

# Program: Human Development

## Academic Program Assessment Plan (2017-2018)

1. Please review last year's assessment results (2016-2017) as well as the Academic Program Assessment Report with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

In 2016-2017, we largely focused our assessment on student internship experiences and increasing the amount of students who complete internship. We were successful in increasing this type of experience. To ensure this continues, we are in the process of updating our website to include additional information about internships (including internships not in the Green Bay area). Because of the growth of our online programs, we want to ensure students who are not in the Green Bay area still know about and participate in internships.

2. Please review your program's Learning Outcomes. Do any of them need to be updated or clarified?

Human Development's Learning Outcomes were updated in 2015-2016. Upon review, none need to be changed or updated.

- a. Please provide brief indications of the kinds of assessment (e.g. course exams, term papers, course projects, senior seminar, senior interview, etc.) that might be used to assess each outcome. (The purpose here is to see that your program has considered ways it might measure each outcome.)

This year, we intend to focus on the following Learning Outcomes:

Appreciate and evaluate relevant issues using an interdisciplinary perspective as indicated by their application and utilization of extant literature from diverse fields within various assignments.

We plan to examine the references and sources used by students on the Developmental Research Methods course Proposal Assignment, as well as other papers submitted in courses to determine if students are examining interdisciplinary perspectives and utilizing diverse fields within their assignments.

- b. Please compare your Learning Outcomes to the University's main learning objectives: interdisciplinary, problem-focused education; critical thinking; diversity; environmental sustainability; and engaged citizenship. (These objectives were identified in the MLLO Project, which may be found here: <http://www.uwgb.edu/MLLO/>.) Which programmatic outcomes match university mission outcomes?

Human Development aligns with being interdisciplinary, problem-focused, and diversity.

3. Which outcome will you assess this year (2017-2018)?

Interdisciplinary, contextualized approach to understanding human development  
-Appreciate and evaluate relevant issues using an interdisciplinary perspective as indicated by their application and utilization of extant literature from diverse fields within various assignments.

4. Which technique will you use to assess this outcome?

- We will examine assignments from different courses (largely student papers) to determine if students are using references from diverse and interdisciplinary sources. We will track the percentage of sources that are used from psychology, sociology, demography, biology, and family studies disciplines.
- We will survey graduating seniors on their perception of skills to use interdisciplinary sources.

5. Which course or group of students will you assess on the outcome chosen above and when?

The exit survey will be sent to all graduating seniors who majored in Human Development. In addition, assignments will be assessed in at least three upper-level Human Development Courses. These activities will take place at the end of the Fall 2017 and Spring 2018 semesters.