



UNIVERSITY OF WISCONSIN

# Manitowoc

*A Campus of the University of Wisconsin Colleges*

## 2011-2012 *Annual Report*





# CAMPUS FACTS

**University of Wisconsin-Manitowoc**  
705 Viebahn Street  
Manitowoc, WI 54220  
(920) 683-4700  
www.uwmanitowoc.uwc.edu

## Fall 2011 Enrollment

664 students  
28% non-traditional (age 22+)  
39% part-time  
61% full-time  
53% female  
47% male  
51% first generation college students  
20.2 average ACT score

## Top 5 Feeder High Schools

Lincoln  
Two Rivers  
Valders  
Roncalli  
Mishicot

## Top 5 UW System Transfer Destinations

UW-Green Bay  
UW-Milwaukee  
UW-Oshkosh  
UW-Stevens Point  
UW-Madison

## Top 5 Majors

Business  
Communication Arts  
Biology  
Education  
Health Sciences

**Student/Instructor Ratio:** 19-1

**Average Class Size:** 23

## Faculty Profile

17.0 FTE  
41% Female  
82% with terminal degrees

## Instructional Academic Staff Profile

9.3 FTE  
44% female

## 2011-12 Tuition:

\$2409 per semester

*The University of Wisconsin Colleges  
is accredited by The Higher Learning  
Commission: A Commission of the  
North Central Association of Colleges  
and Schools.*

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Relations Director, Teresa Satori,  
Sr. University Relations Specialist  
Graphic Design: Heidi Dalberg, M.S.

# Dean's Message

Dear UW-Manitowoc Community,

The report that follows is not exhaustive, instead it provides a sample of the notable work that our faculty, staff, and students did this year. As a component of the University of Wisconsin Colleges, the freshman-sophomore institution of the University of Wisconsin System, UW-Manitowoc takes great pride in its work to ensure the success of our students. Rather than summarize what you will read in the next several pages, I would like to mention a few initiatives we undertook this year, which are not detailed in this report.

As many know, our facility has grown over the years, with the original building nearing its 50th year. Much of our physical plant is in need of upgrading; state funding, through the Focus-on-Energy program, has allowed us to work with Honeywell/ESG to develop a plan for energy efficiency on campus. This will allow us to save state dollars for years to come.

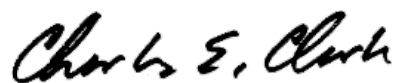
In an effort to help students save their dollars, we initiated a textbook-rental program, which assesses students a set fee each semester and then provides them with their textbooks at no additional cost. The result is that even though we had to raise tuition this year, our students' college-related expenses are less than in the past.

The fine and performing arts have a strong foundation at UW-Manitowoc. This was certainly evident this year when the University Theatre produced "Inspector Hound" and two guerilla theater productions. Musically speaking, our two campus-community music groups, the Lakeshore Wind Ensemble and the Lakeshore Big Band, each had another remarkable year of concerts. And our art program continued to provide an outlet for expression to our art students, with student exhibits in Founders Hall Gallery. Their work is presented in the same manner as artists from across the state; I encourage visitors to stop by the gallery to view the different displays.

This year, UW-Manitowoc renewed its commitment to providing working students with a means to achieve their associate of arts degree. Through the "Evening Degree Program," we have established a schedule of courses that allows a working student to finish an associate's degree, taking just evening courses in three years or less.

I hope that you find our annual report of interest. More about the programs discussed in this report, as well as the initiatives I mentioned above, can be found on our website or by contacting us at UW-Manitowoc.

Sincerely,



Charles E. Clark, Ph.D.  
Campus Executive Officer and Dean



# Highlight on Research *Creeks Project*

UW-Manitowoc students enrolled in the introductory biology classes of Richard Hein and Rebecca Abler, Associate Professors of Biological Sciences, assist in monitoring Manitowoc area creeks including Point, Fischer, Centerville and Pine. Their joint effort with the Lakeshore Natural Resource Partnership and Friends of Hika Bay, involves testing the creeks for a variety of factors and then sharing the information so decisions can be made regarding creek restoration and management.

