

PROGRAM-TO-PROGRAM ARTICULATION AGREEMENT

Northeastern Wisconsin Technical College Early Childhood Education AAS Early Childhood Education	University of Wisconsin – Green Bay Professional Program in Education BS in Education, Early Childhood Emphasis
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(With optional certification in EARLY CHILDHOOD REGULAR EDUCATION)

1. Purpose of Articulation Agreement

This competency based program-to-program articulation agreement between the Northeastern Wisconsin Technical College (NWTC) and the University of Wisconsin – Green Bay (UWGB), effective July 1, 2016, allows students to be awarded a minimum of 24 credits toward a Bachelor of Science in Education degree, with an emphasis in Early Childhood Education (with optional Certification in EARLY CHILDHOOD REGULAR EDUCATION) if they meet the following criteria:

- 1.1. started an A.A.S. degree program in Early Childhood Education (ECE) within the WTCS beginning in or after August 2006 (following the revised WTCS statewide ECE core curriculum)
- 1.2. have successfully completed the Early childhood Education Associates Degree Program at NWTC
- 1.3. have applied to and are successfully admitted to UWGB
- 1.4. have met the application requirements to the UWGB Professional Program in Education as outlined below.

2. Articulated Courses

Graduates of the program will be awarded credits as outlined below, with successful completion of the program requirements within the Early Childhood Education Associate Degree Program. Note that the two lists below are not course-to-course equivalences.

Northeastern Wisconsin Technical College A.A.S. Early Childhood Education			University of Wisconsin – Green Bay B.S.E. Early Childhood Education (Certification in EARLY CHILDHOOD REGULAR ED optional)		
Course #	Title	Cr	Course #	Title	Cr
10-307-148	ECE: Foundations of ECE	3	EDUC 206	Cultural Images	3
10-307-167	ECE: Health, Safety, Nutrition	3	EDUC 208	Phuture Phoenix	3
10-307-174	ECE: Practicum I	3	EDUC 326	Music, Movement, Core Arts	3
10-307-178	ECE: Art, Music & Lang Arts	3	EDUC 340	Supporting Learning & Behavior	3
10-307-179	ECE: Child Development	3	EDUC 333	Curriculum and Assessment	3
10-801-136	English Composition I	3	EDUC 352	Social & Family Influence	3
10-307-151	ECE: Infant & Toddler Dev	3	EDUC 441	Infant/Toddler; History, Philos	3
10-307-188	ECE: Guiding Child Behavior	3	EDUC 443	Teaching K: The integrated Curric.	3
10-307-192	ECE: Practicum 2	3	HUM BIO	Biological Science Gen Ed	3
10-307-194	ECE: Math, Sci & Social Studies	3	ENG Comp	English Competency	3
10-809-188	Developmental Psychology	3	HUM DEV	First Year Seminar	3
10-809-196	Intro to Sociology	3	HUM DEV	Elective	3
10-307-166	ECE: Curriculum Planning	3	HMDV102	Intro to Human Dev; Social Science Gen Ed	3
10-307-187	ECE: Children w/ Diff Abilities	3			
10-307-195	ECE: Family & Comm Relations	3	SOCL 202	Intro to Sociology; Social Science Gen Ed	3
10-307-197	ECE: Practicum 3	3			
10-806-112	Principles of Sustainability	3	HUM	Ethnic Diversity & Human Values;	3
10-809-172	Intro to Diversity Studies	3	STUD 213	Ethnic Studies Gen Ed	
10-307-199	ECE: Practicum 4	3	ENV SCI	Elect; Sustainability Persp Gen Ed	3
10-307-204	Super/Admin of ECE Programs	3	COMM166	Elective	3
10-801-196	Oral/Interpersonal Comm	3	ECON	Elective	3
10-809-195	Economics	3	EDUC	Lower Level Elective Block	15
Elective	Elective	3		TOTAL CREDITS	69
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3. General Education and Degree Requirements

The UW-Green Bay baccalaureate candidate must also meet General Education Requirements. Through this articulation agreement, students would meet General Education requirements as listed below. In order to complete degree requirements, students must also complete coursework in Fine Arts (3 cr.), Humanities (6 cr.), Natural Science (3 cr.), Global Cultural (3 cr.), Quantitative Literacy (3 cr.) and Capstone (3 cr.). Meeting Math and English Competency, and writing emphasis requirements for the degree are the responsibility of the student.

