## University of Wisconsin

# GREEN BAY <br> $360^{\circ}$ OF LEARNING 

September 5, 2013

## Compensation Study Overview

## Compensation Steering Committee Members:

$>$ Kevin Boerschinger (Classified Staff)
$>$ David Dolan (Faculty)
> Kelly Franz (Administration)
> Scott Furlong (Administration)
> Mimi Kubsch (Faculty)
$>$ Sue Mattison (Administration)
> Emily Rogers (Academic Staff)
$>$ Joe Schoenebeck (Academic Staff)
> Dan Spielmann (Administration)
> Patricia Terry (Faculty)
> Sheryl Van Gruensven (Administration)

## Background

- Consultant Jim Fox (Fox \& Lawson, Minneapolis) was hired to benchmark approximately 100 non-faculty and most faculty positions
- Position descriptions were used
- Broad peer group included 354 higher ed institutions from CUPA, public and private employers
- Compensation Philosophy developed and approved by governance groups and Compensation Steering Committee in 2012-13. Our Compensation Philosophy states focus should be to "bring the lower $40 \%$ of employees in all categories up to our goal while recognizing the contributions of employees and retaining high performing employees."
- Campus goal is to ultimately "achieve at least the median of the competitive market"
- Benchmarked 90 non-faculty and most faculty since CUPA data generally available for most faculty
- Benchmarks were applied to other positions when closely related; otherwise average salary data by pay range was used and applied


## Implementation Priorities

Implementation Priorities (based upon the percentage below market and percentage away from the estimated salary based upon years of service in position) were determined and assigned to employees in each of the following categories:

Market comparison priority: the difference between the market salary and the employee's salary

| $15 \%+$ | Priority 1 |
| :--- | :--- |
| $10 \%-14 \%$ | Priority 2 |
| $5 \%-9 \%$ | Priority 3 |
| Below 5\% | Priority 4 |

Step increase priority: the difference between the estimated salary within the pay range based upon the employee's years in position, and the employee's salary

| $15 \%+$ | Priority 1 |
| :--- | :--- |
| $10 \%-14 \%$ | Priority 2 |
| $5 \%-9 \%$ | Priority 3 |
| Below 5\% | Priority 4 |

Employees with the following combinations received base rate market adjustments during the initial review:

| Priority Group | Rank |
| :--- | ---: |
| Difference to 50th Percentile | 1 |
| Increase to Step | 1 |
| Difference to 50th Percentile | 2 |
| Increase to Step | 1 |
| Difference to 50th Percentile | 1 |
| Increase to Step | 2 |
| Difference to 50th Percentile | 2 |
| Increase to Step | 2 |
| Difference to 50th Percentile | 1 |
| Increase to Step | 3 |
| Difference to 50th Percentile | 3 |
| Increase to Step | 1 |
| Difference to 50th Percentile | 2 |
| Increase to Step | 3 |
| Difference to 50th Percentile | 3 |
| Increase to Step | 2 |

[^0]$>$ Employee performance was also considered
$>$ Some exceptions were made to this priority grouping when the market adjustment created an internal compression issue for employees in certain pay ranges.

## Implementation

- 211 employees encompassing all employee groups (except administrators) received an adjustment
- Approximately $40 \%$ of workforce
- Remainder of employees will be reviewed this fiscal year


## Timeline for Adjustments for 2013

| Effective Date | Payroll Date | Employee Group |
| :---: | :---: | :---: |
| July 1 |  |  |
| Mid-August $^{\text {At }}$ | August $^{\text {st }}$ | Academic Staff |
| ${\text { August } 26^{\text {st }}}^{\text {st }}$ Payroll | Classified Staff |  |
| October 1 $^{\text {st }}$ | Faculty |  |

## Next Steps

- Develop a process to continuously review compensation for ongoing employees regularly
- Compensation Steering Committee will continue to meet on ongoing basis