Students provide analysis of factors such as temperature, pH, E. coli, ammonia, flow rate and the presence of invertebrates. While the students are able to experience what it's like to perform real, meaningful research, landowners and community members gain the ability to make informed decisions based on the data.

As part of the overall project, Ethan Poling (right) of Manitowoc, under the direction of Hein and Abler, presented "Water Quality Monitoring of Centerville Creek in Manitowoc County, Wisconsin," at "Posters in the Rotunda: A Celebration of Undergraduate Research," and the "UW System Symposium for Undergraduate Research and Creative Activity" this spring. Poling's work focused on water quality data he collected during the summer of 2011 while testing the physical, chemical, and biological parameters of Centerville Creek. This creek was once home to a historical mill pond, created by damming the creek. After the removal of the mill pond dam in 1996, decades of backed up sediment were left behind. This sediment has negatively affected the creek's water quality, which in turn affects the aquatic life sustainable within the creek.



## I got my start at

 UNIVERSITY OF WISCONSIN  
**Manitowoc**

**Dr. Jason Thiel**  
Dentist  
Mishicot Dental







### UW-Manitowoc Foundation Scholarships

#### UW-Manitowoc Returning Students

Molly Mrozinsky  
Ursula Fisher  
Alissa Grant  
Lindsay Hansen

#### Incoming Freshmen

Jared Koch, Lincoln HS  
Marissa Kohlbeck, Roncalli HS  
David Thor, Two Rivers HS  
Abby Bruckner, Valders HS  
Justin Stenzel, Valders HS  
Emily Madson, Valders HS  
Brittani Jaeger, Mishicot HS  
Mallary Schenian, Reedsville HS

#### Teresa Skrepenski Scholarship

Anna Sonnenberg

#### Manitowoc Noon Rotary

Elizabeth Binversie

#### Sunrise Rotary

Joshua Laurin

#### Nick Jost Memorial Scholarship

Jacob Schmitt

#### Dean's Scholarship

Rebecca Mleziva

#### Women in Management Scholarship

Amber Casebeer

#### UW-Green Bay Scholarship

Malarie Bergene

#### UW-Oshkosh Scholarship

Lindsay Waack

#### UW-Madison Alumni Scholarship

Amber Casebeer

#### HCEA Engineering Scholarship

Michelle Gunzel

## Students of Distinction

#### Future Nurses Scholarships

Ursula Fisher  
Danielle Linsmeier

#### Harold D. Belt Memorial Award

Thomas Griesbach

#### Fine Arts Awards

Champ Kapinos-Dock, Art  
James DeRoche, Music

#### Francis & Lillian Kadow

**History Award**  
Kiara Grawien

#### Beatrice & Matthew Arendt Awards

James DeRoche  
Zach Aebly  
Allysa Nelson  
Elizabeth Binversie  
Brett Jensen  
Michelle Gunzel

#### Wilda/Purchatzke Memorial Scholarship

Miriah Pautz

#### Roxanne Brandenburg Non-Traditional Student Scholarships

Emily Clark  
Tammy Wetenkamp  
Rochelle Schmitt  
Tiffany Graubner

#### Phi Theta Kappa Scholarship

Laura Bitter

#### Michael A. Herrity Faculty/Staff Scholarship

Michelle Gunzel

#### Ruth Rahr Vinton Memorial Art Scholarship

Jesse Sauer

#### Leadership Awards

Kristine Alvarez  
John Hastreiter  
See Thao  
Caio (Kyle) Menzer

#### Jim Hallett Memorial Award

John Hastreiter

#### Max Sparger Scholar Athlete Award

Brianna Robley

#### Wisconsin Collegiate Conference Distinguished Academic All Conference (3.5 -4.0 GPA)

Amber Casebeer - Tennis  
Beth Pries - Volleyball  
Ashley Rothmund - Volleyball  
Mackenzie Virnoche - Volleyball  
Hannah Dunn - Volleyball & Basketball  
Molly Mrozinsky - Volleyball & Basketball  
Brianna Robley - Volleyball & Basketball  
Russ Kieselhorst - Basketball

#### WCC Academic All Conference (3.0-3.49 GPA)

Amanda Braun - Volleyball  
James DeRoche - Tennis  
Allie Hackman - Basketball  
Davis LaMarch - Golf  
Lindsay Waack - Basketball