UWGB GENERAL EDUCATION REQUIREMENTS	REQUIREMENTS MET WITH NWTC ECE CURRICULUM	
First Year Seminar	307-151 ECE: Infant & Toddler Dev / HUM DEV Elective	3
Social Sciences (must be two different prefixes)	809-188 Developmental Psychology / HUM DEV 102 809-196 Intro to Sociology / SOCIOL 202	6
Biological Sciences	307-167 ECE: Health Safety, Nutrition / HUM BIOL Elec	3
Sustainability Perspective	806-112 Principles of Sustainability / ENV SCI Elect	3
Ethnic Studies Perspective	809-172 Race Ethnic and Diversity / HUM STUD 213	3
TOTAL TRANSFER		18

The following courses will be required for completion of the degree and licensure program. Additional non-academic requirements must be met in order to obtain a teaching license in Early Childhood. Teacher licensing requirements are set by the Wisconsin Department of Public Instruction (DPI) and may change from time-to-time. Student must meet any new requirements before a license will be awarded.

- EDUC 203 – Environmental Education
- EDUC 280 - Instructional Technologies
- EDUC 290 – Intro to Educational Inquiry
- MATH 281 – Conceptual Foundations of Elementary Math I
- MATH 282 – Conceptual Foundations in Elementary Math II
- EDUC 302 – Teaching Social Studies in Elementary and Middle Schools
- EDUC 307 – Teaching Reading in Elementary and Middle Schools
- EDUC 309 – Teaching Language Arts in Elementary and Middle Schools
- ECUC 324 – Teaching Math in Elementary and Middle Schools
- EDUC 325 – Teaching Science in Elementary and Middle Schools
- EDUC 361 – Intro to the Art and Science of Teaching
- EDUC 421 – Literacy and Language Development in Young Children
- EDUC 405 – Student Teaching **
- EDUC 414 – Seminar in Student Teaching **

** Not required for student seeking only a degree (non-licensure option)

4. Admission to the Professional Program in Education

Admission to UWGB does NOT guarantee admission to the Professional Program in Education. Admission to the program is based upon the student's successful completion of academic and non-academic criteria determined by the program. Program admission is required for participation in this agreement. The criteria are as follows:

- 4.1. A minimum grade point of average of 2.75 on transferable credits, with no less than a B grade in all practicum courses.

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- 4.2. Applicants are subject to all requirements established by the university as included in the WI DPI approved licensure program.
- 4.3. Attendance of all “bridge” workshops offered with NWTC and UWGB instructors to adequately prepare students for the transition
- 4.4. A written recommendation from at least one NWTC instructor within the ECE program
- 4.5. Pass all three parts of the Core Academic Skills for Educators (CORE) exam:

	Reading	Writing	Mathematics
Passing Scores	156	162	150

5. Additional Conditions

- 5.1. Program transfer credits are accepted only for the degree specified in this agreement. A change of major invalidates these courses/credits for transfer unless they are approved within some other Program to Program Articulation Agreement for a different major at UWGB.
- 5.2. The course equivalencies specified in this agreement are subject to change in the event that the course curriculum of the NWTC Early Childhood Program or UWGB undergoes revision.
- 5.3. General Education courses outlined in this document are determined by UWGB institutional requirements and are not part of the program requirements set by the UWGB Professional Program in Education. Changes in those requirements will override the information included here.
- 5.4. The degree must be posted to the NWTC transcript to receive the credits outlined in this agreement.

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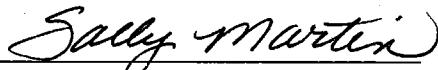
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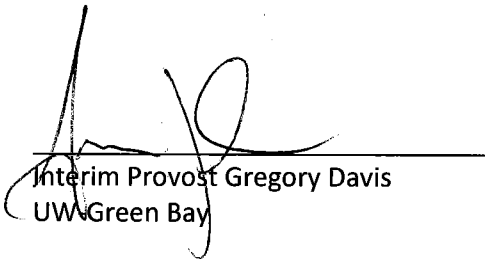
Signatures:



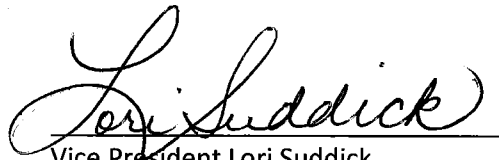
Dean Sue Mattison
UW-Green Bay



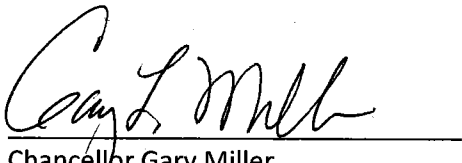
Dean Sally Martin
NWTC



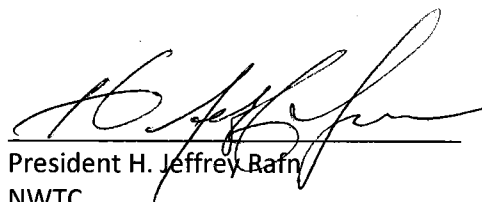
Interim Provost Gregory Davis
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President H. Jeffrey Bafn
NWTC