
ECON 202	ECO 203
ECON 203	ECO 204
ENG COMP 105	ENG 102
ACCTG 300	BUS 201
ACCTG 302	BUS 204

^{*}May be required as prerequisite for statistics. Check Math placement score.

The following UW Colleges courses may be used to satisfy UWGB Gen Ed requirements when an AAS degree is not earned:

ENGLISH COMPETENCY

UW GREEN BAY COURSE	UW COLLEGES COURSE
ENG COMP 100	ENG 101
OR	
ACT English Score of 25-31	

MATH COMPETENCY*

UW GREEN BAY COURSE	UW COLLEGES COURSE
MATH 94	MAT 91
MATH 101	MAT 105
MATH 260* or BUS ADM 216*	MAT 117 or 240 or BUS/ECO 243*

*REQUIRED FOR MAJOR

FIRST YEAR SEMINAR: 3 CREDITS

This class provides an "on ramp" to the university and its interdisciplinary mission. It is a content-based class that incorporates communication skills (written and oral) as part of the learning pedagogy.

A first year seminar is not required for a student who transfers to UWGB with 15 or more credits, we will use three credits of other transfer Liberal Arts courses to satisfy this requirement.

CAPSTONE EXPERIENCE: 3 CREDITS

This could be either a classroom seminar experience or another integrative/culminating experience such as an internship/field experience/honors project that again addresses the campus' interdisciplinary perspective and also has a problem focus. By its very nature, the experience will also have an important communication element.

The Capstone experience will be completed at UWGB during a student's senior year.

FINE ARTS REQUIREMENT: 3 CREDITS

Must complete a minimum of 3 credits by taking one or more courses of the following:

Learning Outcomes:

- Demonstrate technical skills and knowledge necessary to create or perform artistic functions, or understand the historical and cultural sources of an art form
- Develop historical, stylistic and cultural and aesthetic knowledge necessary to create art or performance in diverse styles within the genre of the course or demonstrate knowledge of terminology and techniques used in an art form to be conversant about such issues.

UW COLLEGES COURSES THAT WILL	SATISFY	THE
FINE ARTS REQUIREMENT:		

-
ART – any course

MUS – any	course		

HUMANITIES REQUIREMENT: 6 CREDITS Must complete 6 credits; 2 courses from DIFFERENT disciplines			
 Describe the humanities unique ways of understanding major events and movements in Western and world civilization. Critically examine a range of literacy, philosophical, and other cultural texts produced by those movements. Articulate individual and social values within the culture and the implications of decisions made on the basis of those values. Analyze and produce complex forms of expression. 	ANY UW COLLEGES COURSES DESIGNATED AS HUMANITIES:		
SOCIAL SCIENCES REQUIREMENT: 6 Must complete 6 credits; 2 courses from DIFFEI			
Learning Outcomes: Explain how social scientists practice critical thinking Demonstrate the ability to address problems using tools and methods exemplary of the social science Demonstrate an understanding of appropriate content in two different social sciences	ANY UW COLLEGES COURSES DESIGNATED AS SOCIAL SCIENCE:		
BIOLOGICAL SCIENCES: 3 CREDITS			
Complete one course.			
 Explain central principles and theories of biological sciences Describe the inquiry process through which the sciences approach the development of understanding of the physical world. 	UW COLLEGES COURSES THAT WILL SATISFY BIOLOGICAL SCIENCES REQUIREMENT: ANT 105, ANT 303, BIO 101, BIO 141, BIO 161, BIO 162, BIO 163, BIO 171, BIO 180, BIO 182, BIO 184, BIO 186, BIO 196, BIO 211, BIO 240, BIO 260, BIO 277, BIO 280, BIO 281, BIO 282, BIO 285, BIO 286, PSY 254		

NATURAL SCIENCES: 3 CREDITS

Complete one course.

Learning Outcomes:

- Explain central principles and theories of physical sciences
- Describe the inquiry process through which the sciences approach the development of understanding of the physical world.

