

University of Wisconsin-Green Bay  
Course Syllabus  
Spring Semester 2009

**Course Number:** ENG COMP 105

**Course Title:** Expository Writing

**Credits:** 3 undergraduate credits

**Location:** Bonduel High School

**Dates/Days/Time:** Mon.-Fri., January 21, 2009 to May 23, 2009

1:40 p.m. – 2:27 p.m.

**Instructor:** Marcy Siolka

BONDUEL HIGH SCHOOL

400 W. Green Bay St.

Bonduel, WI 54107

715-758-4514

**Welcome to University of Wisconsin - Green Bay English at Bonduel High School.**

**Course Description:** This course will teach college-level writing skills and principles of logical reasoning, effective organization and development of ideas, with emphasis on research skills and on academic reading and writing.

**Research Project 1:**

This paper will be written in the area of the humanities. Brainstorming will give students a definition of "humanities" and ideas for topics. This paper will be ten to twelve pages in length and will require footnotes as well as an abstract, works cited, and bibliography. Class time will be available for peer editing and conferencing throughout the assignment.

**Research Project 2:**

This paper, written in some area of "social sciences," will be fifteen to twenty pages in length. Students will develop an assessment form which will be given to various randomly or specifically chosen groups within the school. Students will interpret data and see how it aligns with the research which they will do in the high school library and the UWGB library. The students will discuss their findings on the topic in the later part of the paper. Students may use any MLA or APA citations. The project must include an outline, abstract, bibliography, and works cited section.

Peer editing and conferencing will be included in the course planning. Students will present an oral discussion of their papers.

**Research Project 3:**

This paper, written in some area of science, will be five pages in length. Students will brainstorm topics in various science areas, such as nutrition or world food issues, genetic testing, plastics, and cloning. Students will use APA citations. The project must include an outline, abstract, bibliography, and works cited section.

# UNIVERSITY of WISCONSIN-GREEN BAY

## **Literary Criticism 1:**

Students will read three short stories by the same author and write a three to five page literary criticism of his or her work.

## **Literary Criticism 2:**

Students will read a novel from the New York Times Bestseller List and write a three to five page literary criticism of the book. Students will also present an oral discussion of their findings. Students must purchase the book on their own or borrow it through inter-library loan.

## **Contest Entries:**

Students will enter several writing contests this semester that deal with varied topics and areas of interest.

## **Impromptu Essay Writing - :**

To improve their essay test skills, one day each week students will write in response to an AP essay test question or a teacher-provided question. Each essay will focus on the refinement of various writing assignments including narration, persuasion, description, and exposition.

## **Texts:**

A Norton Guide to Writing Research Papers by Melissa Walker

Writing A College Handbook by Norton

## **Tuition:**

See attached fee schedule. You will also need \$5.00 for the UWGB library card fee. You will also need to pay for your Norton research book if you have not done so.

## **Philosophy:**

You are taking these courses for college credit. For one class period, five days a week, you are a student of the University of Wisconsin - Green Bay. There are several things you should know about a college course:

You are paying for this course, and you are earning three college credits. It is expected that you will do all the work for the course and come to class prepared to participate. You are in the top of your class academically and intellectually. Assignments are to be turned in on or before the due date. All papers are to be typed, double-spaced, and contain all appropriate bibliographic data. Consult your handbook for the appropriate forms. When using information from the Internet, you must attach the printout of the material with the cited information high-lighted. Correct spelling and sentence structure is expected.

There are no "tests" in the course - your daily participation in class discussions, daily writings, mini and major papers, and your finished portfolio will determine your grade.

All work in the course must be your original work.

# UNIVERSITY of WISCONSIN-GREEN BAY

Do not throw away any of your pre-writing. At the end of a unit, you can choose the writings that you reflect your progress in the course and place it in your portfolio. You should keep this material in case your college has any questions about the course. You will be able to show your work as you progressed through the course.

## **Assessment:**

Due dates will be given for each assignment. Work is due at class time. If you are going to be absent, turn the work in before you leave. If you are ill, you may e-mail the assignment to me at [solkmar@bonduel.k12.wi.us](mailto:solkmar@bonduel.k12.wi.us).

When evaluating your papers, I will consider:

- content
- logic
- voice
- documentation
- mechanics including grammar and sentence structure
- any specific requirements of the assignment

On larger projects, you will have intermediate deadlines – i.e. topic, outline, rough draft – which will help you manage your time. If you do not have the required part of the assignment finished on time, you will receive a zero for it. The intermediate assignment sections will not be weighed as much as the finished paper, but they will be included in your grades. If you miss the early deadlines, your mid-term grade could be very low.

If you have a problem with an assignment or something serious happens that you cannot finish your work on time, please talk to me. I will try to help you. I cannot help if you do not talk to me.

## **Closing:**

If you have questions, concerns, problems -- please talk to me. I'll try to help. Early in the semester we will take a tour of the campus at Green Bay and learn how to use a university library.