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| **Core Program Courses** |  | **ORGANIZATIONAL LEADERSHIP PROGRAM LEVEL STUDENT LEARNING OUTCOMES** | **General Education Courses** |
|  | **Apply the principles and practices of leadership to interact****positively with a wide range of individuals, groups, organizations, and communities.****(ILO 1 and 2)** | **Apply tools of leaders such as financial and risk management, organizational research/assessment, negotiation, planning, and communication****Strategies.****(ILO 3)** | **Use data and research to think critically and creatively about strategic opportunities and challenges to help organizations adapt effectively to changing contexts.****(ILO 7)** | **Understand and apply approaches to collaborating with****individuals and groups to promote effective organizations.****(ILO 4)** | **Practice engaged, ethical, and socially responsible leadership in the context of social, cultural, and global diversity.****(ILO 5 and 6)** |  |
| **ORG LEAD 198 Introduction to Leadership** | **INTRODUCE** |  | **INTRODUCE** | **INTRODUCE** |  | **First Year Seminar****Interdisciplinarity****Communication****Information Literacy****LL-Writing Emphasis** |
| **PUENAF 344 Leadership in Organizations** | **REINFORCE** | **INTRODUCE** | **REINFORCE** | **REINFORCE** | **INTRODUCE** | **UL-Writing Emphasis** |
| **PUENAF 345 Human Resources and Risk Management** |  | **MASTER** |  |  |  |  |
| **ORG LEAD 346 Organizational Research and Statistics** |  |  | **MASTER** |  |  | **Qualitative Literacy****Demonstrate competence in performing quantitative operations.****Apply analytical concepts and operations to interpret models and aid in problem-solving, decision-making, and other real-world problems.** |
| **ORG LEAD 347 Budgeting and Financial Management** |  | **MASTER** |  |  |  |  |
| **ORG LEAD 348 Organizational Behavior Across Sectors** | **MASTER** | **REINFORCE** | **REINFORCE** | **MASTER** | **REINFORCE** | **UL-Writing Emphasis** |
| **ORG LEAD 400 Organizational Leadership Capstone** |  |  |  |  | **MASTER** | **UL-Writing Emphasis** |
| **ORG LEAD 478 Honors in the Major** | **MASTER** | **MASTER** | **MASTER** | **MASTER** | **MASTER** |  |
| **ORG LEAD 495 Teaching Assistant** | **MASTER** | **MASTER** | **MASTER** | **MASTER** | **MASTER** |  |
| **ORG LEAD 497 Internship** | **MASTER** | **MASTER** | **MASTER** | **MASTER** | **MASTER** |  |
| **ORG LEAD 498 Independent Study** | **MASTER** | **MASTER** | **MASTER** | **MASTER** | **MASTER** |  |

**Institutional Learning Outcomes (ILO)**

1. demonstrate the specialized knowledge, skills and perspectives in their chosen field or fields of study.
2. demonstrate broad and integrative knowledge across a variety of fields of study.
3. develop a variety of intellectual skills, including analytic inquiry, information literacy, diverse perspectives, ethical reasoning, quantitative fluency, and communicative fluency.
4. engage in applied and collaborative learning activities, in both academic and non-academic settings.
5. demonstrate engaged citizenship in the United States and the world.
6. develop an understanding of and appreciation for environmental and cultural sustainability.
7. demonstrate the ability to identify and address problems from an interdisciplinary perspective.

**Learning Outcomes for Writing Emphasis Courses**

* Students will state important points and support them with illuminating details and examples.
* Students will demonstrate an ability to write in clear and lucid academic prose and to properly employ academic conventions (writing style, transitions, source integration, etc.).
* Students will demonstrate an advanced understanding of academic citation (if required by assignment).
* Students will demonstrate the ability to analyze logically and consistently and to draw meaningful implications.
* Students will demonstrate a clear and strong command of English grammar with regard to correctness, sentence structuring, and proper punctuation.