#### All Conference Women's Volleyball

First Team - Brianna Robley  
Second Team - Kayla Fehrman  
Second Team - Amanda Braun  
Co-Player of the Year -  
Brianna Robley  
Setter of the Year - Brianna Robley

#### All Conference Men's Basketball

Second Team - Matt Irizarry  
Honorable Mention -  
Montreale Rucker  
Honorable Mention - Ju'Vonta Leach



## Faculty & Staff Awards & Presentations

#### Rebecca Abler, Assoc. Professor of Biological Sciences

UW Research Network Fellowship

Promoted with tenure to Assoc. Professor

#### Rebecca Abler & Richard Hein, Assoc. Professors of Biological Sciences

"Manitowoc County Creeks & Beaches,"  
Lester Public Library, Two Rivers

UW-Manitowoc Undergraduate Research & Creative Activity Grants (2)

National Science Foundation grant for "Opening the Portals of Discovery: Increasing the Opportunities in Science, Technology, Engineering & Math (STEM) Through Collaborative Research"

#### Laura Apfelbeck, Sr. Lecturer of English, Learning Center Director, ESFY Coordinator

2011 Arthur M. Kaplan Award

#### Laura Apfelbeck & Kerry Trask, Professor Emeritus of History

"Spirit of the Rivers and HIPS," Liberal Education and America's Promise (LEAP) Conference, University of Wisconsin-Whitewater

#### Jerry Baeckman, Women's Volleyball Coach

Coach of the Year, Wisconsin Collegiate Conference Eastern Division

#### Catherine Buchner, University Services Associate

2011 Student Services Outstanding Classified Staff Member of the Year for the UW Colleges

#### Jared Dalberg, Asst. Professor, Health, Exercise Science & Athletics, Karl Schindl, Assoc. Professor of Business

"Fantasy Football in the Classroom," American Alliance for Health, Physical Education, Recreation and Dance Midwest District Convention, Chicago, IL

#### Caroline Geary, Assoc. Professor of Chemistry, Kathy Palmer, Continuing Ed. Director, & Catherine Buchner

"Curricular and Co-curricular Innovations to Foster Student Engagement in UW-Manitowoc's Pre-Nursing Program," Liberal Education and America's Promise (LEAP) Conference, University of Wisconsin-Whitewater

#### David Grunke, Phil Walters, Gerald Fitzgerald, Bea Novak, Randy Kabat, Tammy Scholten, Aubrey Wood (Campus Maintenance Department)

2012 Student Senate Appreciation Award

#### Richard Hein

"State of the Oceans," Manitowoc Public Library Great Decisions Series

#### Richard Hein, Berel Lutsky, Assoc. Professor of Art, Brian Murphy, Assoc. Professor of Mathematics

"The Poster Project: Information Design for Undergraduate Research." Accepted for publication in General Design Principles: 2012 edition, Common Ground Publishing

#### Melvin Johnson, Lecturer of Geography

"Teaching with Arab Spring." Society for Anthropology in Community Colleges Annual Meeting, San Diego, CA

"Do large scale development projects really work?" Lester Public Library, Two Rivers

#### Catherine Leone, Assoc. Professor of Anthropology & Sociology

"Darwin's Dangerous Idea," Lester Public Library, Two Rivers

#### Berel Lutsky

Selected images from "Black Landscapes" installation, Eco Byway – Regional Juried Show at Gorecki Gallery and Gallery Lounge at the Benedicta Arts Center, MN

Photos and pastels shown at UW Colleges Art Faculty - Biennial Show, Rahr-West Art Museum, Manitowoc, WI

"The Poster Project: Information Design for Undergraduate Research," General Design Principles Annual International Conference, Los Angeles, CA

"Photogravure Using Image –On HD and Piezography Digital Film," Piezography Blog

"How Does Art Mean?" Lester Public Library, Two Rivers

Kay Levin Faculty/Staff Professional Development Award

#### Jane Pfeffer, University Relations Director

30 year service award

#### Jessica Van Slooten, Asst. Professor of English/Women's Studies

2011-12 Wisconsin Teaching Fellow

"A Blog of Our Own: A Scholarship of Teaching and Learning Investigation into Blogging in the Women's Studies Classroom,"

Wisconsin Teaching Fellows event, Madison, WI

"Surfacing the Structures of Patriarchy: Teaching and Learning Threshold Concepts in Women's Studies," International Society of the Scholarship of Teaching and Learning conference, Milwaukee, WI. Published in the International Journal for the Scholarship of Teaching and Learning.