## Compensation Study Q \& A

Q. Why were only 90 positions benchmarked and not all positions?
A. Ninety positions are a representative sample of the positions on campus and this methodology was recommended by the consultants and supported by the Compensation Steering Committee.
Q. What positions were benchmarked?
A. Most teaching positions and the following non-faculty positions:

| Benchmark Title | Working Title or Department |
| :--- | :--- |
| ACADEMIC DEPT ASSOC | ACADEMIC DEPARTMENT ASSOCIATE |
| ACADEMIC LIBRARIAN | REFERENCE \& INSTRUCT LIBRARIAN |
| ACCOUNTANT - SENIOR | ACCOUNTANT |
| ADMIN PRG MANAGER II | MANAGER, UNIV BOOKSTORE |
| ADMIN PROGRAM SPEC | TRAINER |
| ADMIN SPECIALIST | OPERATIONS MANAGER |
| ADMIN SPECIALIST | EVENTS COORDINATOR |
| ADVISOR | ADMISSIONS |
| ADVISOR | EDUCATION |
| ADVISOR | FINANCIAL AID |
| ADVISOR | OUTREACH \& ADULT ACCESS-ADULT DEG |
| ARBORETUM PROJECT COORD | FACILITIES MGMT/GROUNDS |


| ASSOC DEVELOP SPEC | DIRECTOR OF ALUMNI RELATIONS |
| :---: | :---: |
| ASSOC UNIV REL SPEC | WEB/GRAPHIC DESIGNER |
| ASST DIR, ATHL/M | ASSOC ATHLETIC DIR/PROGRAM OPS |
| ASST REGISTRAR/M | ASSISTANT REGISTRAR |
| AUDITOR - SENIOR | INTERNAL AUDITOR |
| AUTO/EQUIP TECH-SENR | AUTO/EQUIPMENT TECHNICIAN |
| BLDGS/GROUNDS SUPV | RES LIFE BLDG GRNDS SUPERVISOR |
| BUD \& POL ANA DIV ADV | BUDGET COORDINATOR |
| COACH | HEAD COACH (WOMENS VOLLEYBALL) |
| CUSTODIAL SRV SUPV | CUSTODIAL SUPERVISOR |
| CUSTODIAN | CUSTODIAN |
| CUSTODIAN LEAD | CUSTODIAN LEAD |
| DEAN ASSISTANT | DEAN'S ASSISTANT |
| DEVELOP SPECIALIST | ASST ATHLETIC DIR DEVELOPMENT |
| DEVELOP SPECIALIST | DEVELOPMENT OFFICER |
| DIR, ADMISSIONS/M | DIRECTOR |
| DIR, CAR PLN \& PLC/M | DIRECTOR |
| DIR, LIBRARY/M | DIRECTOR |
| DIR, PHYSICAL PLANT/M | DIR. FACILITIES MGMT \& PLNG |
| ELECT TECH MEDIA SENR | ELECTRONICS TECHNICIAN |
| ENV HLTH SPEC SR | ENV HLTH SPEC SR |
| FAC MAINT SPEC ADV | FACILITIES REPAIR WORKER |
| FINANCIAL SPEC 3 | FINANCIAL SPECIALIST |
| GROUNDSKEEPER | GROUNDSKEEPER |
| HR ASST | HUMAN RESOURCES ASSISTANT |
| HVAC/REFRIG SPEC | FACILITIES MAINTENANCE SPEC |
| HVAC/REFRIG SPEC-ADV | HVAC SPECIALIST |
| INFORM PROCESS CONSLT | INFORMATION PROCESSING |
| INFORM PROCESS CONSLT | COORD INSTRUCT DESIGN SVCS |
| INFORM PROCESS CONSLT | UNIVERSITY WEBMASTER |
| INSTRUCTIONAL SPEC | INSTRUCTIONAL SPECIALIST |
| INSTRUCTL PRG MGR II | INSTRUCTL PRG MGR II |
| IS BUS AUTO SENIOR | IS BUSINESS AUTOMATION SENIOR |
| IS BUS AUTO SENIOR | IS BUS AUTO SENIOR |
| IS NET SERV SENIOR | NETWORK SYSTEMS ADMINISTRATOR |
| IS NETWORK SUP TECH S | IS NETWORK SUPPORT TECHNICIAN |
| IS RESOURC SUP TECH S | IS RESOURCES SUPPORT TECH |
| IS SUPERVISOR 2 | MIS SYSTEMS COORDINATOR |
| IS SYS DEV SRV SENIOR | IS SYSTEMS DEVELOPMENT SRVCS |
| IS TECH SRV SENIOR | COMPUTER REPAIR MANAGER |
| LAB PREP TECH S | LABORATORY TECHNICIAN |
| LIBRY SER ASST - ADV | LIBRY SER ASST - ADV |
| OFFICE OPER ASSOCIATE | OFFICE OPER ASSOCIATE |
| OUTREACH PROG MGR II | DIRECTOR CAMPS \& CONFERENCES |
| OUTREACH PROG MGR II | DIRECTOR EDUCATION OUTREACH |


