



## English | 2016-2017 Assessment Plan

1. Please review last year's assessment results (2015-2016) as well as the Academic Program Assessment Report with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

The thrust of our assessment was to see if we were meeting our most basic stated program goals for our literature across our curriculum (the specific outcome was "Courses in English develop students' understanding of important works of American and English literature by providing awareness of -- and appreciation for -- our literary heritage."). We were. This helps us understand our capabilities for expansion as we develop new curriculum and how it will intersect, expand, and deviate from existing, canonical definitions of "literary heritage."

2. Which outcome will you assess this year (2016-2017)?

This academic year the English department will assess "critical thinking through writing about literature." Put another way, how well are our students presenting viable, well-reasoned ideas and arguments in their writing?

3. Which technique will you use to assess this outcome?

The technique will primarily be direct assessment. We will collect student essays from a range of our literature courses (lower and upper level) and evaluate each essay to see if expectations regarding critical thinking are not met, met, or exceeded.

4. Which course or group of students will you assess on the outcome chosen above and when?

We will use 3 courses to gather data: English 290, English 315, and English 338. One of the courses will be from the fall semester, while the other two will be in spring.