



Art| 2016-2017 Assessment Plan

1. Please review last year's assessment results (2015-2016) as well as the Academic Program Assessment Report with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

Given that last year's results were not a big improvement on the previous year's, we have decided to create online resources for our students giving them a selection of examples to follow when writing Artists Statements, and test again. With the addition of both a curator and an Art Historian, we have better faculty support for evaluating statements, which are the signature texts for emerging artists and the most important writing the students will do as professionals moving forward in the field.

2. Which outcome will you assess this year (2016-2017)?

#5: Ability to develop and defend an informed intellectual position.

3. Which technique will you use to assess this outcome?

Rubric developed separately to expand upon #5, using as evidence artists' statements (already rated on general faculty assessment rubrics for determining Outstanding Senior Show awards, which we tried to use last year, but still feel needed refinement and separation for assessment.)

4. Which course or group of students will you assess on the outcome chosen above and when?

Senior Show participants. (typically 8-15 individuals voluntarily participating in capstone exhibition.)