

Nursing | 2014-2015 Assessment Report

1. Please give a brief overview of the assessment data you collected this year. This can be in any form you feel is appropriate, such as a table, a short narrative of results, statistical analysis, highlighting findings that were of particular interest, etc. You will, however, likely want to submit results for each learning outcome you assessed this year individually.

Nursing assessed a number of direct measures of student's professionalism. This aligns with **Program outcome #8** - Promote Professionalism and model values of altruism, autonomy, caring, human dignity, integrity, and social justice in nursing practice. Direct measures used include:

- Scores on the NURS 407 mid-term and final exams (Target audience- Students [N = 60] enrolled in two sections of NURS 407 Foundations of Professional Nursing Practice course in fall semester 2014).
- 2. Scores on a NURS 407 professional values assignment (Target audience same as #1).
- NURS 445 Community Health Practicum Agency Feedback Form- Mentor Ratings on three select items related to professionalism (Target audience- Students enrolled in NURS 445/455 during calendar year 2014 [N =
- 4. Graduate (Class of 2014), Alumni (Class of 2013), and Employer Survey (Class of 2014) results for Program Outcome 8

Student learning Outcome	Program Outcome #8: Promote professionalism and model the values of altruism, autonomy, caring, human dignity, integrity, and social justice in nursing practice.
Evidence/Findings	5. Scores on the NURS 407 midterm and final exams
	a. Mean score on the midterm: 8.02 (out of 10)
	b. Mean score on the final exam: 8.32 (out of 10)
	6. Scores on a NURS 407 professional values assignment
	a. Mean scores on the 407 Professional= 4.85 (out of 5)
	7. Graduate Survey data - graduate rating of satisfaction with
	achievement of program outcome #8 (5 point Likert scale: 5 =
	extensive, 1 = none) Program benchmark = 3.75
	a. Class of 2014: weighted mean = 4.37
	8. Alumni Survey data (1 year) – Alumni rating of satisfaction with
	achievement of program outcome #8
	a. Class of 2013: weighted mean = 4.22
	9. Employer Survey Data - Program outcome #8 (5-point Likert scale with
	5=extensive & 1=none) Program benchmark = 3.75
	a. Class of 2014: weighted mean = 3.95
	10. NURS 445 Community Health Practicum Agency Feedback Form-
	Mentor Ratings for select items r/t professionalism. 3-point Likert-type
	scale (1= does not meet expectations, 2= meets expectations, 3=
	exceeds expectations)

- a. Initiative, interest, and enthusiasm for learning:
 - 2014 mean = 2.77 (# students with rating < 2= 1)
- b. Effective communication with mentor, clients, and community partners:
 - 2014 mean = 2.67 (# students with rating < 2= 0)
- c. Professional behaviors (appropriate appearance, being on time, affect, etc.)
 - 2014 mean = 2.74 (# students with rating < 2= 2)
- 2. How will you use what you've learned from the data that was collected? Some examples are: particular improvements to the curriculum, incorporation of a different pedagogy, a change in assessment plan for the following year in order to obtain more specific feedback, better information or a better response rate, a determined need for faculty development in a particular area, better career alignment, a faculty retreat to discuss the data and how best to use it, etc.

For the past 2 years, nursing has evaluated students' professionalism (program outcome #8). Results demonstrate a high degree of professionalism is achieved (self-assessment, external perception of employers and practicum mentors).

Results indicate:

- Student performance on the midterm and final quizzes (including items related to professionalism) are satisfactory.
- Graduates, alumni, and employers has successfully demonstrated professionalism.
- Community Health Mentor ratings of students enrolled in the community health practicum (nationwide) indicate that students demonstrate initiative, interest, and enthusiasm for learning. They effectively communicate with their mentors and other stakeholders and demonstrate professional behaviors.

Results were used to support ongoing accreditation of the nursing program (Spring 2015). The process of evaluating program outcome #8 has helped us to strengthen our formative assessment of this program outcome throughout our curriculum (e.g., coverage relevant content in 2 courses).

For 2015-2016, nursing will determine whether to continue to evaluation program outcome 8-Professionalism or another program outcome.