"How Language is Lost," by Celisa Steele (poetry chapbook). Main Street Rag 16.4 (Review, Fall 2011)

"A Brief History of Mail," by Lisa Vihos (poetry chapbook). Main Street Rag 17.1 (Review Winter 2012)

"Searching the Sentimental Self: A Scholar's Journey through Literature and Popular Culture," English and Humanities Festival, UW-Parkside

National Endowment for the Humanities Summer Scholar - Landmarks in American History and Culture Community College Workshops, Alpena, MI

UW-Manitowoc Junior Faculty Research Grant

#### V. Alan White, Professor of Philosophy

Invited review in Norte Dame Philosophical Reviews of T. J. Mawson (St. Peters College, Oxford University) "Free Will: A Guide for the Perplexed" (Continuum, 2011)

#### John Wright, Assoc. Professor of Communication/Theater Arts

Named Associate Dean

Symposium co-chair: panel moderator and feedback presenter, Mid-America Theatre Conference, Chicago, IL

#### Mona Wright, Assoc. Lecturer, Developmental Ed/English

"Pairing Developmental and Content Courses for Success," Liberal Education and America's Promise (LEAP) Conference, University of Wisconsin-Whitewater

# I got my start at



**Adrienne Lundy**  
Family and Consumer Teacher  
Valders High School







## UW-Manitowoc students engage

# Campus & Community

### University 101

For several years the Future Teachers Club has brought elementary school children to UW-Manitowoc to experience firsthand what college is like, while also providing themselves with an opportunity to gain instructional experience. This spring the campus hosted sixth graders from Jefferson Elementary School. The Jefferson students participated in math and chemistry classes, a team-building exercise and a scavenger hunt. They also attended sessions to learn about college, budgeting and careers.

### Students Teach Safety Lessons

Through the efforts of Jared Dalberg, Assistant Professor of Health, Exercise Science & Athletics, students in his First Aid and Emergency Care class visited sixth graders from Ms. Cigler's and Mr. Verbaudhede's classes at Monroe Elementary School during the fall semester. The UW-Manitowoc students shared first aid and emergency care tips along with how to handle burns, choking, poisoning, bee stings and anaphylaxis, snake bites, impaled objects, soft tissue injuries, hypothermia, and CPR/AED procedures. The sixth graders were then given the opportunity to practice some of the care techniques.



### Hmong Medicinal Plant Research

Under the direction of Richard Hein and Rebecca Abler, Associate Professors of Biological Sciences, Andrew Mallard of Manitowoc, Miriah Pautz of Brillion, Joshua Laurin of Manitowoc, Tabitha Matznick of Newton, Heather Havel of Two Rivers and Anna Sonnenberg of Manitowoc presented "Toxicity and Development Effects of Tradescantia zebrina Extracts on Two Model Animals" at "Posters in the Rotunda: A Celebration of Undergraduate Research," and the "UW System Symposium for Undergraduate Research and Creative Activity." Tradescantia zebrina is a medicinal plant traditionally used by Hmong and Mexican cultures which, when consumed, is believed to relieve muscle strains, ligament tears and serve as a cold remedy. The research examined the effects of the plant on both invertebrate and vertebrate models to determine toxicity.

### Campus Club Helps Student Families in Need

The University of Wisconsin-Manitowoc Adult College Experience (ACE) club organized a very successful "Adopt-a-Family Mitten Program" in December to assist campus families who were in need during the holiday season. Students whose family needed assistance either registered for the mitten program or were nominated by students or staff.

One hundred-five mittens were available for the campus community to pick from. Each paper mitten listed a gift idea for an individual. Through the generosity of those who participated all mittens were adopted and gifts and/or cash donations were made. Because of its great success this spirit of giving will be continued during next year's holiday season.

ACE is a UW-Manitowoc campus organization for non-traditional age students, formed to provide support, fun and fellowship. Members share similar interests, challenges and successes.



