



Philosophy | 2016-2017 Assessment Report

1. Please give a brief overview of the assessment data you collected this year.

During the academic year 2016-2017, Philosophy faculty conducted two exit interviews with four graduating seniors. The Philosophy faculty measured the Learning Outcome #5, students' ability in composing and delivering to an audience a clear and cogent philosophical argument in defense of their preferred position.

Semesters	Participating Faculty	Student Number	Evaluation of Papers	Evaluation of Exit interviews	Comprehensive Result
Fall 2016	Profs. Jeffreys, Kim	2	3/5	3/5	3/5
Spring 2017	Profs. Martin, Kim	2	3/5	2.5/5	2.75/5

Excellent: 5 Good: 4 Satisfactory: 3 Poor: 2

After the exit interviews, participating faculty members discussed students' ability of writing papers and composing and delivering a clear argument in defense of their position. The faculty agreed 1) that our graduating seniors of Philosophy Program could satisfactorily formulate, in writing, arguments on the major philosophical issues in defense of their position and 2) that the graduating seniors could not present coherently and persuasively their arguments to the interviewing faculty to defend their position.

2. How will you use what you've learned from the data that was collected?

Philosophy faculty members will require students to do more practice of 1) argument analysis/critique and 2) public defense of their position in the upper level philosophy courses. This will help students develop their ability to compose and deliver clear and persuasive arguments to an audience.