



## Psychology | 2016-2017 Assessment Plan

1. Please review last year's assessment results (2015-2016) as well as the Academic Program Assessment Report with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

The primary finding from last year's meeting is that not enough courses are assessing the Goal 3, Ethical and Social Responsibility in a Diverse World, learning outcome. We will discuss at an upcoming meeting other courses that could integrate this learning outcome, especially within our core curriculum areas.

2. Please review your program's Learning Outcomes. Do any of them need to be updated or clarified?

Our learning outcomes are the same as those articulated by the American Psychological Association in 2013 (APA Guidelines for the Undergraduate Psychology Major). We feel an obligation to keep our learning outcomes as consistent with those as possible. These learning outcomes include problem solving and critical thinking explicitly. Likewise, although the word interdisciplinary is not used, the learning outcomes most certainly embrace the value of interdisciplinarity.

3. Which outcome will you assess this year (2016-2017)?

Goal 1: Knowledge Base in Psychology

- 1.1 Describe key concepts, principles, and overarching themes in psychology
- 1.2 Develop a working knowledge of psychology's content domains
- 1.3 Describe applications of psychology

4. Which technique will you use to assess this outcome?

We will (a) explore what courses/instructors work to meet this goal and ensure that they include that information in their courses. Will also survey graduating seniors with an assessment to determine whether or not they have learned the material.

5. Which course or group of students will you assess on the outcome chosen above and when?

Graduating seniors.