### English/Women's Studies Research Project

Under the direction of Jessica Van Slooten, Assistant Professor of English and Women's Studies, Lindsay Brookshier of Manitowoc presented "Meat as Metaphor: Sexual Politics and Food in Ruth Ozeki's My Year of Meats" at "Posters in the Rotunda: A Celebration of Undergraduate Research," and the "UW System Symposium for Undergraduate Research and Creative Activity." Brookshier's feminist literary analysis of "My Year of Meats" illustrates Ozeki's use of meat as a metaphor for sexual politics, gender roles, female objectification and other negative issues caused by a patriarchal society.

### Cool Chemistry

UW-Manitowoc's chemistry department celebrated a decade of Cool Chemistry with its free annual event on May 8. Chemistry students entertained more than 400 children and their parents during two shows with explosions, magical color changes, glowing ice, and more! Some lucky children were chosen to assist with demonstrations, and everyone could make their own "slime" after the show. Cool Chemistry is organized by Amy Kabrhel, Assistant Professor of Chemistry, and Caroline Geary, Associate Professor of Chemistry.





## UW-Manitowoc

### Continuing Education

Continuing Education programs meet the needs of local residents and businesses for personal enrichment and professional development through a variety of non-credit courses, seminars and workshops. There are opportunities to update skills for the workplace or explore an interest. Courses are taught through face-to-face classes or online covering a wide range of topics.

### Certified Nursing Assistant Program



Since starting in January 2010, UW-Manitowoc has been offering a 3-credit course (HES150) to help prepare students for the Certified Nursing Assistant exam and earn a CNA designation. This course includes classroom, lab practice and clinical experience. Classroom and lab practice are scheduled in the evenings, and clinicals are throughout the semester at times that work around student schedules. Courses are held during the fall and spring semesters and are open to UW-Manitowoc students who are in pre-nursing. By offering this course UW-Manitowoc has been able to help its students gain admission, and transfer into a BSN (Bachelor of Science Degree in Nursing) program after earning their Associate Degree at UW-Manitowoc.



### Pharmacy Technician Exam Preparation Program

In an effort to help prepare students entering the pharmacy field and taking the Pharmacy Technician Certification Board (PTCP) exam, the Continuing Education Department offers a non-credit, comprehensive 50 hour course. The course's content includes; medical terminology specific to the pharmacy, reading and interpreting prescriptions and defining drugs by generic and brand names. Students learn dosage calculations, I.V. flow rates, drug compounding, dose conversions, how to dispense prescriptions, inventory control, billing and reimbursement. As a pharmacy technician an individual can work in hospitals, home infusion pharmacies, community pharmacies and other health care settings, under the supervision of a registered pharmacist.

## Collaborative Degree Programs

In collaboration with 7 UW baccalaureate institutions UW-Manitowoc offers students the means to complete a bachelor's degree without leaving the area. The Collaborative Degree Programs offered include:

#### UW-Green Bay

- Business Administration
- Interdisciplinary Studies

#### UW-Milwaukee

- Art History
- Information Science and Technology
- Communication
- Political Science
- Psychology
- Sociology

#### UW-Oshkosh

- BSN Completion
- Elementary Education
- Human Services
- Organizational Studies

#### UW-Platteville

- Business Administration
- Criminal Justice
- Engineering

#### UW-Stout

- Applied Journalism
- Digital Humanities
- Information & Communication Technologies

#### UW-Superior

- Communication Arts
- Early Childhood & Elementary Education
- Individually Designed Major

#### UW-Whitewater

- Business Administration



### UW-Oshkosh Special Education Degree Collaboration

A new agreement between UW-Manitowoc and UW-Oshkosh gives Manitowoc area residents the opportunity to pursue a bachelor's degree in special education via a regional collaboration. The new degree will be a cross categorical degree and will offer licensure for teaching Special Education in grades K-12. The program will launch in Fall 2012 and offer junior and senior-level courses taught in Plymouth by UW-Oshkosh instructors. Freshman and sophomore level courses will be available at all the participating UW Colleges campuses, including UW-Manitowoc. As students obtain their Associate of Arts and Sciences Degree, they will transition into UW-Oshkosh junior and senior level courses.