| OUTREACH SPECIALIST | OUTREACH SPECIALIST |
| :---: | :---: |
| PAY \& BEN SPECIALIST ADV | PAYROLL \& BENEFITS SPECIALIST |
| PHOTOGRAPHER - SENIOR | PHOTOGRAPHER - SENIOR |
| POLICE OFFICER | POLICE OFFICER |
| POLICE SERGEANT | POLICE SERGEANT |
| POLICE SERVICE ASSOC | POLICE SERVICE ASSOC |
| POLICY/PLNG ANALYST | INSTITUTIONAL RESEARCH |
| POWER PLANT SUPERINT | POWER PLANT SUPERINTENDENT |
| POWER PLNT OPER-SENR | POWER PLANT OPERATOR |
| PURCHASING AGENT-SEN | PURCHASING AGENT-SEN |
| RESIDENCE HALL MGR | AREA COORDINATOR |
| SECURITY OFFR 3 | SECURITY OFFICER |
| SHIP \& MAIL ASSOC-ADV | SHIPPING \& MAIL ASSOCIATE |
| SR ACAD LIBRARIAN | COORD SPCL COLLECT/UNIV ARCHIV |
| SR ADMIN PRGM SPEC | PROVOST \& VICE CHANCELLOR |
| SR ADMIN SPECIALIST | PROGRAM COORD \& EQUIPMENT MGR |
| SR ADMIN SPECIALIST | COORDINATOR, TESTING SERVICES |
| SR ADVISOR | ACADEMIC ADVISING |
| SR COUNSELOR | HEALTH AND COUNSELING |
| SR FACILITIES PLAN SP | FACILITIES PLAN/PROJ/SPACE MGR |
| SR INFORMATION MGR | ACADEMIC TECHNOLOGY |
| SR INFORMATION MGR | CIT USER SUPPORT MANAGER |
| SR MEDIA SPECIALIST | MEDIA SPECIALIST |
| SR RESIDENCE HALL MGR | AREA COORDINATOR |
| SR STUDENT SERV COORD | COORD DISABILITY SERVICES |
| SR STUDENT SERV COORD | JUDICIAL AFFAIRS COORDINATOR |
| SR UNIV REL SPEC | DIRECTOR OF MARKETING |
| STU STATUS EXAM SR | STUDENT STATUS EXAMINER |
| STUDENT HEALTH NURSE | NURSE |
| STUDENT SERVICES CORD | STUDENT SERVICES CORD |
| STUDENT SERVICES CORD | COORD RESV \& EVENT SERVICES |
| STUDENT SERVICES SPEC | STUDENT SERVICE SPECIALIST |
| STUDENT SV PR MGR I | ENROLLMENT SERVICES MANAGER |
| STUDENT SV PR MGR II | RECREATION |
| STUDENT SV PR MGR II | DIR TRIO \& PRECOLLEGE PROGRAMS |
| STUDENT SV PR MGR II | PROVOST \& VICE CHANCELLOR |
| STUDENT SV PR MGR II | STUDENT LIFE |
| UNIV EXEC STAFF ASST | EXECUTIVE ASSISTANT |
| UNIV RELATIONS SPEC | ATHLETICS COMMUNICATIONS DIR |
| UNIV SERVICES ASSOC 2 | UNIVERSITY SERVICES ASSOCIATE |
| UNIV SVC PRG ASSOC | UNIVERSITY SRVCS PROGRAM ASSOC |
| UW HUMAN RES MGR | UW HUMAN RES MGR |

