

UNIVERSITY of WISCONSIN-GREEN BAY

Course Syllabus Fall Semester 2009

Course Number: ENG COMP 100, 712 (0231H)
Course Title: College Writing
Credits: 3 undergraduate credits
Location: Bonduel High School
Dates/Days/Time: Mon.-Fri., 9/02/2009 – 1/22/2009 (1:40 -2:27 p.m.)
Instructor: Marcy Siolka
BONDUEL HIGH SCHOOL
400 W. Green Bay St.
Bonduel, WI 54107
715-758-4513

Course Description: An introductory course in college writing, emphasizing writing as a process. Focuses on generating and organizing ideas, conducting library research, developing paragraphs, improving sentence structure; reviews conventions of punctuation, grammar, spelling, and usage as needed.

REQUIRED READINGS: The texts which you must purchase for the course include:

WRITING - A COLLEGE HANDBOOK by Heffernan, Lincoln, and Atwill will be an invaluable source for your use this year and when you go to college next fall. You can consult this book for all your writing questions during your college career.

PURPOSE AND PROCESS by Stephen Reid focuses on the various styles and techniques of college writing. Daily in-class writing assignments will deal with the issues raised by such writers as Richard Wright, Mark Twain, Jeanne Wakatsuki Houston, and Ellen Goodman, to name a few.

Each section of the book will lead toward a major assignment for a particular type of writing including observing, remembering, investigating, explaining, evaluating, problem solving, and arguing. Each major assignment will be graded using a rubric which you will receive at the beginning of the unit. Many of the criteria will apply to all writing projects. Some criteria will be specific to an assignment.

TUITION:

You will register for the class when Wendy Pothour-Miller, the representative from the university, visits the class on Thursday, September 11, 2009. On registration day please bring the letter you received from the bursar which contains your Login ID and Password. The class fees are noted on a separate handout. Please make your check payable to Bonduel High School. We must send one check for all the fees. The second semester tuition for ENG COMP 105 Expository Writing and library fee will be due in January.

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PHILOSOPHY:

You are taking these courses for college credit. For one class period, five days a week, you are a student of the University of Wisconsin-Green Bay. There are several things you should know about a college course:

- You are paying for this course, and you are earning three college credits.
- It is expected that you will do all the work for the course and come to class prepared to participate.
- You are in the top of your class academically and intellectually.
- Assignments are to be turned in on or before the due date.
- All papers are to be typed, double-spaced, and contain all appropriate bibliographic data. Consult your handbook for the appropriate forms. When using information from the Internet, you must attach the printout of the material with the cited information highlighted.
- Correct spelling and sentence structure is expected.
- Your daily participation in class discussions, daily writing reflections, mini and major papers, occasional pop quizzes, your finished portfolio, and semester test will determine your grade. We will use rubric to grade many areas of the assignments.
- All work in the course must be your original work. The consequences of plagiarism can range from a failing grade for an individual assignment to removal from the class and a zero for the course. There is also the personal humiliation of one's integrity being questioned. Please avoid all these scenarios for your sake and mine.

As mentioned earlier you will have eight or nine major papers this semester. You will be keeping a file of all your daily writings, and from these you begin to gather ideas for topics for your essays. Do not throw away any of your pre-writing. At the end of a unit, you can choose the writings that reflect your progress in the course and place it in your portfolio. You should keep this material in case your college has any questions about the course. You will be able to show your work as you progress through the course.

At the end of the semester, you will choose a favorite paper from the semester, polish it, put a copy in my teacher drop box, and turn in a hard copy. I will proof the papers and publish a sampler of your work.

ASSESSMENT:

Due dates will be given for each assignment. Work is due at class time. If you are going to be absent, turn the work in before you leave. If you are ill, you may e-mail the assignment to me at siolkmar@bonduel.k12.wi.us.

When evaluating your papers, I will consider:

- content
- logic
- voice
- documentation
- mechanics including grammar and sentence structure
- any specific requirements of the assignment

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On larger projects, you will have intermediate deadlines – i.e. topic, outline, rough draft – which will help you manage your time. If you do not have the required part of the assignment finished on time, you will receive a zero for it. The intermediate assignment sections will not be weighed as much as the finished paper, but they will be included in your grades. If you miss the early deadlines, your mid-term grade could be very low.

If you have a problem with an assignment or something serious happens that you cannot finish your work on time, please talk to me. I cannot help if you do not talk to me.

Assignments

Essays—55%

- Observational
- Remembering
- Investigating
- Explaining
- Evaluating
- Problem solving
- Arguing

Impromptu Writings—10%

Reflections: Essay Response—20%

Classroom Discussion/Participation—10%

Final Portfolio—5%

CLOSING:

I hope we have a good year! We will learn together. This course will be a challenge, and you will only succeed if you keep up with the daily deadlines. If you have questions, concerns, problems -- please talk to me.