I got my start at



Dr. Joe Herring  
Veterinarian  
Veterinary Associates, Reedsville



## UW-Manitowoc *Blue Devils*



### 2011-2012 Team Results

#### Golf:

The Blue Devils were unable to field a full team at meets this past fall therefore there are no team results.

#### Volleyball:

The women's volleyball team finished the season ranked second in the Wisconsin Collegiate Conference East. Their season ended with an overall record of 37 wins, 17 losses.

#### Men's Basketball:

The men's basketball team finished third in the Wisconsin Collegiate Conference East, and lost in the second round of the playoffs to the WCC Tournament winners, UW-Waukesha. Their overall season record was 17 wins, 9 losses.

#### Women's Basketball:

The women's basketball team ended the season in 9th place in the WCC after losing in the first round of the playoffs. Their overall season record was 6 wins, 20 losses.

#### Tennis:

In spite of the good participation this year, the Blue Devils did not make it to the finals individually or as a team.

#### Intramural Highlight:

This past fall UW-Manitowoc regained the flag football "Lakeshore Bowl Trophy" from its annual rival, UW-Sheboygan.



## Spirit of the *Rivers*

In an effort to embrace the community's Lakeshore heritage a three-credit interdisciplinary course was designed and offered this past year. Entitled "Spirit of the Rivers" the course brought together both traditional UW-Manitowoc students and county residents to learn about native people who once lived in our area and were convinced there was a spiritual landscape within and behind the physical landscape. The public was invited to participate in portions of the course including a movie screening, lectures, book discussions, an exhibit, and a poetry reading.



## UW-Manitowoc *Foundation*

The University of Wisconsin-Manitowoc Foundation enhances excellence in teaching, research, and service at the University of Wisconsin-Manitowoc by providing financial support to the students, faculty, programs and service. The University of Wisconsin-Manitowoc Foundation achieves its mission through community outreach, effective asset management, fundraising and development activities.

The UW-Manitowoc Foundation is an independent, non-profit organization. To find out more about the Foundation or how to make a contribution please visit the homepage and click on the Foundation link in featured links.

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## you tube video

[www.youtube.com/user/uwmanitowoc](https://www.youtube.com/user/uwmanitowoc)



## Engaging Students in the First Year *with Academic Success*

In an effort to help under-prepared students succeed in college, UW-Manitowoc has incorporated three programs into its ESFY (Engaging Students in the First Year) initiative: Fresh Start Cohort, the Bounce Back Program and the Academic Success Series.

Students who qualify for non-credit math and English are placed in the same course schedule cohort (Fresh Start) sharing the same teachers and are met with regularly to assess their progress. Fresh Start students use the Learning Center tutors, attend the Academic Success Series and learn about university culture. Mid-semester the students are assessed and advised to stay in the cohort, move into a regular schedule, or take advantage of other educational and job training options.

Continuing students who have less than a 2.0 GPA are invited to join the Bounce Back Program, where their course schedule and academic and career goals are reviewed. Students in Bounce Back work one-on-one with a tutor once a week, meet with an academic advisor three times per semester, are encouraged to talk weekly with their professors, and are required to attend the Academic Success Series.

The third program is the Academic Success Series which is open to all UW-Manitowoc students. The weekly, hour-long workshop offers topics related to college life such as time management, note taking, study habits, transfer tips and other relevant subjects.

## Did you get your start at *UW-Manitowoc?*

We'd love to hear from you. Click the Alumni link in the Featured Links box on the UW-Manitowoc home page to complete an online form, or call (920) 683-4700.

[www.uwmanitowoc.uwc.edu](http://www.uwmanitowoc.uwc.edu)

Did you get your start at

 UNIVERSITY OF WISCONSIN  
**Manitowoc?**





## Breast Cancer *Awareness* Campaign

The UW-Manitowoc Future Nurses Club “painted” the campus pink to promote breast cancer awareness month as part of Holy Family Memorial’s “Paint the Town Pink” campaign. In addition to decorating the campus, the club sold support ribbons to benefit a free mammogram program, collected pink yogurt lids, provided health information and sponsored a campus-wide “wear pink” day.



## Contact us:

University of Wisconsin-Manitowoc  
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