UW COLLEGES COURSES THAT WILL SATISFY THE NATURAL AND PHYSICAL SCIENCES REQUIREMENT:

AST 100, AST 101, AST 105, AST 106, AST 200, BIO 190, BIO 191, BIO 201, BIO 291, CHE 121, CHE 123, CHE 124, CHE 125, CHE 145, CHE 155, CHE 165, CHE 203, CHE 204, CHE 214, CH3 250, CHE 343, CHE 351, CHE 352, CHE 361, CHE 363, GEO 104, GEO 106, GEO 120, GEO 123, GEO 124, GEO 125, GEO 130, GLG 100, GLG 101, GLG 102, GLG 104, GLG 107, GLG 135, GLG 169, GLG 170, GLG 180, GLG 251, GLG 309, GLG 343, MLG 100, PHY 107, PHY 110, PHY 120, PHY 141, PHY 201, PHY 205.

Learning Outcomes:

Within the context of the United States:

- Identify ethnic, racial, and cultural contrasts and similarities.
- Describe ethnic/racial relations from multiple perspectives.
- Articulate causes and effects of stereotyping and racism.

ANY UW COLLEGES COURSE DESIGNATED AS ETHNIC STUDIES:

GLOBAL STUDIES: 3 CREDITS

Learning Outcomes:

- Demonstrate an understanding of individual and cultural differences outside the United States.
- Explore issues that cross geographic, political, economic and/or socio-cultural boundaries outside the United States
- Engage in informed judgments about global issues and problems as a socially responsible citizen

UW COLLEGES COURSES THAT WILL SATISFY THE GLOBAL STUDIES REQUIREMENT:

ANT 204, ANT 304, CHI 205, CH1 235, FRE 205, FRE 206 & 207, FRE 225, FRE 276, FRE 277, GEO 385, GER 205, GER 206 & 207, GER 225, GER 226, GER 276, GER 277, HIS 222, HIS 253, HIS 275, PHI 201, POL 175, SOC 205

7
•

SUSTAINABILITY: 3 CREDITS Learning Outcomes: Think critically regarding the array and **UW COLLEGES COURSES THAT WILL SATISFY THE** implications of alternative sustainability SUSTAINABILITY REQUIREMENT: definitions; Discuss sustainability within the context of ANT 320, BIO 184, BIO 186, BIO 190, BIO 191, ECO 342, ethical decision-making on earth GEO 130, GEO 170, GEO 277, GEO 300, GEO 350, Describe why actions to achieve sustainability GEO 385, GLG 135, GLG 169, GLG 170, PHI 237, PHY are complex and contentious; 115, SOC 205. Express how failure to achieve sustainability has implications for human survival and planetary life quality over time.

QUANTITATIVE LITERACY: 3 CREDITS		
Learning Outcomes:	UW COLLEGES COURSES THAT WILL SATISFY THE QUANTITATIVE COMPETENCY REQUIREMENT:	
 Demonstrate competence in performing quantitative operations. Communicate and validate quantitative information based on various contexts Apply analytical concepts and operations to aid in problem-solving, decision-making, and other real-world problems. 	BUS 201, BUS 243, CHE 145, ECO 204, ECO 243, MAT 117, MAT 221, MAT 222, MAT 240, PHI 210, PHY 107, PHY 201 CTA 234.	
 Interpret models such as formulas, graphs, tables, or schematics, and draw inferences 	BUS/ECO 243 or MAT 117/240 is required for the Business major, and will also satisfy the Quantitative Literacy requirement.	

WRITING EMPHASIS REQUIREMENT

Engage in informed judgments about sustainability and problems as socially

responsible citizens.

All students must complete four writing emphasis courses. At least two of these courses must be at the upper level. Courses taken to fulfill the Writing Emphasis may also be used, simultaneously, to fulfill any other requirements, including general education breadth requirements, major and minor requirements. A UW Colleges Associate degree fulfills two lower level writing emphasis courses.

CONTACT INFORMATION

Kay Voss Student Success Advisor vossk@uwqb.edu 920 465-2259

from them.