





# Instructional Development Institute Schedule

University Union, UW-Green Bay, January 18, 2018

7:45-8:15	<b>Registration and Breakfast</b>				Phoenix B & C
8:15-8:30	Opening Remarks				Phoenix B & C
8:30-9:30	<i>Small Actions, Big Impact</i> <b>Keynote by Dr. Christine Harrington</b>				Phoenix B & C
<b>Session 1</b> 9:45-10:45	<b><i>Dos and Don'ts for the First Day of Class</i></b>  Jenell Holstead 1965 Room	<b><i>Building Draft-Writing Skills for Students</i></b> Katia Levintova, Kimberly Reilly, Linda Toonen Phoenix A	<b><i>Flipped Courses: Teaching Process to Fact-Focused Students</i></b> Heidi Fencil UU 125 Participants to this session are encouraged to bring a syllabus or schedule for one of their own courses.	<b><i>Preparing Early-Career Students for Success in Science</i></b> Rebecca Abler & Rick Hein (UW-Manitowoc) UU 103	
<b>Session 2</b> 11:00-Noon	<b><i>Building Students' Information Literacy Skills</i></b>  Jodi Pierre, Anna Merry, Renee Ettinger, Bekky Vrabel 1965 Room	<b><i>RSD Framework: Action to Engage Students in Research Experiences</i></b> Sylvia Tiala & Kim Zagorski (UW-Stout) UU 103	<b><i>Contemplative Approaches to Learning</i></b> Franklin Chen, Lisa Poupart, Sawa Senzaki, Alison Staudinger, David Voelker Phoenix A	<b><i>Fostering English Learners' Success in Higher Education</i></b> Rhonda Petree (UWRF) UU 125	
12:15-2:00	<b><i>Giving Productive Feedback</i></b> <b>Lunch &amp; Workshop with Dr. Christine Harrington</b>				Phoenix B & C
<b>Session 3</b> 2:15-3:15	<b><i>Early Alert</i></b>  Denise Bartell, Darrel Renier Phoenix A	<b><i>"You Know What I Mean?": Engaging Students by Speaking Their Language</i></b> Nichole Rued, Emily Kincaid, Jenny Ronsman 1965 Room	<b><i>Designing Peer Review</i></b> Tara DaPra UU 125	<b><i>Undergraduate Research as a High Impact Practice</i></b> Abbey Fischer, Laura Lee, Kathy Phillippi-Immel, Kristi Wilkum (UW-Colleges) UU 103	
<b>Session 4</b> 3:30-4:30	<b><i>Understanding First-Year Student Perceptions of Learning at UWGB</i></b>  Jon Shelton 1965 Room	<b><i>Re-Developing Transparency</i></b> Vince Lowery Phoenix A	<b><i>Towards Integrative Teaching and Learning: After the Learning Community</i></b> Jennifer Flatt, Crystal L. Hendrick (UW-Marinette) UU 125	<b><i>Embedding an Undergraduate Research Experience within a Flipped Classroom</i></b> Scott Cooper (UW-La Crosse), Mike Draney, Lidia Nonn UU 103	
4:30-?	<b>Social Hour</b>				Phoenix B



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The  icon denotes suggested sessions for new UWGB instructors.