Q. How was my position compared to the market if my position was not one of the 90 benchmarks selected?
A. The benchmarks were applied to other positions when closely related; otherwise averages of the market data, by pay range, were used and applied to the remainder of the positions. There are some more unique positions for which pay range averages could not be used. In these situations, no comparison was identified for the position and further research will be done to obtain comparable data this year.
Q. I did not receive an increase this year. Will my salary be reviewed?
A. Ongoing employees who did not receive a market adjustment, are below market, and have satisfactory performance will be reviewed this year for possible adjustments next fiscal year.
Q. Is performance a factor for whether or not an employee receives a market adjustment?
A. Yes, performance is a factor and poor performance may eliminate an employee from receiving a market adjustment who would otherwise be eligible. These decisions are made by the division head.
Q. How was the "employees years of service in position" determined by the consultant?
A. For Nonfaculty, the existing State of Wisconsin and UW System pay ranges were used for each classification (specifically the minimum, midpoint and maximum). The distance between the minimum and maximum of each pay range varies from $35 \%$ to $130 \%$. Steps were created within each pay range to show probable movement through a pay range over time. For example, steps were created from the minimum to the midpoint and from the midpoint to the maximum. The smaller the spread in pay range, the fewer years it would take to progress through the pay range. The larger the spread in pay range, the longer it takes to progress through the pay range. The percent difference between each step varies, with larger steps from the minimum to the midpoint and smaller steps from the midpoint to the maximum. Employees were then placed at a step within their pay range based upon years in position. (See Nonfaculty example).

For Faculty and Lecturers, the market data using the $50^{\text {th }}$ percentile, by rank, was used to establish pay ranges. The $50^{\text {th }}$ percentile was used as the midpoint of the range. The minimum is approximately $73 \%$ of the mid-point and the maximum is approximately $127 \%$ of the midpoint. The percent difference between each step varies, with larger steps from the minimum to the midpoint and smaller steps from the midpoint to the maximum. Employees were then placed at a step within the pay range based upon years in rank. Consistent with the current UW System minimum pay schedules, $75 \%$ of the Faculty ranges were used for Lecturers. (See Faculty example).
Q. How many employees within each employee group (faculty, academic staff, classified, limited) received an increase?
A. 95 Classified; 64 Faculty and Lecturers; 50 Non-instructional Academic Staff and 2 Limited/Administrative
Q. Will those still below the market median be reviewed again next year?
A. No, we will review the remainder of the employees who did not receive an increase this year first. A process for reviewing all employees on a continual basis will be established by the Chancellor's Cabinet over the next year.
Q. Where are the funds coming from for these market adjustments?
A. The University is reallocating internal funds from various budget accounts to pay for the adjustments.
Q. Will promotions and progressions still be allowed?
A. Yes. It is possible for an employee to receive a market adjustment and promotion/progression.
Q. Will classified employees who are eligible for a parity adjustment pursuant to the State of Wisconsin Compensation Plan still receive a market adjustment?
A. All market adjustments through this compensation study will be capped at $\$ 2,000$ over the biennium. If an employee receives an adjustment (other than pay plan) through the State Compensation Plan, the amount of the market adjustment will be reduced.


[^0]:    *Remainder of priority groups will be reviewed in 2014-15.

