



Nursing Leadership & Management in Health Systems | 2015-2016 Assessment Plan

1. Please review last year's assessment results (2014-2015) with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

N/A as this was the first curricular assessment of a new graduate program with its first cohort of graduates in Summer 2015. As part of our national nursing accreditation, our curriculum has ongoing and regular assessment with curricular revision as indicated.

2. Which outcome will you assess this year (2015-2016)?

Enact a nurse leader role in safety and quality improvement in the health care environment.

3. Which technique will you use to assess this outcome?

Student Assessment

- a. Student input from annual MSN student meetings
- b. Graduate survey of MSN graduates
- c. Nursing Curriculum Development Committee (CDC) course evaluation and recommendations review
 - i. NURS 734 EBP
- d. Course work related to this outcome
 - i. NURS 760 Nursing Informatics in Health Systems (QSEN worksheet/action plan assignment)
 - ii. NURS 734 EBP in Health Systems (Project and PICOT question development)
 - iii. NURS 772 Leadership and Management in Health Systems (Disaster Plan assignment)
 - iv. Individual MSN student e-Portfolio data regarding Outcome 3

Faculty Assessment

- a. Community of Interest Nursing Advisory Committee
- b. MSN practicum mentors evaluations (N770 Evaluation and Evidence Based Clinical Care in Health Systems)
- c. Nursing faculty input
 - i. MSN faculty meetings
 - ii. CCQ course evaluations (qualitative and quantitative)

4. Which course or group of students will you assess on the outcome chosen above and when?
 - a. Annual meetings held in 2013/2014; 2014/2015 and 2015/2016
 - b. Cohort of graduates (N=7) from data collected Summer 2015 by UWGB Office of Institutional Research and Assessment
 - c. All MSN students enrolled in courses August 2013-May 2016
 - d. MSN course noted in 4. above